



San Lorenzo Valley Middle School

2009-2010 School Accountability Report Card

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Principal**

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**San Lorenzo Valley
Unified School
District**

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Mission Statement

San Lorenzo Valley Middle School:
Working Together to Ensure All Students Learn

Vision Statement

Students Come First.
Everything Else is a Tie for Last

School Profile

San Lorenzo Valley Middle School is located in the beautiful Santa Cruz mountains. The citizens of the San Lorenzo Valley allocated funds for construction by passing a bond measure in 2001. Fourteen new classrooms and two new restrooms were completed at the middle school in December 2005. Construction has begun on a new state-of-the-art library, also funded by a community bond. The library and new computer labs are scheduled to be completed by 2012. We value the continued support of our community and parents. Together with our staff, we are focused on providing a quality education for every student at SLVMS.

San Lorenzo Valley Middle School is a comprehensive middle school that offers English, math, science, social studies and physical education at each level; grades six, seven and eight. Because of its close proximity to San Lorenzo Valley High School, our students are able to take French, Spanish, geometry, advanced music and other classes at the high school. In physical education, students have access to a state of the art turf field, an all-weather track and an Olympic swimming pool. A full range of electives includes art, leadership, chorus, instrumental music, drama, Spanish, technology, creative writing, math explorations, life skills, and digital media. We offer a complete pyramid of interventions for students who struggle academically, including courses in Reading Improvement, Math Improvement, and Directed Studies courses for both regular and special education students. Many students also participate in school sports, clubs and GATE activities.

We are dedicated to creating a positive, safe, and caring atmosphere in which students and staff are encouraged to reach their highest personal and educational potential. We recognize each person as unique with special needs and talents. Above all else, we foster high academic achievement, self-discipline, self-esteem, and self-knowledge.

In April 2007, The California Department of Education honored San Lorenzo Valley Middle School as a California Distinguished School. The school submitted an application to the California Department of Education and underwent a rigorous selection process. The process concluded with a site visit to meet with staff, students and parents to validate that applications were accurate and that the school is indeed an exemplary school.

"The accomplishments of these distinguished schools should be celebrated as significant models of excellence," said Michael Watkins, Santa Cruz County Superintendent of Schools.

San Lorenzo Valley Middle is the one middle school that serves students in the San Lorenzo Valley Unified. Curriculum is focused on essential standards. The school supports cultural awareness through its diverse literature selections and advisory period lessons.

During the 2009-10 school year, 454 sixth through eighth grade students were enrolled at the school, with classes arranged on a traditional schedule/year-round calendar. San Lorenzo Valley Middle School is working together with our community to ensure that all students learn.

Student Enrollment by Ethnic Group

2009-10

	Percentage
African American	1.5%
American Indian	0.2%
Asian	1.5%
Filipino	0.4%
Hispanic or Latino	9.6%
Pacific Islander	0.4%
White	83.8%
Two or More	2.6%
None Reported	-

Discipline & Climate for Learning

Students at San Lorenzo Valley Unified (District Office) are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy and acceptance of others. The goal of San Lorenzo Valley Unified (District Office) discipline program is to create safe and effective learning environments for all students. The district's Strategic Plan states: There will be an annual 10% reduction of recorded discipline incidents, a reduction in suspendable behaviors and a reduction of expelled students. Parents and students are informed of school rules and discipline policies through the Student and Parent handbooks, which are sent home at the beginning of the school year.

Families also receive updated information about the safe learning environments as well as information on ways to support their child's behavior and learning in regular newsletters from the sites. The Suspensions and Expulsions table illustrates total cases for the last three years, as well as a percentage of enrollment. Suspensions are expressed in terms of total infractions, not number of students suspended, as some students may have been suspended on multiple occasions. Expulsions occur only when required by law or when all other alternatives are exhausted. Students are encouraged to participate in the school's additional academic and extracurricular activities, which are an integral part of the educational program. These schoolwide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. Extracurricular activities, clubs, and programs are provided at each site. Please visit our school website to see the opportunities for student involvement. The school's interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area. Athletic programs at the middle and high school are extensive and provide opportunities for all students to participate. Please visit the school's website to find the athletic schedule and contact information for the Athletic Directors. School recognizes and celebrates the achievements and successes of students and staff on a regular basis. Students are recognized for their achievements in the classroom and at schoolwide recognition assemblies. Positive citizenship and leadership are also recognized during the school year.

Suspensions & Expulsions						
	School			District		
	07-08	08-09	09-10	07-08	08-09	09-10
Suspensions	202	53	67	330	123	230
Suspension Rate	39.1%	10.4%	14.3%	9.3%	3.4%	6.1%
Expulsions	0	1	2	2	4	2
Expulsion Rate	0.0%	0.2%	0.4%	0.1%	0.1%	0.1%

School Programs and Practices That Promote a Positive Learning Environment

An intervention program for academically at-risk students is available in both language arts and math. There is a Directed Studies course available for special education students. After-school tutorials in language arts, math, science, and social studies are available to all students. We communicate with parents weekly via a principal's e-newsletter. The daily bulletin is posted on our Web site. We have a marquee on the main highway to communicate events to the community. Power School is used by 100% of our teachers. The WEB (Where Everyone Belongs) Program has been instituted to help integrate the 6th grade students into our school. Our Leadership class promotes positive culture at school with spirit contests, assemblies, and activities throughout the year. Honor Roll Celebrations, Advisory classes, a Positive Referral Program, and the school's Connect the Dots Program for at-risk students also help contribute to positive culture at SLVMS.

Enrollment By Grade

This chart illustrates the enrollment trend by grade level for the past three school years.

	Enrollment Trend by Grade Level		
	2007-08	2008-09	2009-10
6th	164	165	151
7th	186	166	158
8th	167	181	161

Class Size

Average class sizes vary by grade level and subject area taught. In addition to credentialed teachers, students receive assistance in the classroom from paraprofessionals (K - 5). The table indicates the average class size by grade level or subject area, as well as the number of classes offered in reference to their enrollment.

Class Size Distribution												
Average Class Size	Classrooms Containing:											
	1-20 Students			21-32 Students			33+ Students					
08	09	10	08	09	10	08	09	10	08	09	10	
By Grade Level												
6	31	33	27	-	-	-	5	2	5	-	3	-
By Subject Area												
English	23	26	19	6	3	10	8	10	5	-	-	-
Mathematics	28	25	19	2	3	8	6	7	8	4	1	-
Science	31	30	29	1	-	-	7	10	9	3	1	-
Social Science	31	30	29	-	1	-	10	11	9	2	-	-

Staff Development

As part of the growth process, opportunities for training and staff development are provided at both the district and individual school sites to administrators, teachers, and classified staff. The district offers three staff development "buy-back" days annually where staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies.

SLVUSD is committed to "leading the learning" and provides multiple opportunities for professional development throughout the year. Administrators, teachers and paraprofessionals participate in districtwide trainings that support the use of best practices for instructional strategies, technology, content knowledge and professional learning communities.

Each school site uses late start/early release days during the month to provide time for teacher collaboration. This time is used for a focused analysis of student achievement and collaborative planning on how best to support students who need remediation, enrichment and more practice in specific areas of learning.

Counseling & Support Staff

It is the goal of San Lorenzo Valley Unified to assist students in their social and personal development as well as academics. The school gives special attention to students who experience difficulty in achieving academic success, difficulty coping with personal and family problems, and/or handling other emotional issues which make it difficult to succeed.

The middle school and high school have maintained counselors at each site, despite deep cuts in the state budget. The support we provide to students ranges from academic and emotional support and college and career preparedness. Our counselors serve as instructional leaders and support for their sites.

Each site also provides counseling services through Youth Services and other local agencies. These services supplement the support students receive at the middle school and high school. Elementary schools provide counseling through these agencies as well.

Counseling & Support Services Staff		
	Number of Staff	Full Time Equivalent
Counselor (7-8)	1	0.6
Nurse	1	As Needed

Teacher Assignment

San Lorenzo Valley Unified recruits and employs the most qualified credentialed teachers. For the 2008-09 school year, San Lorenzo Valley Middle had 100% fully credentialed teachers who met all credential requirements in accordance with State of California guidelines.

	Teacher Credential Status			District
	School		09-10	
	07-08	08-09	09-10	09-10
Fully Credentialed	25	24	28	125
Without Full Credentials	1	1	0	0
Working Outside Subject	0	0	0	0

	Misassignments/Vacancies		
	08-09	09-10	10-11
Misassignments of Teachers of English Learners	0	0	0
Misassignments of Teachers (other)	0	0	0
Total Misassignments of Teachers	0	0	0
Vacant Teacher Positions	0	0	0

Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2007-08 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

SLVUSD is proud that 100% of our teachers are highly qualified for the courses and grade levels they teach. 77% of our teachers are CLAD certified in K-12 classrooms.

	NCLB Compliant Teachers	
	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	100.0%	0.0%
District	100.0%	0.0%
High-Poverty Schools in District	N/A	N/A
Low-Poverty Schools in District	100.0%	0.0%

Parent Involvement

San Lorenzo Valley Unified greatly benefits from its supportive parents who participate in district wide committees and advisory teams. SLVUSD parents participate in the District Curriculum Council, GATE Advisory Team, District Advisory Council, the District Arts Team and the District Edu Tech Team. Parents are welcome to join district-wide committees as well as site based groups to support student achievement throughout the district for our K - 12 students. For more information on how to participate as a parent and/or community member, please contact the Middle School office at (831) 335-4452.

Contact Information

Parents or community members who wish to participate in district level leadership teams may contact the San Lorenzo Valley Unified School District at (831) 336-8852. Parents who are interested in supporting their child's site directly as a volunteer, participant in site level committees and/or classroom activity support should contact San Lorenzo Valley Middle School at (831) 335-4452.

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Curriculum Development

All curriculum development in the San Lorenzo Valley Unified is based on the California State Content Standards and Frameworks. Curriculum guides are updated regularly by the Director of Instructional Services, to align with the state standards, district goals, and the statewide assessment program. During the 2007-08 school year, changes to the curriculum included: the adoption of the California Visual and Performing Arts Standards.

The instructional program uses the standards and curriculum frameworks established by the State of California. The district's core curriculum includes language arts, mathematics, science, social sciences, physical education and the fine and performing arts. Materials and methods used in each setting are appropriate to the students' needs, abilities and language proficiencies. A broad-based staff and parent commitment supports and enriches the instructional process and the school's programs.

Students continue to use a variety of technology to enhance their learning. Technology efforts include the purchase of additional software, classroom computers and presentation tools. All classrooms, labs, and office in the school have access to the local and wide area network. The district has a Technology Plan that was approved in December, 2007 by the California Department of Education.

Instructional Materials

San Lorenzo Valley Unified held a public hearing on October 7, 2009, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of *Williams vs. the State of California*. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

District-Adopted Textbooks					
Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
7th-8th	English/ Language Arts	McDougal Littell	2002	Yes	0.0%
6th	English/ Language Arts	McDougal Littell	2003	Yes	0.0%
6th-8th	History/Social Studies	McDougal Littell	2006	Yes	0.0%
6th-8th	Mathematics	Pearson/ Prentice Hall	2008	Yes	0.0%
6th-8th	Science	Holt, Rinehart & Winston	2007	Yes	0.0%

Computer Resources

In addition to computers in the classroom, San Lorenzo Valley Middle also has two computer labs with at least 30 computers in each. The computer labs are staffed by media specialists when not being used by teachers for classes. We have three sections of computer technology available to students and the labs are also open for students before school, during lunch, and after school. Finally, SLVMS has a mobile computer lab made up of 30 laptops available to teachers who want to bring the lab into their classrooms. The school is wireless.

Computer Resources			
	07-08	08-09	09-10
Computers	65	70	77
Students per computer	8.0	6.4	6.1
Classrooms connected to Internet	18	25	27

Additional Internet Access/Public Libraries

For additional research materials and Internet availability, students are encouraged to visit the public libraries located in the cities of Felton and Boulder Creek, which contain numerous computer workstations.

Safe School Plan

Safety of students and staff is a primary concern of San Lorenzo Valley Unified . Schools in the district are in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Each site works with the district and county to ensure that there is a Safety Plan at each site. All annual revisions were communicated to the both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year. Lockdown drills are held annually. In the Spring of 2008, the Felton campus participated in a county sponsored Code Red Drill; this experience provided some important practice and dialogue between the district and county that supports our commitment to physical safety for all students.

Students are supervised before and after school by certificated, classified and/or administrative staff. K - 5 students are supervised by classified staff at lunch; secondary students are supervised by certificated, classified and administrative staff during their lunch. There are two security support staff at the high school. At each school, there is a designated area for student drop off and pick up. Visitors are required to check in at the front office at each site.

School Facilities

San Lorenzo Valley Middle School is comprised of 25 classrooms, 1 gym, 1 cafeteria, 1 library, 1 staff lounge, 2 computer labs, a performing arts classroom, and state of the art athletic facilities, including an all-weather track and turf athletic field and an olympic swimming pool.

Recent remodeling included 12 new classrooms, two new science lab classrooms, and two new restrooms, completed in 2005. Construction of a new library, complete with modern computer labs, is currently in progress, with completion scheduled for 2012.

Cleaning Process: School administration works daily with the custodial staff of two full-time custodians to ensure that the cleaning of the school is maintained to provide for a clean and safe school.

Maintenance and Repair: District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. An online work order process is used to ensure efficient service and highest priority are given to emergency repairs.

Deferred Maintenance Budget The district participates in the State School Deferred Maintenance Program, which provides matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically this includes roofing, plumbing, heating, electrical systems, interior or exterior painting, and floor systems. For the 2009-10 school year the district allocated \$91,000 for deferred maintenance program. This represents .5% of the district's general fund budget. During the 2008-09 school year, the district's governing board did approve deferred maintenance projects for the school, which included roof project and general repairs at sites throughout the district..

The Facility Inspection Tool (FIT) was completed in April, 2010. **The items noted in the table have been corrected or are in the process of remediation.**

School Facility Conditions				
Date of Last Inspection: 04/06/2010				
Overall Summary of School Facility Conditions: Good/Fair				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/ HVAC, Sewer)		X		MS - Mechanical access must be kept clear and free of furniture, etc.
Interior		X		MS - Need to be kept uncluttered for custodial access.
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)		X		MS - Overall campus very clean.
Electrical	X			
Restrooms/Fountains		X		MS - Only one defect noted and part ordered to replace due to vandalism.
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)	X			



Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.

Statewide Rank: Schools receiving an API Base score are ranked in ten categories of equal size (deciles) from 1 (lowest) to 10 (highest), according to type of school (elementary, middle, or high school).

Similar Schools Rank: Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from 1 (lowest) to 10 (highest) to indicate how well the school performed compared to similar schools.

The table to the right displays the school's API ranks and actual API point changes by student group for the past three years. The table below displays, by student group, the most recent Growth API at the school, district, and state level.

Growth API			
	School	District	State
All Students	810	825	767
White	819	830	838
Socioeconomically Disadvantaged	728	782	712

API School Results			
	07-08	08-09	09-10
Statewide	8	6	7
Similar Schools	6	1	3
All Students at the School			
Actual API Change	-20	40	3
White			
Actual API Change	-17	44	-
Two or More Races			
Actual API Change	-	-	0
Socioeconomically Disadvantaged			
Actual API Change	-41	54	-4
Students with Disabilities			
Actual API Change	-26	24	-

* Statewide and similar schools ranks are based on the first year listed. (Example: the 07-08 rank reflects testing from Spring 2007.)

California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceeds state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards). The combined percentage of students scoring at the Proficient and Advanced levels in English/Language Arts, Math, Social Science, Science, for the most recent three-year period, is shown. Summative scores are not available for Math (grades 8-11), Science (available for grades 5 and 8 only), and grade 9 Social Science. For results on course specific tests, please see <http://star.cde.ca.gov>.

Subject	California Standards Test (CST)								
	School			District			State		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
English/Language Arts	60	66	64	59	64	65	46	50	52
Mathematics	43	48	54	47	51	53	43	46	48
Science	61	75	75	60	70	68	46	50	54
History/Social Science	52	55	52	43	49	50	36	41	44

*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

California Standards Test (CST)				
Subject	Subgroups			
	English/ Language Arts	Mathematics	Science	History/ Social Science
District	65	53	68	50
School	64	54	75	52
African American	*	*	*	*
American Indian	*	*	*	*
Asian	*	*	*	*
Filipino	*	*	*	*
Hispanic or Latino	48	33	*	*
Pacific Islander	*	*	*	*
White	66	55	76	55
Males	62	58	81	59
Females	65	50	70	46
Socioeconomically Disadvantaged	48	37	55	29
English Learners	*	*	*	*
Students with Disabilities	18	31	50	22
Migrant Education	*	*	*	*

*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

Federal Intervention Program

SLVUSD receives Title I Targeted Assistance funding. The two elementary schools receive the funding to support intensive literacy programs and support for students. Each site provides intervention and remediation support in and out of the classroom.

Federal Intervention Programs		
	School	District
Program Improvement (PI) Status	Not in PI	Not in PI
First Year in PI	-	-
Year in PI (2010-11)	-	-
# of Schools Currently in PI	-	0
% of Schools Identified for PI	-	0.00%

Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The Federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools). Results of school and district performance are displayed in the chart.

SLVUSD has committed to reaching the goal of 100% proficiency in ELA and Math by 2014 in our Strategic Plan. This goal reflects our focus on student learning and excellence. We acknowledge that it is through collaboration, a focus on learning and ongoing analysis of assessment data that we will collectively achieve this goal.

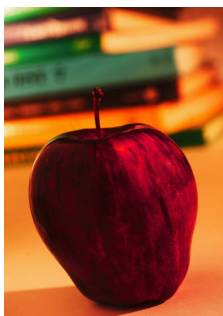
Adequate Yearly Progress (AYP)				
	School		District	
Made AYP Overall	No		No	
Met AYP Criteria	English - Language Arts	Mathematics	English - Language Arts	Mathematics
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	No	Yes	No	No
API School Results	Yes		Yes	
Graduation Rate	N/A		Yes	

Physical Fitness

In the spring of each year, San Lorenzo Valley Unified is required by the state to administer a physical fitness test to all students in grades five, seven, and nine. The physical fitness test measures each student's ability to perform fitness tasks in six major areas: Aerobic Capacity, Body Composition, Trunk Extension Strength, Abdominal Strength, Upper Body Strength, and Flexibility. Students who either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the "healthy fitness zone" (HFZ).

Percentage of Students in Healthy Fitness Zone			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
7	10.00%	24.70%	52.70%

**Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.*



Teacher & Administrative Salaries as a Percentage of Total Budget

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site, www.cde.ca.gov.

School Site Teacher Salaries

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state (based on FY 2008-09 financial statements).

Average Teacher Salaries	
School & District	
School	\$57,078
District	\$59,940
Percentage of Variation	4.78%
School & State	
All Unified School Districts	\$61,706
Percentage of Variation	7.50%

Average Salary Information

Teachers - Principal - Superintendent

2008-09

	District	State
Beginning Teachers	\$32,085	\$38,970
Mid-Range Teachers	\$55,087	\$59,776
Highest Teachers	\$75,828	\$78,072
Elementary School Principals	\$93,540	\$94,605
Middle School Principals	\$94,209	\$98,480
High School Principals	\$103,615	\$106,266
Superintendent	\$140,796	\$144,721

Salaries as a Percentage of Total Budget

Teacher Salaries	38.7%	39.0%
Administrative Salaries	6.6%	6.0%

District Expenditures

San Lorenzo Valley Unified spent an average of \$5508. to educate each student (based on 2008-09 FY audited financial statements). The table provides a comparison of a school's per pupil funding from unrestricted sources with other schools in the district and throughout the state.

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$5,480
From Restricted Sources	\$1,168
From Unrestricted Sources	\$4,312
District	
From Unrestricted Sources	\$5,508
Percentage of Variation between School & District	21.71%
State	
From Unrestricted Sources	\$5,681
Percentage of Variation between School & State	24.10%

District Revenue Sources

In addition to general state funding, San Lorenzo Valley Unified receives state and federal funding for the following categorical funds and other support programs: Title I (K - 5 sites), Title II (Professional Development), EIA, EETT (Technology), School Violence/School Safety, TUPE.

Data Sources

Data within the SARC was provided by San Lorenzo Valley Unified School District, retrieved from the 2009-2010 SARC template, and/or located on Dataquest (<http://data1.cde.ca.gov/dataquest>). Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention.