

Northview Intermediate School

Principal, Miriam Fox

1401 Highland, Duarte, CA 91010-2599

Phone: (626) 599-5600

2008-2009 School Accountability Report Card

Duarte Unified School District

1620 Huntington Drive,
Duarte, CA 91010

Phone: (626) 599-5000

Fax: (626) 599-5072

www.duarte.k12.ca.us

Dr. Dean Conklin
Superintendent

Board of Education

Kenneth Bell
President

Pam Kawasaki
Vice President

Rose Brooks - Mitchell
Board Member

Reyna Diaz
Board Member

Francisco Figueroa
Board Member

Principal's Message

At Northview Intermediate School the philosophy of the staff and administration is that all students are entitled to a high quality education provided within a caring and supportive learning environment. In order to meet those goals a variety of strategies are employed to ensure the success of each and every student. The Student Success Team is an integral part of this "safety net" for students, involving a formal process to identify students demonstrating at-risk behavior. Our range of academic classes as well as our elective offerings, provide students with the opportunity to be challenged and motivated to learn. At Northview our staff and administration firmly believe that we are here to serve you our clients (students and their families) in an exemplary manner. We welcome you to our campus to experience first hand what the Northview family is all about. Intermediate school students face many challenges as they grow socially and academically, it is our job to do whatever it takes to help them be successful, this is why we welcome you to assist us in our endeavors as we support the youth of Duarte.

Mission Statement

At Northview Intermediate School it is our goal to provide a meaningful learning environment, which addresses the transition period between childhood and adolescence. We recognize that middle grade students are unique, encompassing a wide range of intellectual, physical, psychological, and social development.

Thus, the mission statement of Northview Intermediate is to meet the educational needs of each student in a culture of caring and respect. Northview's school motto is Believe, Achieve, Succeed!

School Profile

Northview Intermediate School is one of eight schools in the Duarte Unified School District, it is the only intermediate school serving all public school students in grades 7 and 8. Upon promotion, students from Northview then go to the one comprehensive high school, Duarte High School. Built adjacent to the high school and the Performing Arts Center, the school serves as the educational base for approximately 650 students. A traditional school year is followed at the intermediate school, along with the opportunity for many students to attend a four week summer school session. Northview receives students from all sections of the community who come together for the first time academically and socially at this site. Consequently school demographics are diverse and representative of the entire district and community. The most numerically significant sub-group is Hispanic which represents more than 72.7% of the school population. The "White (Not Hispanic)" and the African-American populations comprise the next most numerically significant sub-groups. A variety of other ethnic groups such as Asian and Filipino make up the remaining student population. This diverse ethnic population affords the school the opportunity to promote cultural awareness and acceptance which is accomplished by schoolwide participation in activities that focus on similarities and promote appreciation of differences.

Northview students have access to supplemental materials, programs, and personnel from various categorical programs and the implementation of special programs on campus has contributed to a reduction in the "at-risk" population. All categorical programs are designed to support and extend the students' learning of the core curriculum. The programs Northview offers include AB 825 which provides an Outreach Consultant, and AB 1802 which funds an academic counselor. A variety of other before, during and after school intervention programs are offered which are funded through EIA/LEP, EIA/SCE, Special Education, Title II, and Migrant Education. An Honors program is also offered for students needing an accelerated course of study.

Student Enrollment by Ethnic Group

2008-09

	Percentage
African American	6.7%
American Indian	0.3%
Asian	4.2%
Caucasian	9.6%
Filipino	3.3%
Hispanic or Latino	71.0%
Pacific Islander	0.0%
Multiple or No Response	4.9%

Northview has implemented a successful AVID (Advancement Via Individual Determination) Program for both 7th and 8th grade levels to promote a college bound culture for all students. Many of the strategies taught in AVID have been implemented schoolwide. Additionally, Northview students have benefited from the funds awarded to the site through the Enhancing Education Through Technology Grant (EETT). This grant provided funding for approximately 100 wireless lap top computers for student and staff use and provides access to an online writing program called Go My Access which provides students with instant feedback on their writing. Both use of technology and student writing skills have increased significantly as a result of this project.

Enrollment By Grade

This chart illustrates the enrollment trend by grade level for the past 3 school years.

Enrollment Trend by Grade Level			
	2006-07	2007-08	2008-09
7th	356	341	328
8th	313	343	331

Class Size

Average class sizes vary by grade level and subject area taught. In addition to credentialed teachers, students receive assistance in the classroom from instructional aides for special education and bilingual aides who assist with primary language support. The table indicates the average class size by grade level or subject area, as well as the number of classes offered in reference to their enrollment.

Class Size Distribution												
	Average Class Size			Classrooms Containing:								
				1-20 Students			21-32 Students			33+ Students		
	07	08	09	07	08	09	07	08	09	07	08	09
English	26	25	27	13	16	9	5	3	5	12	12	14
Mathematics	31	33	32	1	-	-	11	10	9	8	9	9
Science	31	33	32	1	1	1	8	4	10	12	15	9
Social Science	32	35	34	-	-	-	10	3	5	10	16	14

Dropout & Graduation Rates

Northview Intermediate believes that effective instruction consists of the continuous building of new concepts upon existing ones and requires regular attendance and participation. In hopes of preventing and reducing dropouts, the following programs are made available to students Renaissance Academic Program, award ceremonies and activities, AVID (Advancement Via Individual Determination), Think Together, After-school Sports Program, Academic Intervention Classes and Peer Tutoring, Pacific Clinics and Family Foothill on-site Counseling Services, Parks and Recreation programs, GAPP (Gang Abatement and Prevention Program) and a Too Good for Drugs Program.

Graduation & Dropout Rates			
	05-06	06-07	07-08
Dropout Rate	-	-	-
Graduation Rate	-	-	-

Discipline & Climate for Learning

Students at Northview Intermediate are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy and acceptance of others. The goal of the Northview Intermediate discipline program is "to provide a safe, orderly and academically-focused environment in which students have the right to learn and teachers have the right and freedom to teach. This is accomplished through mutual respect and fair, consistent implementation of school policies." Parents and students are informed of school rules and discipline policies through the student agenda and copies of the school discipline plan that are sent home at the beginning of each school year. Expectation assemblies are held to review the discipline plan with students and many individual parent/teacher/student conferences are held throughout the year to review these policies.

The Suspensions and Expulsions table illustrates total cases for the last three years, as well as a percentage of enrollment. Suspensions are expressed in terms of total infractions, not number of students suspended, as some students may have been suspended on multiple occasions. Expulsions occur only when required by law or when all other alternatives are exhausted.

Suspensions & Expulsions						
	School			District		
	06-07	07-08	08-09	06-07	07-08	08-09
Suspensions	242	203	54	242	203	54
Suspension Rate	36.2%	29.7%	8.2%	36.2%	29.7%	8.2%
Expulsions	2	1	0	2	1	0
Expulsion Rate	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%

Students are encouraged to participate in the school's additional academic and extracurricular activities, which are an integral part of the educational program. These school-wide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. Extracurricular activities, clubs, and programs include: year-round after school sports program, debate, Renaissance, California Junior Scholarship Federation, Leadership, Yearbook/Newspaper, Band, Chorus, AVID and Think Together (an after-school program that focuses on academics and physical education). The school's interscholastic athletic programs promotes team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area as part of the highly competitive 210 Freeway League. Northview School recognizes and celebrates the achievements and successes of students and staff on a regular basis. Students are recognized for their achievements during quarterly awards ceremonies that parents are invited to attend and that are held during the school day and in the evenings. The AVID program has expanded to one 7th grade and one 8th grade class which helps to promote a college-bound philosophy used in every classroom. AVID strategies are used school-wide to impact the entire school population. The Outreach Consultant is responsible for coordinating most of these recognition events and they are instrumental in serving as motivation for our students.

Safe School Plan

Safety of students and staff is a primary concern of Northview Intermediate. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The School Site Safety plan's last significant updates occurred October 2009 and were identified by the School Safety Committee. All revisions were communicated to both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year. Students are supervised before and after school by administrators and security staff, both classified and certificated/administrative staff supervise students during break and lunch. Parent volunteers also assist with supervision. There is a designated area for student drop off and pick up. Visitors are all "filtered" through the front office entrance and must sign in and receive a visitors name tag identifying them as a visitor to help monitor those on campus.

School Facilities

Northview Intermediate was originally constructed in 1989 through a cooperative joint effort between the City of Duarte and Duarte Unified School Districts and serves the students of two cities, Duarte and Bradbury. The site is comprised of 24 classrooms, one science lab, a classroom computer lab, multipurpose room, library, locker rooms, "canteen" cafeteria configuration, staff lounge, office complex, grass recreational field, blacktop recreation area and newly constructed gym. Recently the locker rooms were remodeled and new larger P.E. lockers installed, however the most significant improvement is the 4.4 million dollar gym completed in the fall of 2006. This gym allows Northview to showcase their fine athletic teams and provides indoor facilities for physical education during inclement weather. Community organizations and the city recreation department have also used the new gymnasium when not in use by school teams.

Cleaning and Maintenance Process: The administration works daily with the custodial staff that includes a full time head custodian and a full time night custodian to ensure that the cleaning of the school is maintained to provide a clean and safe school. District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and highest priority are given to emergency repairs. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation.

School Facility Conditions				
Date of Last Inspection: 04/27/2009				
Overall Summary of School Facility Conditions: Good				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			
Interior	X			Admin Building - Damaged ceiling tiles.
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			Room 200 - Light tubes out. Room 201 - Light tubes out.
Restrooms/Fountains	X			100 Wing Restrooms - Faucet leaking. Boys Locker Room - One sink faucet inoperative.
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)	X			Room 205 - Door handle sags. 100 Wing Restrooms - Stall latch missing. Kitchen - Door handle loose.

Staff Development

Staff members build teaching skills and concepts by participating in conferences and workshops throughout the year. A team approach to learning has been implemented as teachers interact and share their experiences and knowledge with district colleagues. The district has dedicated three full days to staff development annually. Topics for staff development during the 2008/09 school year included: Thinking Maps as graphic organizers for writing, AVID strategies such as Cornell Notes, organizational tools to use with students and Socratic Seminar. An additional focus has been placed on direct instruction and checking for understanding to be used as teaching strategies in all curricular areas. Also, all Departments are collaborating to ensure that their pacing schedules are updated and that benchmark assessments are routinely given to assess student master.

Teacher Assignment

Duarte Unified recruits and employs the most qualified credentialed teachers. For the 2008/09 school year, Northview Intermediate had 100% fully credentialed teachers who met all credential requirements in accordance with State of California guidelines.

	Teacher Credential Status			
	School			District
	06-07	07-08	08-09	08-09
Fully Credentialed	24	26	27	199
Without Full Credentials	4	1	0	1
Working Outside Subject	0	0	0	0

Teacher misassignments reflect the number of placements within a school for which the certificated employee in the teaching or services position (including positions that involve teaching English Learners) does not hold a legally recognized certificate or credential. Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year. For the 2009/10 school year, the most current data are reported.

Misassignments/Vacancies	07-08	08-09	09-10
Misassignments of Teachers of English Learners	0	0	1
Misassignments of Teachers (other)	0	0	0
Total Misassignments of Teachers	0	0	1
Vacant Teacher Positions	0	0	0

Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2006-07 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

	NCLB Compliant Teachers	
	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	100.0%	0.0%
District	100.0%	0.0%
High-Poverty Schools in District	100.0%	0.0%
Low-Poverty Schools in District	0.0%	0.0%

Counseling & Support Staff

It is the goal of Northview Intermediate to assist students in their social and personal development as well as academics. The school gives special attention to students who struggling academically, have attendance issues, or are having difficulty coping with personal and family problems, trouble with decision making, or handling peer pressure. The Outreach Consultant and the AB 1802 Academic Counselor are the individuals primarily responsible for the coordination of services for "at-risk" students. Concerns expressed by staff, parents and/or students are filtered to these two individuals who are then responsible for scheduling parent conferences, Student Success Team meetings and are able tap into any resource services needed by the student. The counselor to pupil ratio is 1:325, this ratio is derived by including both academic counselor and Outreach Consultant. A memorandum of understanding has also been developed between Northview Intermediate School and Pacific Clinics and Family Foothill Counseling to provide individual counseling services for eligible students. Below is a listing of counseling support service personnel available at Northview Intermediate to work with students in an on-going manner or as part of crisis intervention:

- AB 825 Outreach Consultant
- AB 1802 Academic Counselor
- Pacific Clinics Counselors (1 day per week)
- School Psychologist
- School Health Clerk
- GAPP Officer/Probation (1 day per week or as needed)
- Los Angeles County Sheriffs School Resource Deputy

Additionally students needing academic assistance are provided support via their classroom teachers and the support personnel listed below:

- Bilingual Instructional Assistants for English Language Learners
- Instructional Assistants for special education students
- Library Clerk
- Speech and Language Specialist
- Adaptive Physical Education Specialist
- Outreach Clerk Aide (works with Outreach Consultant)
- Office Clerk (focuses on home/school communication)
- Attendance Clerk (assists in monitoring attendance)

At Risk Interventions

Northview Intermediate provides after-school tutoring in English/Language Arts and Mathematics for those students performing below grade-level standards or who are at risk of retention. Other intervention programs offered at Northview Intermediate include: Peer Tutoring (3 days per week), teacher guided assistance before and after school, and CST test prep classes. Intervention and assistance is available for all students to ensure their academic growth and success.

English Language Learners

Northview Intermediate offers our English Language Learner (ELL) students the assistance through the following programs: High Point and Rosetta Stone. Students still needing to develop oral and written fluency skills in English are placed in a self-contained ELD class for 3 periods per day. Students with intermediate level fluency are provided support in literature based ELD English classes that emphasize written language skills and vocabulary enhancement. Student's needs are evaluated on an ongoing basis to ensure their success. Evaluation is conducted through the CELDT (California English Language Development Test), academic grades, school benchmarks and teacher input.

GATE

Differentiated instruction is the hallmark of an effective classroom. DUSD teachers, in their never ending strive for excellence, have been trained to meet the unique needs of their students with the use of varied and unusual instructional methods. All teachers have gone through specific professional development to sensitize them to the needs of their gifted students in their everyday lesson design and delivery.

At the intermediate and secondary levels, gifted and high achieving students participate in honors classes, and a whole host of advanced placement classes in math, language arts, art and social science. Students at the intermediate level are clustered for specially designed classes and at the high school, the open enrollment policy, allows for access to all students that desire the opportunity to participate in the most "rigorous and challenging" curriculum available.

Additional Internet Access/Public Libraries

For additional research materials and Internet availability, students are encouraged to visit the public library located in the city of Duarte, which contains numerous computer workstations. The library offers a wonderful live tutor homework helper for all students to receive assistance with homework. Also, the Northview Intermediate library offers internet access to students daily during break, lunch and after school until 4:30pm. Students also have access to the internet via classroom laptops which they use in all curricular areas for research and presentation purposes.

Instructional Materials

Duarte Unified held a Public Hearing on October 8, 2009, and determined that each school within the District has sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the State Department of Education, making the textbooks used in the school the most current available.

Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

District-Adopted Textbooks					
Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
7th-8th	ELD	High Point	2002	Yes	0.0%
7th-8th	History/ Social Science	Glencoe (MacMillan/ McGraw Hill)	2006	Yes	0.0%
7th	Mathematics	McDougal Littell	2008	Yes	0.0%
8th	Mathematics	McDougal Littell	2008	Yes	0.0%
7th-8th	Reading/ English	Pearson/ Prentice Hall	2002	Yes	0.0%
7th-8th	Science	Pearson/ Prentice Hall	2007	Yes	0.0%

Parent Involvement

Northview Intermediate School has a long tradition and on-going commitment to building strong connections to our parents and the community. In order to foster these connections and to expand the base of active parent support, parent input is sought throughout the school year. Parents plan, implement, and evaluate all elements of the educational program including: governance; funding allocations, the organization of supplementary student support services; student assessment reporting and the annual updating of the comprehensive school plan. Northview Intermediate maintains a School Site Council whose membership includes equal representation of parents, students, and staff. The Council assists in the planning, monitoring and evaluation of the School Plan, including the categorical budget. The Council elects voting members, but all students and parents are invited to attend by well-publicized notices. Northview Intermediate also has an active Parent-Teacher-Student Association (PTSA). It serves as a support group for school functions and programs throughout the year. On a daily basis parents are able to be informed of school activities and monitor student progress utilizing the agenda that is provided to all students by the school each year to facilitate home-school communication. Also, parents have access to the school website (www.edline.net) which keeps them informed of activities, students progress and gives them an opportunity to communicate to teachers via teacher created websites. Northview has also conducted a variety of parent workshops called "Parent Power" which cover the topics of discipline, student achievement, college, math help and other various information topics. In an attempt to promote greater communication and collaboration all parents are invited district-wide to the workshops. Parents also receive a variety of literature on events and school news. Newly implemented is the Autodialer program which allows the school site to call home automatically to report absences, extend invitations and to inform parents of a variety of school events.

Contact Information

Parents or community members who wish to participate in leadership teams, school committees, school activities, serve as athletic coaches or volunteer in some other capacity may contact the Northview Intermediate School Office at 626-599-5600. Northview has a tradition and on-going commitment to building strong connections to our parents and the community and we welcome your input and support.

California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceeds state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards). The combined percentage of students scoring at the Proficient and Advanced levels in English/Language Arts, Math, Social Science, Science, for the most recent three-year period, is shown. Summative scores are not available for Math (grades 8-11), Science (available for grades 5 and 8 only), and grades 8, 10 and 11 in Social Science. For results on course specific tests, please see <http://star.cde.ca.gov>.

California Standards Test (CST)									
Subject	School			District			State		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
English/Language Arts	36	36	38	39	41	45	43	46	50
Mathematics	32	29	31	34	36	39	40	43	46
Science	39	45	47	30	40	41	38	46	50
History/Social Science	25	24	25	28	29	34	33	36	41

California Standards Test (CST)				
Subgroups				
Subject	English/ Language Arts	Mathematics	Science	History/ Social Science
African American	21	15	43	9
American Indian	*	*	*	*
Asian	55	55	71	64
Filipino	62	50	64	64
Hispanic or Latino	36	30	45	23
Pacific Islander	*	*	*	*
Caucasian	49	36	56	26
Males	29	27	44	23
Females	47	37	51	27
Socioeconomically Disadvantaged	32	27	41	22
English Learners	6	11	14	3
Students with Disabilities	8	5	18	11
Migrant Education	40	35	47	12

*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet. Statewide Rank: Schools receiving an API Base score are ranked in ten categories of equal size (deciles) from 1 (lowest) to 10 (highest), according to type of school (elementary, middle, or high school). Similar Schools Rank: Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from 1 (lowest) to 10 (highest) to indicate how well the school performed compared to similar schools.

	API School Results			
	06-07	07-08	08-09	2009 API Growth Score
Statewide Rank	4	5	4	
Similar Schools Rank	8	9	4	
All Students				
Actual Growth	12	-15	-8	697
Socioeconomically Disadvantaged				
Actual Growth	13	-25	-9	666
Hispanic or Latino				
Actual Growth	13	-6	-3	685

National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Student scores for reading and mathematics are reported as performance levels (i.e., basic, proficient, and advanced) and the participation of students with disabilities (SD) and English language learners (ELL) is reported based on three levels (identified, excluded, and assessed). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the National Assessment of Educational Progress Web page at <http://nces.ed.gov/nationsreportcard/>.

The first table displays the National Assessment of Educational Progress Results for reading (2007) and mathematics (2009) for grades four and eight by scale score and achievement level.

The second table displays the participation rates on the National Assessment of Educational Progress for reading (2007) and mathematics (2009) by students with disabilities and/or English language learners for grades four and eight.

NOTE: Only a sample group of California's schools and districts participate in the NAEP testing cycle. Therefore, students in any particular school or district may not be included in these results. The NAEP reflects state test results and is not reflective of either the LEA or the individual school.

National Assessment of Educational Progress					
Reading and Mathematics Results for Grades 4 & 8					
By Performance Level - All Students					
	Average Scale Score		% at Each Achievement Level		
	State	National	Basic	Proficient	Advanced
Reading 2007 Grade 4	209	220	30	18	5
Reading 2007 Grade 8	251	261	41	20	2
Math 2009 Grade 4	232	239	41	25	5
Math 2009 Grade 8	270	282	36	18	5

National Assessment of Educational Progress				
Reading and Mathematics Results for				
Students with Disabilities (SD) and/or English Language Learners (ELL)				
By Grades 4 & 8 and Participation Rate - All Students				
	Participation Rate			
	State		National	
	SD	ELL	SD	ELL
Reading 2007 Grade 4	74	93	65	80
Reading 2007 Grade 8	78	92	66	77
Math 2009 Grade 4	79	96	84	94
Math 2009 Grade 8	85	96	78	92

Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools (within their district) that have met their AYP's, and the former school would be required to provide the transportation to the new site. Results of school and district performance are displayed in the chart.

Adequate Yearly Progress (AYP)				
Made AYP Overall	School		District	
	English - Language Arts	Mathematics	English - Language Arts	Mathematics
Met AYP Criteria	Yes	Yes	Yes	Yes
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	No	No	No	No
API School Results	Yes		Yes	
Graduation Rate	N/A		Yes	

Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English/Language Arts or Mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Northview does not receive Title I funds.

Federal Intervention Programs		
	School	District
Program Improvement (PI) Status	Not in PI	Not in PI
First Year in PI	-	-
Year in PI (2009-10)	-	-
# of Schools Currently in PI	-	1
% of Schools Identified for PI	-	12.50%

Physical Fitness

In the spring of each year, Northview Intermediate is required by the state to administer a physical fitness test to all students in grade seven. The physical fitness test is a standardized evaluation that tracks the development of high-quality fitness programs and assists students in establishing physical activity as part of their daily lives. Results of student performance are compared to other students statewide who took the test.

Percentage of Students in Healthy Fitness Zone			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
7	15.0%	29.8%	36.5%
*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.			

School Site Teacher Salaries

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state (based on 2007-08 financial statements).

Average Teacher Salaries	
School & District	
School	\$64,795
District	\$64,310
Percentage of Variation	0.75%
School & State	
All Unified School Districts	\$60,994
Percentage of Variation	6.23%

Teacher & Administrative Salaries as a Percentage of Total Budget

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the districts budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site.

Average Salary Information Teachers - Principal - Superintendent 2007-08		
	District	State
Beginning Teachers	\$44,000	\$38,941
Mid-Range Teachers	\$63,627	\$59,686
Highest Teachers	\$84,000	\$77,828
Elementary School Principals	\$100,841	\$94,258
Middle School Principals	\$108,487	\$98,271
High School Principals	\$117,771	\$104,869
Superintendent	\$172,596	\$142,247
Salaries as a Percentage of Total Budget		
Teacher Salaries	39.7%	38.2%
Administrative Salaries	6.2%	5.9%

District Expenditures

Duarte Unified spent an average of \$5,670 to educate each student, based on (2007-08 FY audited financial statements). The table provides a comparison of a school's per pupil funding from unrestricted sources with other schools in the district and throughout the state.

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$5,340
From Restricted Sources	\$1,116
From Unrestricted Sources	\$4,224
District	
From Unrestricted Sources	\$5,670
Percentage of Variation between School & District	25.50%
State	
From Unrestricted Sources	\$5,512
Percentage of Variation between School & State	23.37%

District Revenue Sources

In addition to general state funding, Northview Intermediate receives state and federal funding for the following categorical funds and other support programs during the 2008-2009 school year: EIA/LEP, EIA/SCE, School Improvement Program, Title II, Pupil Retention Block Grant (Outreach Consultant), and AB1802 (Academic Counselor).

Data Sources

Data within the SARC was provided by Duarte Unified School District, retrieved from the 2008-09 SARC templates, and/or located on Dataquest (<http://data1.cde.ca.gov/dataquest>). Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention.