San Lorenzo Valley Unified School District

San Lorenzo Valley Middle School

2008-2009 School Accountability Report Card

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School Profile

San Lorenzo Valley Middle School is located in the beautiful Santa Cruz mountains. The citizens of the San Lorenzo Valley allocated funds for construction by passing a bond measure in 2001. Fourteen new classrooms and two new restrooms were completed at the middle school in December 2005. Planning is underway for a new state-of-the-art library, also funded by a community bond. The library and new computer labs are scheduled to be completed by 2011. We value the continued support of our community and parents. Together with our staff, we are focused on providing a quality education for every student at SLVMS.

San Lorenzo Valley Middle School is a comprehensive middle school that offers English, math, science, social studies and physical education at each level; grades six, seven and eight. Because of its close proximity to San Lorenzo Valley High School, our students are able to take French, Spanish, geometry, advanced music and other classes at the high school. In physical education, students have access to a state of the art turf field, an all-weather track and an Olympic swimming pool.A full range of electives includes art, leadership, chorus, instrumental music, drama, Spanish, technology, creative writing, math explorations, life skills, and digital media. Many students also participate in school sports, clubs and GATE activities.

We are dedicated to creating a positive, safe, and caring atmosphere in which students and staff are encouraged to reach their highest personal and educational potential. We recognize each person as unique with special needs and talents. Above all else, we foster high academic achievement, self-discipline, self-esteem, and self-knowledge.

In April 2007, The California Department of Education honored San Lorenzo Valley Middle School as a California Distinguished School. The school submitted an application to the California Department of Education and underwent a rigorous selection process. The process concluded with a site visit to meet with staff, students and parents to validate that applications were accurate and that the school is indeed an exemplary school. "The accomplishments of these distinguished schools should be celebrated as significant models of excellence," said Michael Watkins, Santa Cruz County Superintendent of Schools.

Student Enrollment by Ethnic Group	
2008-09	
	Percentage
African American	1.6%
American Indian	0.0%
Asian	1.4%
Caucasian	84.2%
Filipino	0.4%
Hispanic or Latino	8.8%
Pacific Islander	0.4%
Multiple or No Response	3.3%

San Lorenzo Valley Middle is the one middle school that serves students in the San Lorenzo Valley Unified. Curriculum is focused on essential standards. The school supports cultural awareness through its diverse literature selections and advisory period lessons.

During the 2008-09 school year, 510 sixth through eighth grade students were enrolled at the school, with classes arranged on a traditional schedule/year-round calendar.

Discipline & Climate for Learning

Students at San Lorenzo Valley Unified (District Office) are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy and acceptance of others. The goal of San Lorenzo Valley Unified (District Office) discipline program is to create safe and effective learning environments for all students. The district's Strategic Plan states: There will be an annual 10% reduction of recorded discipline incidents, a reduction in suspendable behaviors and a reduction of expelled students. Parents and students are informed of school rules and discipline policies through the Student and Parent handbooks, which are sent home at the beginning of the school year. Families also receive updated information about the safe learning environments as well as information on ways to support their child's behavior and learning in regular newsletters from the sites.

The Suspensions and Expulsions table illustrates total cases for the last three years, as well as a percentage of enrollment. Suspensions are expressed in terms of total infractions, not number of students suspended, as some students may have been suspended on multiple occasions. Expulsions occur only when required by law or when all other alternatives are exhausted. Students are encouraged to participate in the school's additional academic and extracurricular activities, which are an integral part of the educational program. These schoolwide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. Extracurricular activities, clubs, and programs are provided at each site. Please visit your child's school website to see the opportunities for student involvement. The school's interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area. Athletic programs at the middle and high school are extensive and provide opportunities for all students to participate. Please visit the school's website to find the athletic schedule and contact information for the Athletic Directors. School recognizes and celebrates the achievements and successes of students and staff on a regular basis. Students are recognized for their achievements in the classroom and at schoolwide recognition assemblies. Positive citizenship and leadership are also recognized during the school year.

Suspensions & Expulsions						
	School			District		
	06-07	07-08	08-09	06-07	07-08	08-09
Suspensions	111	202	53	312	330	123
Suspension Rate	20.7%	39.1%	10.4%	8.9%	9.3%	3.4%
Expulsions	1	0	1	4	2	4
Expulsion Rate	0.2%	0.0%	0.2%	0.1%	0.1%	0.1%

School Programs and Practices That Promote a Positive Learning Environment

An intervention program for academically at-risk students is available in both language arts and math. There is a Directed Studies course available for special education students. After-school tutorials in language arts, math, science, and social studies are available to all students. We communicate with parents weekly via a principal's e-newsletter. The daily bulletin is posted on our Web site. We have a marquee on the main highway to communicate events to the community. Power School is used by 100% of our teachers. The WEB (Where Everyone Belongs) Program has been instituted to help integrate the 6th grade students into our school. Our Leadership class promotes positive culture at school with spirit contests, assemblies, and activities throughout the year. Honor Roll Celebrations, Advisory classes, a Positive Referral Program, and the school's Connect the Dots Program for at-risk students also help contribute to positive culture at SLVMS.

Class Size

Average class sizes vary by grade level and subject area taught. In addition to credentialed teachers, students receive assistance in the classroom from paraprofessionals (K - 5). The table indicates the average class size by grade level or subject area, as well as the number of classes offered in reference to their enrollment.

Class Size Distribution												
				Classrooms Containing:								
	Average Class Size			1-20 Students			21-32 Students			33+ Students		
	07	08	09	07	08	09	07	08	09	07	08	09
By Grade Level												
6	29	31	33	-	-	-	6	5	2	-	-	3
By Subject Area												
English	27	23	26	3	6	3	8	8	10	1	-	-
Mathematics	29	28	25	2	2	3	6	6	7	3	4	1
Science	32	31	30	-	1	-	6	7	10	5	3	1
Social Science	32	31	30	-	-	1	10	10	11	4	2	-

Enrollment By Grade

This chart illustrates the enrollment trend by grade level for the past three school years.

Enrollment Trend by Grade Level			
	2006-07	2007-08	2008-09
6th	177	164	165
7th	164	186	166
8th	194	167	181

Staff Development

As part of the growth process, opportunities for training and staff development are provided at both the district and individual school sites to administrators, teachers, and classified staff. The district offers three staff development "buy-back" days annually where staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies.

SLVUSD is committed to "leading the learning" and provides multiple opportunities for professional development throughout the year. Administrators, teachers and paraprofessionals participate in districtwide trainings that support the use of best practices for instructional strategies, technology, content knowledge and professional learning communities.

Each school site uses late start/early release days during the month to provide time for teacher collaboration. This time is used for a focused analysis of student achievement and collaborative planning on how best to support students who need remediation, enrichment and more practice in specific areas of learning.

Counseling & Support Staff

It is the goal of San Lorenzo Valley Unified to assist students in their social and personal development as well as academics. The school gives special attention to students who experience achievement problems, difficulty coping with personal and family problems, trouble with decision making, or handling peer pressure.

The middle school and high school have maintained the counselors at each site, despite deep cuts in the state budget. The support we provide to students ranges from academic support, emotional support and college readiness. Our counselors serve as instructional leaders and support for their sites.

Each site also provides counseling services through Youth Services and other local agences. These services supplement the support students receive at the middle school and high school. Elementary schools provide counseling through these agencies as well.

Counseling & Support Services Staff		
	Number of Staff	Full Time Equivalent
Counselor (7-8)	1	0.6
Nurse	1	As Needed

Teacher Assignment

San Lorenzo Valley Unified recruits and employs the most qualified credentialed teachers. For the 2007-08 school year, San Lorenzo Valley Middle had 100% fully credentialed teachers who met all credential requirements in accordance with State of California guidelines.

Teacher Credential Status				
	School			**District**
	06-07	07-08	08-09	08-09
Fully Credentialed	24	25	24	185
Without Full Credentials	2	1	1	5
Working Outside Subject	0	0	0	0

Misassignments/Vacancies			
	07-08	08-09	09-10
Misassignments of Teachers of English Learners	0	0	0
Misassignments of Teachers (other)	0	0	0
Total Misassignments of Teachers	**0**	**0**	**0**
Vacant Teacher Positions	0	0	0

Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2007-08 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

SLVUSD is proud that 100% of our teachers are highly qualified for the courses and grade levels they teach. 77% of our teachers are CLAD certified in K-12 classrooms.

NCLB Compliant Teachers		
	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	100.0%	0.0%
District	96.7%	3.3%
High-Poverty Schools in District	0.0%	0.0%
Low-Poverty Schools in District	96.7%	3.3%

Parent Involvement

San Lorenzo Valley Unified greatly benefits from its supportive parents who participate in district wide committees and advisory teams. SLVUSD parents participate in the District Curriculum Council, GATE Advisory Team, District English Learner Advisory Team (DELAC), District Advisory Council, the District Arts Team and the District Edu Tech Team. Parents are welcome to join district-wide committees as well as site based groups to support student achievement throughout the district for our K - 12 students. For more information on how to participate as a parent and/or community member, please contact the Middle School office at (831) 335-4452.

Contact Information

Parents or community members who wish to participate in district level leadership teams may contact the San Lorenzo Valley Unified School District at (831) 336-8852. Parents who are interested in supporting their child's site directly as a volunteer, participant in site level committees and/ or classroom activity support should contact San Lorenzo Valley Middle School at (831) 335-4452.

Curriculum Development

All curriculum development in the San Lorenzo Valley Unified is based on the California State Content Standards and Frameworks. Curriculum guides are updated regularly by the Director of Instructional Services. to align with the state standards, district goals, and the statewide assessment program. During the 2007-08 school year, changes to the curriculum included: the adoption of the California Visual and Performing Arts Standards.

The instructional program uses the standards and curriculum frameworks established by the State of California. The district's core curriculum includes language arts, mathematics, science, social sciences, physical education and the fine and performing arts. Materials and methods used in each setting are appropriate to the students' needs, abilities and language proficiencies. A broad-based staff and parent commitment supports and enriches the instructional process and the school's programs.

Students continue to use a variety of technology to enhance their learning. Technology efforts include the purchase of additional software, classroom computers and presentation tools. All classrooms, labs, and office in the school have access to the local and wide area network. The district has a Technology Plan that was approved in December, 2007 by the California Department of Education.

Instructional Materials

San Lorenzo Valley Unified held a public hearing on October 1, 2008, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of *Williams vs. the State of California*. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

District-Adopted Textbooks					
Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
7th-8th	English/ Language Arts	McDougal Littell	2002	Yes	0.0%
6th	English/ Language Arts	McDougal Littell	2003	Yes	0.0%
6th-8th	History/Social Studies	McDougal Littell	2006	Yes	0.0%
6th-8th	Mathematics	Pearson/ Prentice Hall	2008	Yes	0.0%
6th-8th	Science	Holt, Rinehart & Winston	2007	Yes	0.0%

Computer Resources

In addition to computers in the classroom, San Lorenzo Valley Middle also has two computer labs with at least 30 computers in each. The computer labs are staffed by media specialists when not being used by teachers for classes. We have three sections of computer technology available to students and the labs are also open for students before school, during lunch, and after school.

Computer Resources			
	06-07	07-08	08-09
Computers	65	65	-
Students per computer	8.2	8.0	-
Classrooms connected to Internet	18	18	-

Additional Internet Access/Public Libraries

For additional research materials and Internet availability, students are encouraged to visit the public libraries located in the cities of Felton and Boulder Creek, which contain numerous computer workstations.

Safe School Plan

Safety of students and staff is a primary concern of San Lorenzo Valley Unified . Schools in the district are in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Each site works with the district and county to ensure that there is a Safety Plan at each site. All annual revisions were communicated to the both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year. Lockdown drills are held annually. In the Spring of 2008, the Felton campus participated in a county sponsored Code Red Drill; this experience provided some important practice and dialogue between the district and county that supports our commitment to physical safety for all students.

Students are supervised before and after school by certificated, classified and/or administrative staff. K - 5 students are supervised by classified staff at lunch; secondary students are supervised by certificated, classified and administrative staff during their lunch. There are two security support staff at the high school. At each school, there is a designated area for student drop off and pick up. Visitors are required to check in at the front office at each site.

School Facilities

San Lorenzo Valley Middle School is comprised of 25 classrooms, 1 gym, 1 cafeteria, 1 library, 1 staff lounge, 2 computer labs, a performing arts classroom, and state of the art athletic facilities, including an all-weather track and turf athletic field and an olympic swimming pool.

Recent remodeling included 12 new classrooms, two new science lab classrooms, and two new restrooms, completed in 2005. Plans for a new library, complete with modern computer labs, are currently underway, with completion scheduled for 2011.

Cleaning Process: School administration works daily with the custodial staff of two full-time custodians to ensure that the cleaning of the school is maintained to provide for a clean and safe school.

Maintenance and Repair: District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. An online work order process is used to ensure efficient service and highest priority are given to emergency repairs.

Deferred Maintenance Budget The district participates in the State School Deferred Maintenance Program, which provides matching funds on a dollar–for–dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically this includes roofing, plumbing, heating, electrical systems, interior or exterior painting, and floor systems. For the 2009-10 school year the district allocated $91,000 for deferred maintenance program. This represents .5% of the district's general fund budget. During the 2008-09 school year, the district's governing board did approve deferred maintenance projects for the school, which included roof project and general repairs at sites throughout the district.

The Facility Inspection Tool (FIT) was completed in April, 2009.

School Facility Conditions				
Date of Last Inspection: 04/07/2009				
Overall Summary of School Facility Conditions: Fair				
Items Inspected	**Facility Component System Status**			**Deficiency & Remedial Actions Taken or Planned**
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			
Interior			X	
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			
Restrooms/Fountains			X	
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)	X			Gym, boys and girls locker rooms - Fields were graded for better drainage this year.

Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.
Statewide Rank: Schools receiving an API Base score are ranked in ten categories of equal size (deciles) from 1 (lowest) to 10 (highest), according to type of school (elementary, middle, or high school).

Similar Schools Rank: Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from 1 (lowest) to 10 (highest) to indicate how well the school performed compared to similar schools.

API School Results				
	06-07	**07-08**	**08-09**	**2009 API Growth Score**
Statewide Rank	7	8	6	
Similar Schools Rank	3	6	1	
All Students				
Actual Growth	26	-20	40	815
Socioeconomically Disadvantaged				
Actual Growth	76	-41	54	743
Caucasian				
Actual Growth	22	-17	44	826
Students with Disabilities				
Actual Growth	18	-26	24	588

Federal Intervention Program

SLVUSD receives Title I Targeted Assistance funding. The two elementary schools receive the funding to support intensive literacy programs and support for students. Each site provides intervention and remediation support in and out of the classroom.

Federal Intervention Programs		
	School	**District**
Program Improvement (PI) Status	Not in PI	Not in PI
First Year in PI	-	-
Year in PI (2009-10)	-	-
# of Schools Currently in PI	-	0
% of Schools Identified for PI	-	0.00%

California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceeds state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards). The combined percentage of students scoring at the Proficient and Advanced levels in English/Language Arts, Math, Social Science, Science, for the most recent three-year period, is shown. Summative scores are not available for Math (grades 8-11), Science (available for grades 5 and 8 only), and grade 9 Social Science. For results on course specific tests, please see http://star.cde.ca.gov.

California Standards Test (CST)									
Subject	**School**			**District**			**State**		
	2007	**2008**	**2009**	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
English/Language Arts	59	60	66	58	59	64	43	46	50
Mathematics	52	43	48	43	47	51	40	43	46
Science	53	61	75	52	60	70	38	46	50
History/Social Science	44	52	55	40	43	49	33	36	41

California Standards Test (CST)				
Subgroups				
Subject	**English/ Language Arts**	**Mathematics**	**Science**	**History/ Social Science**
African American	45	27	*	*
American Indian	*	*	*	*
Asian	*	*	*	*
Filipino	*	*	*	*
Hispanic or Latino	43	40	73	40
Pacific Islander	*	*	*	*
Caucasian	69	49	76	58
Males	60	50	71	56
Females	71	46	79	54
Socioeconomically Disadvantaged	57	32	63	42
English Learners	*	*	*	*
Students with Disabilities	19	13	21	17
Migrant Education	*	*	*	*

Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The Federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

• Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
• Percent proficient on the state's standards-based assessments in ELA and Mathematics.
• API as an additional indicator.
• Graduation rate (for secondary schools). Results of school and district performance are displayed in the chart.

SLVUSD has committed to reaching the goal of 100% proficiency in ELA and Math by 2011 in our Strategic Plan. This goal reflects our focus on student learning and excellence. We acknowledge that it is through collaboration, a focus on learning and ongoing analysis of assessment data that we will collectively achieve this goal.

Adequate Yearly Progress (AYP)				
	School		District	
Made AYP Overall	No		No	
Met AYP Criteria	**English - Language Arts**	**Mathematics**	**English - Language Arts**	**Mathematics**
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	Yes	No	No	No
API School Results	Yes		Yes	
Graduation Rate	N/A		Yes	

Physical Fitness

In the spring of each year, San Lorenzo Valley Unified is required by the state to administer a physical fitness test to all students in grades five, seven, and nine. The physical fitness test measures each student's ability to perform fitness tasks in six major areas: Aerobic Capacity, Body Composition, Trunk Extension Strength, Abdominal Strength, Upper Body Strength, and Flexibility. Students who either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the "healthy fitness zone" (HFZ). During the 2008-09 school year, 85-88% of the school's fifth/seventh/ninth grade students either met or exceeded state fitness standards (average), by scoring in the HFZ in 5 or more areas. This reflects a growth in achievement by 10% overall from the previous year.

Percentage of Students in Healthy Fitness Zone			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
7	**9.2%**	**27.0%**	**53.4%**
*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.			

Teacher & Administrative Salaries as a Percentage of Total Budget

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site, www.cde.ca.gov.

Average Salary Information Teachers - Principal - Superintendent 2007-08		
	District	State
Beginning Teachers	$32,085	$38,941
Mid-Range Teachers	$55,087	$59,686
Highest Teachers	$75,828	$77,828
Elementary School Principals	$93,540	$94,258
Middle School Principals	$92,234	$98,271
High School Principals	$103,615	$104,869
Superintendent	$140,796	$142,247
Salaries as a Percentage of Total Budget		
Teacher Salaries	36.4%	38.2%
Administrative Salaries	5.6%	5.9%

School Site Teacher Salaries

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state (based on FY 2007-08 financial statements).

Average Teacher Salaries	
School & District	
School	$46,822
District	$59,042
Percentage of Variation	20.70%
School & State	
All Unified School Districts	$60,994
Percentage of Variation	23.24%

District Expenditures

San Lorenzo Valley Unified spent an average of $5508. to educate each student (based on 2007-08 FY audited financial statements). The table provides a comparison of a school's per pupil funding from unrestricted sources with other schools in the district and throughout the state.

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	$5,450
From Restricted Sources	$1,333
From Unrestricted Sources	$4,117
District	
From Unrestricted Sources	$21,688,314
Percentage of Variation between School & District	99.98%
State	
From Unrestricted Sources	$5,512
Percentage of Variation between School & State	25.31%

District Revenue Sources

In addition to general state funding, San Lorenzo Valley Unified receives state and federal funding for the following categorical funds and other support programs: Title I (K - 5 sites), Title II (Professional Development), Title V, EIA, School/Library Improvement Program, EETT (Technology), GATE, Art and Music Grant, Arts and PE Grant, Instructional Materials, ELAC (English Acquisition), School Violence/School Safety, TUPE.

Data Sources

Data within the SARC was provided by San Lorenzo Valley Unified School District, retrieved from the2007-08 SARC template, and/or located on Dataquest (http://data1.cde.ca.gov/dataquest). Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention.