



# Monte Rio Elementary School

## 2010-2011 School Accountability Report Card

**Monte Rio Union  
Elementary  
School District**

**Jennifer Schwinn,  
Principal/Supt.**

**School Address:  
20700 Foothill Drive  
Monte Rio, CA 95462**

**707-865-2266**

**Home of the  
TIGERS!**

**www.monterioschool.  
org**

### Contact Information

Parents or community members who wish to participate in leadership teams, school committees, school activities, or become a volunteer in another capacity, may contact the office at Monte Rio Union School at (707) 865-2266.

### Parent Involvement

Monte Rio Elementary greatly benefits from its supportive parents who volunteer in the classroom and at special events. The school has a strong base of parent volunteers who are members of the Monte Rio Parents' Club. Parents are also welcome to join the School Site Council. The school also benefits from several community partnerships, including West County Community Services, the Monte Rio Chamber of Commerce, The Bohemian Club, and the Monte Rio Recreation and Park District.

### School Profile

Monte Rio Union School District is a one-school district located along Hwy116 and the beautiful Russian River. Monte Rio Union School serves approximately 90 students in grades from Kindergarten-Eighth Grade.

Our school facility was designed and built using our natural redwood and sits harmoniously among the natural setting of the lush Russian River Valley in West Sonoma County. Monte Rio Union School offers a comprehensive education based on the California Core Standards. Our campus combines state-of-the-art technology in the classrooms and computer lab with an appreciation for learning about our natural world in our Environmental Education Site. Education in the Arts is also considered essential at MRUSD. We hire Music, Theater, and Fine Arts specialists to provide our students with a rich education in the Arts.

#### Student Enrollment by Ethnic Group

**2010-11**

	Percentage
African American	2.2%
American Indian	-
Asian	-
Filipino	-
Hispanic or Latino	12.4%
Pacific Islander	-
White	85.4%
Two or More	-
None Reported	-

### Enrollment By Grade

Enrollment has fluctuated slightly over the last three years.

This chart illustrates the enrollment trend for the past 3 school years.

#### Enrollment Trend by Grade Level

	2008-09	2009-10	2010-11
K	10	12	8
1st	10	14	12
2nd	9	8	16
3rd	14	11	8
4th	10	12	9
5th	11	12	10
6th	9	9	11
7th	11	6	8
8th	13	11	7

## Class Size

Average class sizes vary by grade level and subject area. In addition to credentialed teachers, students receive assistance in the classroom from paraprofessionals for an average of 3 hours daily. The table indicates the average class size by grade level or subject area, as well as the number of classes offered in reference to their enrollment.

Class Size Distribution												
Average Class Size			Classrooms Containing:									
			1-20 Students			21-32 Students			33+ Students			
09	10	11	09	10	11	09	10	11	09	10	11	
By Grade Level												
K-3	19	19	18	2	3	2	-	-	-	-	-	-
3-4	16	19	17	1	1	1	-	-	-	-	-	-
4-8	22	19	18	1	1	1	1	1	1	-	-	-

## Discipline & Climate for Learning

Students at Monte Rio Elementary are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy and acceptance of others. The goal of Monte Rio Elementary's discipline program is for all students to be safe, be respectful and be responsible while attending school. Parents and students are informed of school rules and discipline policies through the Parent/Student handbook which is sent home at the beginning of the school year.

The Suspensions and Expulsions table illustrates total cases for the last three years, as well as a percentage of enrollment. Suspensions are expressed in terms of total infractions, not number of students suspended, as some students may have been suspended on multiple occasions. Expulsions occur only when required by law or when all other alternatives are exhausted.

Suspensions & Expulsions						
	School			District		
	08-09	09-10	10-11	08-09	09-10	10-11
Suspensions	29	14	9	29	14	9
Suspension Rate	29.9%	14.7%	10.1%	29.9%	14.7%	10.1%
Expulsions	0	0	0	0	0	0
Expulsion Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Students are encouraged to participate in the school's additional academic and extracurricular activities, which are an integral part of the educational program. These schoolwide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. Extracurricular activities, clubs, and programs include: Tiger Awards, Homework Club, Sports, Music, Drama, and Fine Arts Lessons, and After-School Enrichment Program. The school's interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area. Athletic programs include: football, volleyball, and basketball. The school recognizes and celebrates the achievements and successes of students and staff on a regular basis. Students are recognized for their achievements during monthly awards assemblies and by their classroom teachers.

## Counseling & Support Staff

It is the goal of Monte Rio Elementary to assist students in their social and personal development, as well as academics. Students who experience academic problems, difficulty coping with personal or family issues, trouble with decision making or handling peer pressure, are provided additional help and support. The counselor to pupil ratio is 1:100. The table lists the support service personnel available at Monte Rio Elementary.

	Number of Staff	Full Time Equivalent
Counselor	1	.20
Nurse	1	.05
Psychologist	1	.05
Speech and Language Specialist	1	.10

## Teacher Assignment

Monte Rio Union Elementary recruits and employs the most qualified credentialed teachers. For the 2010-11 school year, all teachers held a valid teaching credential for self-contained classrooms. All staff had CLAD or SDAIE certification.

	Teacher Credential Status			
	School			District
	08-09	09-10	10-11	10-11
Fully Credentialed	7	7	7	7
Without Full Credentials	0	0	0	0
Working Outside Subject	0	0	0	0

There were no teacher misassignments, nor were there any teacher vacancies. The same continues for the 2011-12 school year.

	Misassignments/Vacancies		
	09-10	10-11	11-12
Misassignments of Teachers of English Learners	0	0	0
Misassignments of Teachers (other)	0	0	0
<b>Total Misassignments of Teachers</b>	<b>0</b>	<b>0</b>	<b>0</b>
Vacant Teacher Positions	0	0	0

## Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2006/07 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. All teachers at Monte Rio School are Highly Qualified.

## Staff Development

Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year, then sharing their experiences and knowledge with district colleagues. The district dedicated three days to staff development annually for the past three years. Topics for staff development during the 2010-11 school year included, teaching writing strategies, using data tools to analyze STAR data and design a Single Plan for Student Achievement, CPR & EPI Pen training, Anti-bully curriculum, school finance, student electronic data maintenance, Safe School Plan, preventing sexual harassment, blood borne pathogens, and mandated reporter training.

## Curriculum Development

All curriculum development in the Monte Rio Union Elementary is based on the California State Content Standards and Frameworks. Curriculum and staff development are conducted regularly to ensure that teaching and curriculum are aligned to state standards, district goals, and the statewide assessment program.

## Instructional Materials

Monte Rio Union Elementary held a public hearing on Sept. 8, 2011, and determined that the school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of *Williams vs. the State of California*. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information collected in September 2011 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

District-Adopted Textbooks					
Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
K-5	English/ Language Arts	Houghton Mifflin	2001	Yes	0.0%
7th-8th	English/ Language Arts	Prentice Hall	2001	Yes	0.0%
K-5	History/Social Science	Scott Foresman	2005	Yes	0.0%
6th-8th	History/Social Science	Teacher's Curriculum Institute	2005	Yes	0.0%
K-6	Mathematics	Pearson Scott Foresman	2008	Yes	0.0%
6th-8th	Mathematics	Prentice Hall	2008	Yes	0.0%
K-2	Science	Foss Science Kits - Standards Aligned	2007	Yes	0.0%
3rd-5th	Science	MacMillan	2006	Yes	0.0%
6th-8th	Science	Prentice Hall	2006	Yes	0.0%

## Additional Internet Access/Public Libraries

Monte Rio Union School has a state of the art computer lab and a mobile classroom computer laptop cart. For additional research materials and Internet availability, students are encouraged to visit the public libraries located in the cities of Guerneville and Santa Rosa, which contain numerous computer workstations.

	NCLB Compliant Teachers	
	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	100.0%	0.0%
District	100.0%	0.0%
High-Poverty Schools in District	N/A	N/A
Low-Poverty Schools in District	N/A	N/A

## School Facilities

Monte Rio Elementary is comprised of eight classrooms, one multipurpose room/cafeteria, one library, one staff lounge, one computer lab, and one playground. Recent remodeling included adding a storage area to the Multi-Purpose Room.

**Cleaning Process:** The principal works daily with the custodial staff of 2 part-time employees to ensure that the cleaning of the school is maintained to provide for a clean and safe school. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards are available at the district office for review.

**Maintenance and Repair:** District maintenance staff ensures that the repairs necessary to keep the school in good repair are completed in a timely manner. A work order process is used to ensure efficient service and highest priority are given to emergency repairs.

The Williams' Facility Tool indicates that the overall condition of the school is in good repair. There are 15 individual categories where the school is evaluated. All inspection findings are in the chart to the right.

**Deferred Maintenance Budget :** The district participates in the State School Deferred Maintenance Program, which provides matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically this includes roofing, plumbing, heating, electrical systems, interior or exterior painting, and floor systems. For the 2010-11 school year projects included painting, plumbing, heating (\$21,459).

## Safe School Plan

Safety of students and staff is a primary concern of Monte Rio Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The School Site Safety plan was last reviewed and updated on October 13, 2011 by the School Site Council. All revisions were communicated to both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a monthly basis throughout the school year. Lockdown drills are held as needed. Students are supervised before and after school by certificated and classified staff as well as the principal, and certificated and classified staff as well as the principal supervise students during recess and lunch. There is a designated area for student drop off and pick up. Visitors are required to sign in at the office as soon as they are on campus.

## Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools (within their district) that have met their AYP's, and the former school would be required to provide the transportation to the new site. Results of school and district performance are displayed in the chart.

Monte Rio Elementary has consistently met all AYP goals.

School Facility Conditions				
Date of Last Inspection: 10/18/2011				
Overall Summary of School Facility Conditions: Good				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			
Interior		X		Classroom A101 - linolium repaired. Computer Lab A103 - New counter tops installed. Building "C" Kitchen - New stainless walls in stove area (summer 10). New flooring (summer 10). Building "C" Multi-purpose room - Hole in lower wall repaired.
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			Computer Lab A103 - Wiring updated.
Restrooms/Fountains	X			
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)		X		Classroom A101 - Kindergarten sandbox rebuilt over summer. Play platform repaired & secured. Portable Preschool - Gate latch was repaired. Play area swings - Worn "S" hooks repaired. Play Area climbing structure - Rust on platform. Drop from slide tube too high. Begin researching new play structure vs replacing parts. Computer Lab A103 - New security system installed. Play area kindergarten - Latch on gate broken and scheduled for replacement.

Adequate Yearly Progress (AYP)				
Met AYP Criteria	School		District	
	English - Language Arts	Mathematics	English - Language Arts	Mathematics
Made AYP Overall	Yes		Yes	
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	Yes	Yes	Yes	Yes
API School Results	Yes		Yes	
Graduation Rate	N/A		N/A	

## Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English/Language Arts or Mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Monte Rio regularly meets AYP goals, and is NOT a program improvement school.

Federal Intervention Programs		
	School	District
Program Improvement (PI) Status	Not in PI	Not in PI
First Year in PI	-	-
Year in PI (2011-12)	-	-
# of Schools Currently in PI	-	0
% of Schools Identified for PI	-	0.00%

## California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceeds state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards).

The first table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards) in English/language arts, mathematics, social science, and science, for the most recent three-year period.

California Standards Test (CST)									
Subject	School			District			State		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
English/Language Arts	66	84	76	64	84	76	49	52	54
Mathematics	70	68	76	69	68	76	46	48	50
Science	67	91	75	60	91	75	50	54	57
History/Social Science	17	*	*	15	*	*	41	44	48

\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

The second table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

California Standards Test (CST)				
Subject	Subgroups			
	English/ Language Arts	Mathematics	Science	History/ Social Science
District	76	76	75	*
School	76	76	75	*
African American/ Black	*	*	*	*
American Indian	*	*	*	*
Asian	*	*	*	*
Filipino	*	*	*	*
Hispanic or Latino	*	*	*	*
Pacific Islander	*	*	*	*
White	78	78	83	*
Males	78	76	*	*
Females	74	77	*	*
Socioeconomically Disadvantaged	67	76	64	*
English Learners	*	*	*	*
Students with Disabilities	*	*	*	*
Migrant Education	*	*	*	*
Two or More Races	*	*	*	*

\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

For detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, see the CDE STAR Results Web site at <http://star.cde.ca.gov>.

## Physical Fitness

All students participate in regular Physical Education. In the spring of each year, Monte Rio Elementary is required by the State to administer a physical fitness test to all students in grades five and seven. The physical fitness test is a standardized evaluation that tracks the development of high-quality fitness programs and assists students in establishing physical activity as part of their daily lives.

Percentage of Students in Healthy Fitness Zone			
2010-11			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	11.1%	11.1%	77.8%
7	-	28.6%	71.4%

*\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.*

## Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

**Statewide Rank:** Schools receiving an API Base score are ranked in ten categories of equal size (deciles) from 1 (lowest) to 10 (highest), according to type of school (elementary, middle, or high school).

**Similar Schools Rank:** Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from 1 (lowest) to 10 (highest) to indicate how well the school performed compared to similar schools.

The first table displays the school's API ranks and actual API point changes by student group for the past three years.

API School Results			
	2008	2009	2010
Statewide	8	8	8
Similar Schools	N/A	-	-

  

Group	08-09	09-10	10-11
All Students at the School			
Actual API Change	22	31	6
White			
Actual API Change	18	32	11

The second table displays, by student group, the Growth API at the school, district, and state level.

API scores for Monte Rio increased from the previous year.

	Growth API					
	School		District		State	
	Number of Students	Growth Score	Number of Students	Growth Score	Number of Students	Growth Score
All Students at the School	67	880	67	880	4,683,676	778
White	54	890	54	890	1,258,831	845
Socioeconomically Disadvantaged	44	854	44	854	2,731,843	726

## School Site Teacher Salaries

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state based on Fiscal Year 2009-10. Monte Rio School has a faculty of professionals, the majority of whom have worked in this district over 25 years, which explains the higher salaries.

Average Teacher Salaries	
School & District	
School	\$62,679
District	\$62,679
Percentage of Variation	0%
School & State	
All Elementary School Districts	\$57,071
Percentage of Variation	9.82%



## Teacher & Administrative Salaries as a Percentage of Total Budget

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the State averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the District's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site.

Average Salary Information		
Teachers - Principal - Superintendent		
2009-10		
	District	State
Beginning Teachers	-	\$38,744
Mid-Range Teachers	-	\$55,509
Highest Teachers	-	\$70,567
Elementary School Principals	-	\$92,338
Middle School Principals	-	\$96,427
High School Principals	-	\$94,401
Superintendent	-	\$109,381
Salaries as a Percentage of Total Budget		
Teacher Salaries	26.3%	37.7%
Administrative Salaries	6.5%	6.9%

## District Expenditures

Monte Rio Union Elementary spent an average of \$12,966 to educate each student, based on the 2009-10 audited financial statements. The table provides a comparison of a school's per pupil funding from unrestricted sources with other schools throughout the state.

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$14,617
From Restricted Sources	\$5,048
From Unrestricted Sources	\$9,569
District	
From Unrestricted Sources	\$9,569
Percentage of Variation between School & District	-
State	
From Unrestricted Sources	\$5,455
Percentage of Variation between School & State	75.42%

## District Revenue Sources

In addition to general state funding, Monte Rio Elementary receives state and federal funding for the following categorical funds and other support programs:

- Title I
- Part A Title II
- Part A
- Title III
- Part A
- Title V, Part A

## Data Sources

Data within the SARC was provided by Monte Rio Union Elementary School District, retrieved from the 2010-11 SARC template, located on Dataquest (<http://data1.cde.ca.gov/dataquest>), and/or Ed-Data website.

Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention. Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

