



# Monte Rio Elementary School

## 2011-2012 School Accountability Report Card

**Monte Rio Union  
Elementary  
School District**

**Jennifer Schwinn,  
Principal/Supt.**

**School Address:  
20700 Foothill Drive  
Monte Rio, CA 95462**

**707-865-2266**

**Home of the  
TIGERS!**

**[www.monterioschool.org](http://www.monterioschool.org)**

### School Profile

Monte Rio Union School District is a one-school district located along Hwy116 and the beautiful Russian River. Monte Rio Union School serves approximately 90 students in grades from Kindergarten-Eighth Grade.

Our school facility was designed and built using our natural redwood and sits harmoniously among the natural setting of the lush Russian River Valley in West Sonoma County. Monte Rio Union School offers a comprehensive education based on the California Core Standards. Our campus combines state-of-the-art technology in the classrooms and computer lab with an appreciation for learning about our natural world in our Environmental Education Site. Education in the Arts is also considered essential at MRUSD. We hire Music, Theater, and Fine Arts specialists to provide our students with a rich education in the Arts.

### Student Enrollment by Ethnic Group

**2011-12**

	Percentage
African American	1.3%
American Indian	-
Asian	-
Filipino	1.3%
Hispanic or Latino	14.1%
Pacific Islander	-
White	82.1%
Two or More	1.3%
None Reported	-

### Discipline & Climate for Learning

Students at Monte Rio Elementary are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy and acceptance of others. The goal of Monte Rio Elementary's discipline program is for all students to be safe, be respectful and be responsible while attending school. Parents and students are informed of school rules and discipline policies through the Parent/Student handbook which is sent home at the beginning of the school year.

The Suspensions and Expulsions table illustrates total cases for the last three years, as well as a percentage of enrollment. Suspensions are expressed in terms of total infractions, not number of students suspended, as some students may have been suspended on multiple occasions. Expulsions occur only when required by law or when all other alternatives are exhausted.

	Suspensions & Expulsions					
	School			District		
	09-10	10-11	11-12	09-10	10-11	11-12
Suspensions	14	9	4	14	9	4
Suspension Rate	14.7%	10.1%	5.1%	14.7%	10.1%	5.1%
Expulsions	0	0	0	0	0	0
Expulsion Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Students are encouraged to participate in the school's additional academic and extracurricular activities, which are an integral part of the educational program. These schoolwide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. Extracurricular activities, clubs, and programs include: Tiger Awards, Homework Club, Sports, Music, Drama, and Fine Arts Lessons, and After-School Enrichment Program. The school's interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area. Athletic programs include: football, volleyball, basketball, and cross country running. The school recognizes and celebrates the achievements and successes of students and staff on a regular basis. Students are recognized for their achievements during monthly awards assemblies and by their classroom teachers.

## Enrollment By Grade

Enrollment has fluctuated slightly over the last three years. This chart illustrates the enrollment trend for the past 3 school years.

### Enrollment Trend by Grade Level

	2009-10	2010-11	2011-12
K	12	8	8
1st	14	12	5
2nd	8	16	10
3rd	11	8	14
4th	12	9	8
5th	12	10	9
6th	9	11	9
7th	6	8	9
8th	11	7	6

## Contact Information

Parents or community members who wish to participate in leadership teams, school committees, school activities, or become a volunteer in another capacity, may contact the office at Monte Rio Union School at (707) 865-2266.

## Parent Involvement

Monte Rio Elementary greatly benefits from its supportive parents who volunteer in the classroom and at special events. The school has a strong base of parent volunteers who are members of the Monte Rio Parents' Club. Parents are also welcome to join the School Site Council. The school also benefits from several community partnerships, including West County Community Services, the Monte Rio Chamber of Commerce, The Bohemian Club, and the Monte Rio Recreation and Park District.

## Class Size

Average class sizes vary by grade level and subject area. In addition to credentialed teachers, students receive assistance in the classroom from paraprofessionals for an average of 3 hours daily. The table indicates the average class size by grade level or subject area, as well as the number of classes offered in reference to their enrollment.

## Curriculum Development

All curriculum development in the Monte Rio Union Elementary is based on the California State Content Standards and Frameworks. Curriculum and staff development are conducted regularly to ensure that teaching and curriculum are aligned to state standards, district goals, and the statewide assessment program.

## Staff Development

Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year, then sharing their experiences and knowledge with district colleagues. The district dedicated three days to staff development annually for the past three years. Topics for staff development during the 2011-12 school year included, teaching writing strategies, common core standards, using data tools to analyze STAR data and design a Single Plan for Student Achievement, CPR & EPI Pen training, Anti-bully curriculum, school finance, student electronic data maintenance, Safe School Plan, preventing sexual harassment, blood borne pathogens, and mandated reporter training.

## Teacher Assignment

Monte Rio Union Elementary recruits and employs the most qualified credentialed teachers.

	Teacher Credential Status			
	School			District
	09-10	10-11	11-12	11-12
Fully Credentialed	0	7	7	7
Without Full Credentials	0	0	0	0
Working Outside Subject	0	0	0	0

For the 2011-12 school year, all teachers held a valid teaching credential for self-contained classrooms. All staff had CLAD or SDAIE certification. There were no teacher misassignments, nor were there any teacher vacancies. The same continues for the 2012-13 school year. Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

	Misassignments/Vacancies		
	10-11	11-12	12-13
Misassignments of Teachers of English Learners	0	0	0
Misassignments of Teachers (other)	0	0	0
<b>Total Misassignments of Teachers</b>	<b>0</b>	<b>0</b>	<b>0</b>
Vacant Teacher Positions	0	0	0

Class Size Distribution												
Average Class Size	Classrooms Containing:											
	1-20 Students			21-32 Students			33+ Students					
	10	11	12	10	11	12	10	11	12	10	11	12
By Grade Level												
K	7	9	13	1	1	1	-	-	-	-	-	-
1	12	4	11	2	1	1	-	-	-	-	-	-
2	15	10	4	1	1	1	-	-	-	-	-	-
3	8	13	10	1	2	1	-	-	-	-	-	-
4	9	8	15	1	1	1	-	-	-	-	-	-
5	9	9	8	1	1	1	-	-	-	-	-	-
6	10	9	7	1	1	1	-	-	-	-	-	-
By Subject Area												
English	-	-	7	-	-	2	-	-	-	-	-	-
Mathematics	-	-	7	-	-	2	-	-	-	-	-	-
Science	-	-	7	-	-	2	-	-	-	-	-	-
Social Science	-	-	7	-	-	2	-	-	-	-	-	-

## Highly Qualified Teachers (School Year 2011-12)

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2006/07 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. All teachers at Monte Rio School are Highly Qualified.

For more information, see the CDE Improving Teacher and Principal Quality Web page at: <http://www.cde.ca.gov/nclb/sr/tq/>.

Note: High-poverty schools have student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools have student eligibility of approximately 25 percent or less.

## Counseling & Support Staff (School Year 2011-12)

It is the goal of Monte Rio Elementary to assist students in their social and personal development, as well as academics. Students who experience academic problems, difficulty coping with personal or family issues, trouble with decision making or handling peer pressure, are provided additional help and support. The counselor to pupil ratio is 1:100. The table lists the support service personnel available at Monte Rio Elementary.

## Instructional Materials (School Year 2012-13)

Monte Rio Union Elementary held a public hearing on Sept.13, 2012, and determined that the school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of *Williams vs. the State of California*. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information collected in September 13, 2012 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

District-Adopted Textbooks					
Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
K-5	English/ Language Arts	Houghton Mifflin	2001	Yes	0.0%
7th-8th	English/ Language Arts	Prentice Hall	2001	Yes	0.0%
K-5	History/Social Science	Scott Foresman	2005	Yes	0.0%
6th-8th	History/Social Science	Teacher's Curriculum Institute	2005	Yes	0.0%
K-6	Mathematics	Pearson Scott Foresman	2008	Yes	0.0%
6th-8th	Mathematics	Prentice Hall	2008	Yes	0.0%
K-2	Science	Foss Science Kits - Standards Aligned	2007	Yes	0.0%
3rd-5th	Science	MacMillan	2006	Yes	0.0%
6th-8th	Science	Prentice Hall	2006	Yes	0.0%

## Additional Internet Access/Public Libraries

Monte Rio Union School has a state of the art computer lab and a mobile classroom computer laptop cart. For additional research materials and Internet availability, students are encouraged to visit the public libraries located in the cities of Guerneville and Santa Rosa, which contain numerous computer workstations.

NCLB Compliant Teachers		
	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	100.0%	0.0%
District	100.0%	0.0%
High-Poverty Schools in District	100.0%	0.0%
Low-Poverty Schools in District	N/A	N/A

Counseling & Support Services Staff		
	Number of Staff	Full Time Equivalent
Counselor	1	.20
Nurse	1	.05
Psychologist	1	.05
Speech and Language Specialist	1	.10

## Safe School Plan

Safety of students and staff is a primary concern of Monte Rio Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The School Site Safety plan was last reviewed and updated on October 13, 2011 by the School Site Council. All revisions were communicated to both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a monthly basis throughout the school year. Lockdown drills are held as needed. Students are supervised before and after school by certificated and classified staff as well as the principal, and certificated and classified staff as well as the principal supervise students during recess and lunch. There is a designated area for student drop off and pick up. Visitors are required to sign in at the office as soon as they are on campus .

## School Facilities

Monte Rio Elementary is comprised of eight classrooms, one multipurpose room/cafeteria, one library, one staff lounge, one computer lab, and one playground. Recent remodeling included adding a storage area to the Multi-Purpose Room.

**Cleaning Process:** The principal works daily with the custodial staff of one full-time and one part-time employee to ensure that the cleaning of the school is maintained to provide for a clean and safe school. The district governing board has adopted cleaning standards for all schools in the District. A summary of these standards are available at the District office for review.

**Maintenance and Repair:** District maintenance staff ensures that the repairs necessary to keep the school in good repair are completed in a timely manner. A work order process is used to ensure efficient service and highest priority are given to emergency repairs.

The Williams' Facility Tool indicates that the overall condition of the school is in good repair. There are 15 individual categories where the school is evaluated. All inspection findings are in the following chart.

**Deferred Maintenance Budget :** The district participates in the State School Deferred Maintenance Program, which provides matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically this includes roofing, plumbing, heating, electrical systems, interior or exterior painting, and floor systems. For the 2010-11 school year projects included painting, plumbing, heating (\$21,459).

School Facility Conditions				
Date of Last Inspection: 10/01/2012				
Overall Summary of School Facility Conditions: Exemplary				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/ HVAC, Sewer)	X			
Interior	X			New paint in 2011
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			
Restrooms/Fountains	X			
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			Tires on play platform need to be replaced in the near future.
External (Grounds, Windows, Doors, Gates, Fences)	X			New playstructure installed summer 2012.

## Physical Fitness (School Year 2011-12)

All students participate in regular Physical Education. In the spring of each year, Monte Rio Elementary is required by the State to administer a physical fitness test to all students in grades five and seven. The physical fitness test is a standardized evaluation that tracks the development of high-quality fitness programs and assists students in establishing physical activity as part of their daily lives.

Percentage of Students in Healthy Fitness Zone			
2011-12			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	-	-	-
7	-	-	-

*\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.*

## Adequate Yearly Progress (School Year 2011-12)

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools (within their district) that have met their AYP's, and the former school would be required to provide the transportation to the new site. Results of school and district performance are displayed in the chart.

Monte Rio Elementary has consistently met all AYP goals.

Adequate Yearly Progress (AYP)				
Met AYP Criteria	School		District	
	English - Language Arts	Mathematics	English - Language Arts	Mathematics
Made AYP Overall	Yes		Yes	
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	Yes	Yes	Yes	Yes
API School Results	Yes		Yes	
Graduation Rate	N/A		N/A	

## California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceeds state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards).

The first table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards) in English/language arts, mathematics, social science, and science, for the most recent three-year period.

California Standards Test (CST)									
Subject	School			District			State		
	2010	2011	2012	2010	2011	2012	2010	2011	2012
English/Language Arts	84	76	77	84	76	77	52	54	56
Mathematics	68	76	80	68	76	80	48	50	51
Science	91	75	71	91	75	71	54	57	60
History/Social Science	*	*	*	*	*	*	44	48	49

\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

The second table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

For detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, see the CDE STAR Results Web site at <http://star.cde.ca.gov>.

California Standards Test (CST)				
Subgroups				
Subject	English/ Language Arts	Mathematics	Science	History/ Social Science
District	77	80	71	*
School	77	80	71	*
African American/ Black	*	*	*	*
American Indian	*	*	*	*
Asian	*	*	*	*
Filipino	*	*	*	*
Hispanic or Latino	*	*	*	*
Pacific Islander	*	*	*	*
White	79	84	77	*
Males	77	85	*	*
Females	78	74	*	*
Socioeconomically Disadvantaged	73	73	67	*
English Learners	*	*	*	*
Students with Disabilities	*	*	*	*
Migrant Education	*	*	*	*
Two or More Races	*	*	*	*

\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

## Federal Intervention Program (School Year 2012-13)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English/Language Arts or Mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Monte Rio regularly meets AYP goals, and is NOT a program improvement school. For detailed information about PI identification, see the CDE PI Status Determinations Web page: <http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>.

Federal Intervention Programs		
	School	District
Program Improvement (PI) Status	Not in PI	Not in PI
First Year in PI	-	-
Year in PI (2012-13)	-	-
# of Schools Currently in PI	-	0
% of Schools Identified for PI	-	0.00%

## Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet. Statewide Rank: Schools receiving an API Base score are ranked in ten categories of equal size (deciles) from 1 (lowest) to 10 (highest), according to type of school (elementary, middle, or high school). Similar Schools Rank: Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from 1 (lowest) to 10 (highest) to indicate how well the school performed compared to similar schools.

API scores for Monte Rio increased from the previous year.

API School Results			
	2009	2010	2011
Statewide	8	8	8
Similar Schools	-	-	-
Group	09-10	10-11	11-12
All Students at the School			
Actual API Change	31	6	8
White			
Actual API Change	32	11	4

2012 Growth API Comparison						
	School		District		State	
	Number of Students	Growth Score	Number of Students	Growth Score	Number of Students	Growth Score
All Students at the School	63	887	63	887	4,664,264	788
White	53	892	53	892	1,221,860	853
Socioeconomically Disadvantaged	44	864	44	864	2,779,680	737

## Teacher & Administrative Salaries as a Percentage of Total Budget (Fiscal Year 2010-11)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the State averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the District's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site.

Average Salary Information Teachers - Principal - Superintendent 2010-11		
	District	State
Beginning Teachers	-	\$38,625
Mid-Range Teachers	-	\$55,530
Highest Teachers	-	\$70,729
Elementary School Principals	-	\$92,955
Middle School Principals	-	\$96,092
High School Principals	-	\$94,993
Superintendent	-	\$106,757
Salaries as a Percentage of Total Budget		
Teacher Salaries	30.5%	37.0%
Administrative Salaries	8.5%	6.9%

## School Site Teacher Salaries (Fiscal Year 2010-11)

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state based on Fiscal Year 2010-11.

Average Teacher Salaries	
School & District	
School	\$61,109
District	-
Percentage of Variation	-
School & State	
All Elementary School Districts	\$57,019
Percentage of Variation	7.17%



## District Expenditures (Fiscal Year 2010-11)

Monte Rio Union Elementary spent an average of \$13,555 to educate each student, based on the 2010-11 audited financial statements. The table provides a comparison of a school's per pupil funding from unrestricted sources with other schools throughout the state.

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$13,555
From Supplemental/Restricted Sources	\$3,197
From Basic/Unrestricted Sources	\$10,358
District	
From Basic/Unrestricted Sources	-
Percentage of Variation between School & District	-
State	
From Basic/Unrestricted Sources	\$5,455
Percentage of Variation between School & State	89.88%

Supplemental/Restricted expenditures come from money whose use is controlled by law or donor. Money designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures, except for general guidelines, is not controlled by law or donor.

For detailed information on school expenditures for all districts in California, see the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/>. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>. To look up expenditures and salaries for a specific school district, see the Ed-Data Web site at: <http://www.ed-data.org>.

## District Revenue Sources (Fiscal Year 2011-12)

In addition to general state funding, Monte Rio Elementary receives state and federal funding for the following categorical funds and other support programs: Title I, Part A, and Title II, Part A.

## Data Sources

Data within the SARC was provided by Monte Rio Union Elementary School District, retrieved from the 2011-12 SARC template, located on Dataquest (<http://data1.cde.ca.gov/dataquest>), and/or Ed-Data website.

Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention. Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

