

## District Office

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## District Administration

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Superintendent

*Glenston Thompson*  
Assistant Superintendent,  
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*Sean Goldman*  
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*Catherine Kawaguchi*  
Assistant Superintendent,  
Educational Services Chief  
Academic Officer

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*\* Data in this report are  
reflective of the 2008-  
2009 school year unless  
otherwise noted.*

# OXNARD ELEMENTARY SCHOOL DISTRICT



## 2009-2010 District Accountability Report Card

### District Mission Statement

We guarantee that each student is academically competitive and inspired to perseverant hope.

### District Vision Statement

Tomorrow's Leaders through Education, Empowerment and Inspiration.

### District & Community Profile

Situated along a beautiful stretch of Pacific coastline, Oxnard is the largest city in Ventura County. Oxnard is a rare combination of relaxed seaside atmosphere and a thriving business environment. Oxnard is an international city enjoying an ethnically diverse population of over 193,000 residents.

Comprised of 16 elementary schools and four intermediate schools, Oxnard Elementary School District is committed to preparing its students for the future and is dedicated to excellence in education. During the 2008-09 school year, the district served 15,400 students in grades kindergarten through eight. District demographics are illustrated below.

### 2008-2009 District Enrollment

**Total Enrollment:** 15,400

	<b>Number of Students</b>	<b>Percent of Enrollment</b>
<b>Gender</b>		
<b>Female</b>	7,533	48.9%
<b>Male</b>	7,867	51.1%
<b>Ethnicity</b>		
<b>African American</b>	280	1.8%
<b>American Indian or Native Alaskan</b>	31	0.2%
<b>Asian</b>	170	1.1%
<b>Caucasian</b>	808	5.2%
<b>Filipino</b>	271	1.8%
<b>Hispanic or Latino</b>	13,282	86.2%
<b>"Multiple or No Response"</b>	515	3.3%
<b>Pacific Islander</b>	43	0.3%
<b>English Learners</b>		
<b>English Learners (EL)</b>	7,707	50.0%
<b>Non EL</b>	7,693	50.0%
<b>Special Education</b>		
<b>Special Education</b>	1,376	8.9%
<b>Non Special Education</b>	14,024	91.1%
<b>Free or Reduced-Price Meals</b>		
<b>Yes</b>	12,133	78.7%
<b>No</b>	3,267	21.3%

## Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools, within their district, that meet AYP and the former school would be required to provide the transportation to the new site.

Beginning with the 2003 AYP reporting cycle, schools receiving Title I revenue that fail to make AYP for two consecutive years will be identified for Program Improvement. After two consecutive years of failure in a particular subgroup, the school becomes eligible for Title I Program Improvement (PI). Schools can be categorized as PI for a maximum of five years, however, a school may exit from this status after two consecutive years of success in the affected subgroup(s).

Results of district performance are displayed at right. AYP information by school site can be found in each school's annual School Accountability Report Card.

### Adequate Yearly Progress 2008

#### Oxnard Elementary School District

Met AYP Criteria	English/Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	No
API	Yes	
Graduation Rate	n/a	
Made Overall AYP	No	

## Title I Funding & No Child Left Behind

Title I funding plays a critical role in No Child Left Behind (NCLB). Title I resources are used to support additional teaching staff and programs to meet the needs of low-income, low-achieving students and other designated students with special needs. Information regarding a school's Title I designation assists parents and the school community in understanding the impact NCLB will have on their child's school. Any school receiving Title I funding is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals.

NCLB requires an annual evaluation of student performance, both schoolwide and by specific subgroups within the student population. A profile of the district's enrollment, as defined by these subgroups, is provided to create an appropriate context for evaluating the overall success of the school's educational program. Enrollment information by school site can be found in each school's Accountability Report Card (SARC).

### Title I Program Improvement (PI) Status Report

#### Oxnard Elementary School District

School	PI Status	2008-09 PI Placement	Prior PI Placement	First Year of PI Implementation	Made 2009 AYP
Brekke Elementary School	In PI	Year 1	n/a	2009-10	No
Chavez Elementary School	In PI	Year 5	Year 5	2003-04	Yes
Curren Elementary School	In PI	Year 1	n/a	2009-10	No
Driffill Elementary School	In PI	Year 5	Year 4	2005-06	No
Elm Street Elementary School	In PI	Year 5	Year 5	2003-04	No
Frank Intermediate School	In PI	Year 5	Year 5	2004-05	No
Fremont Intermediate School	In PI	Year 5	Year 5	2003-04	No
Harrington Elementary School	In PI	Year 5	Year 5	2003-04	No
Haydock Intermediate School	In PI	Year 5	Year 5	2003-04	No
Kamala Elementary School	In PI	Year 5	Year 5	2004-05	No
Lemonwood Elementary School	In PI	Year 4	Year 3	2005-06	No
Marina West Elementary School	In PI	Year 5	Year 5	2003-04	No
Marshall Elementary School	Not in PI	n/a	n/a	n/a	Yes
McAuliffe Elementary School	In PI	Year 2	Year 2	2007-08	Yes
McKinna Elementary School	In PI	Year 5	Year 5	2003-04	No
Nueva Vista Intermediate School	In PI	Year 1	n/a	2009-10	No
Ramona Elementary School	In PI	Year 5	Year 5	2003-04	Yes
Ritchen Elementary School	In PI	Year 4	Year 3	2006-07	No
Rose Avenue Elementary School	Not in PI	n/a	n/a	n/a	Yes
Sierra Linda Elementary School	In PI	Year 5	Year 5	2003-04	Yes

## California Standards Test

Oxnard Elementary School District participates in California's mandatory Standardized Testing and Reporting Program (STAR) which includes the California Standards Tests (CST) administered each spring to students in grades two through eight. The California Standards Test administers exams in the subject areas of Language Arts, Mathematics, Science, and Social Science. Scores are used to assess student performance on the California Academic Content Standards adopted by the State Board of Education. Performance standards identify the level of student mastery of the content standards tested; these include Advanced (A), Proficient (P), Basic (B), Below Basic (BB), and Far Below Basic (FBB) levels. The state target for every student is to score at the Advanced or Proficient level.

### How to Read CST Results

All school districts in the state of California are required to report their CST results in comparison to the state average. In this report, the percentage of students achieving Advanced and Proficient levels is reported. Results by subgroup are available in each school's SARC. More information about STAR testing and the CST is available at the California Department of Education's website: <http://www.cde.ca.gov>.

California Standards Test (CST)						
Subject	District			State		
	2007	2008	2009	2007	2008	2009
English/Language Arts	29	33	36	43	46	50
Mathematics	38	40	43	40	43	46
Science	25	29	32	38	46	50
History/Social Science	20	20	24	33	36	41

### What is Tested?

#### Language Arts

Grades 2-8: Grade level-specific tests. An additional writing test is administered to fourth and seventh grade students.

#### Social Science

Grade 8: Grade level-specific tests in Social Science, World History, and U.S. History.

#### Mathematics

Grades 2-7: Grade level-specific tests

Grade 8: Course-specific tests in Algebra I, Algebra II, Geometry, Integrated Math 1, Integrated Math 2, and Integrated Math 3.

Grade 8: General Mathematics Test for students not enrolled in a standards-based course.

#### Science

Grades 5 & 8: Course-specific test in Physical Science.



### NCLB Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2006-07 school year. Minimum qualifications include:

- Possession of a Bachelor's Degree
- Possession of an appropriate California teaching credential
- Demonstrated competence in core academic subjects

During the 2008-09 school year, 100.0% of core academic classes in the Oxnard Elementary School District were taught by highly qualified teachers. The chart below illustrates teacher credential statuses for the district.

#### Teacher Credential Status 2008-2009

	Number of Teachers	Percent of Teachers
Fully Credentialed	709	98.5%
University Interns	12	1.7%
District Interns	0	0.0%
Pre-Interns	0	0.0%
Emergency Credentials	0	0.0%
Waivers	22	3.1%
<hr style="border-top: 1px dashed orange;"/>		
Average Years Teaching	13.6	n/a
Average Years in OESD	11.8	n/a
First-Year Teachers	37	5.2%
Second-Year Teachers	22	3.1%

Oxnard Elementary School District supports efforts made by teachers and other certificated school staff in attaining additional education and training through local colleges and universities for their professional growth, as well as for the benefit of the school. The chart below illustrates teacher education levels in the Oxnard Elementary School District.

#### Staff Education Levels 2008-2009

	Number of Staff	Percent of Staff
Doctorate	3	0.5%
Master's Degree +30*	244	41.3%
Master's Degree	1	0.2%
Bachelor's Degree +30*	321	54.3%
Bachelor's Degree	22	3.7%

\* Indicates additional hours above and beyond degree.