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Superintendent

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Deputy Superintendent,
Chief of Staff

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Associate Superintendent,
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Mark Bline
Senior Director,
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Director,
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www.rialto.k12.ca.us

RIALTO UNIFIED SCHOOL DISTRICT



2011-2012 District Accountability Report Card

Superintendent's Message

The District Accountability Report Card (DARC) is designed to provide a significant view of the academic progress and a reflection of the collective education community, which includes all stakeholders: students, parents/guardians, teachers, support staff and administrators in the Rialto Unified School District.

As indicated from the data you will view, it displays that we have continued to make significant growth in our Academic Performance Index (API) through some of the most fiscally challenging times in Public Education. All our schools' test scores have increased. All our schools' are 700 points and above.

Our strong vision for excellence will continue through focusing on fostering compassionate relationships among staff, students and their families. We will also continue to refine and align our curriculum and assessment to the highest level of academic attainment.

We value the teamwork we have built within our community so that one day when our hardworking students graduate from high school, they will earn their college diplomas and become productive and responsible citizens in our richly diverse communities. Our job is to develop young minds, cherish and support our youth, and make sure they become ready to be successful in society.

On behalf of the Board of Education, it is my privilege and honor to serve as Superintendent of the Rialto Unified School District. Join me as we maintain our focus of continuing to do what is best for "all" students.

Sincerely,

Harold L. Cebrun, Sr., Ph.D., Superintendent



District Mission Statement

The mission of the Rialto Unified School District is to provide high levels of learning for all students and to inspire people to set goals that maximize their potential.

District Vision:

The Rialto Unified School District will be a leader in providing a quality education that prepares all students for their future.

District Core Values:

EXCELLENCE: We strive towards excellence in our pursuit of student achievement.

ACCOUNTABILITY: We are responsible for unleashing the maximum potential of each student, recognizing that our roles are critical in their success.

DIVERSITY: We embrace and celebrate the diversity, history and collective cultures in our community.

INTEGRITY: We respect and value our relationships based on honesty and compassion, and we are transparent in our actions.

COMMUNITY: We build positive partnerships for the benefit of our students and community.

SAFETY: We provide a safe educational environment.

Dr. John R. Kazalunas Education Center

**182 E. Walnut Avenue Rialto, CA 92376-3598
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Community & School Profile

Nestled below the San Bernardino Mountains, the City of Rialto lies in the west portion of the San Bernardino Valley, due west of the County Seat. Rialto is sixty miles to the east of Los Angeles and 103 miles north of San Diego. Comprised of 19 elementary schools, five middle schools, three traditional high schools, one alternative high school, one continuation high school, and a community day school, the district offers instruction on both traditional and year-round schedules.

The chart displays demographic data for the District.

Data Sources:

Data within the DARC was provided by Rialto Unified School District, retrieved from the 2011-12 SARC template, located on Dataquest (<http://data1.cde.ca.gov/dataquest>), and/or Ed-Data website. Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention.

Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

NCLB Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2006-07 school year.

Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. During the 2011-12 school year, 99.5% of core academic classes in the Rialto Unified School District were taught by highly qualified teachers. The chart illustrates teacher credential statuses for the district.*

Teacher Credential Status 2010-2011

	Number of Teachers	Percent of Teachers
Fully Credentialed	1,124	98.4%
Average Years Teaching	13.4	n/a
Average Years in RUSD	11.6	n/a
First-Year Teachers	19	1.7%
Second-Year Teachers	21	1.8%

Rialto Unified School District supports efforts made by teachers and other certificated school staff in attaining additional education and training through local colleges and universities for their professional growth, as well as for the benefit of the district. During the 2010-11 school year, certificated staff consisted of 1,307 employees including administrators.* The chart illustrates teacher education levels in the Rialto Unified School District.

*Note: 2010-11 was the most recent teacher credential status and staff education level data available from the state at the time of publication.

Staff Education Levels 2010-2011

	Number of Staff	Percent of Staff
Doctorate	10	0.9%
Master's Degree +30*	579	50.7%
Master's Degree	23	2.0%
Bachelor's Degree +30*	458	40.1%
Bachelor's Degree	65	5.7%
Less than a Bachelor's Degree	1	0.1%

* Indicates additional hours above and beyond degree.



2011-2012 District Enrollment

Total Enrollment: 26,764

	Number of Students	Percent of Enrollment
Gender		
Female	13,223	49.4%
Male	13,541	50.6%
Ethnicity		
African American	3,663	13.7%
American Indian or Native Alaskan	72	0.3%
Asian	259	1.0%
Filipino	139	0.5%
Hispanic or Latino	21,073	78.7%
Pacific Islander	141	0.5%
White	1,222	4.6%
"Multiple or No Response"	195	0.7%
English Learners		
English Learners (EL)	7,161	26.8%
Non EL	19,603	73.2%
Special Education		
Special Education	2,266	8.5%
Non Special Education	24,760	92.5%
Free or Reduced-Price Meals		
Yes	20,391	76.2%
No	6,373	23.8%

California Standards Test (CST)

Rialto Unified School District participates in California's mandatory Standardized Testing and Reporting (STAR) Program which includes the California Standards Tests (CST) administered each spring to students in grades two through eleven. The California Standards Test administers exams in the subject areas of Language Arts, Mathematics, Science, and Social Science. Scores are used to assess student performance on the California Academic Content Standards adopted by the State Board of Education. Performance standards identify the level of student mastery of the content standards tested; these include: "Advanced" (A), "Proficient" (P), "Basic" (B), "Below Basic" (BB), and "Far Below Basic" (FBB) levels. The State target for every student is to score at the "Advanced" or "Proficient" level.

Subject	California Standards Test (CST)					
	District			State		
	2010	2011	2012	2010	2011	2012
English/Language Arts	40	42	44	52	54	56
Mathematics	37	28	39	48	50	51
Science	46	52	52	54	57	60
History/Social Science	29	36	28	44	48	49

**Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.*

How to Read CST Results

All school districts in the state of California are required to report their CST results in comparison to the state average. In this report, the percentage of students achieving "Advanced" and "Proficient" levels is reported. Data is broken down by gender, participation in special programs, and ethnicity. More information about STAR testing and the CST is available at the California Department of Education's website: <http://www.cde.ca.gov>.

Title I Funding & No Child Left Behind (School Year 2012-13)

Title I funding plays a critical role in No Child Left Behind (NCLB). Title I resources are used to support additional teaching staff and programs to meet the needs of low-income, low-achieving students and other designated students with special needs. Information regarding a school's Title I designation assists parents and the school community in understanding the impact NCLB will have on their child's school.

Any school receiving Title I funding is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals.

NCLB requires an annual evaluation of student performance, both schoolwide and by specific subgroups within the student population. A profile of the district's enrollment, as defined by these subgroups, is provided to create an appropriate context for evaluating the overall success of the school's educational program. Enrollment information by school site can be found in each school's Accountability Report Card (SARC).



Program Improvement (PI) Status Report

Rialto Unified School District

School	PI Status	PI Placement (2011-12)	First Year of PI Implementation	Made 2011 AYP
Bemis Elementary School	In PI	Year 5	2006-07	No
Boyd Elementary School	Not in PI	n/a	n/a	Yes
Carter High School	Not in PI	n/a	n/a	No
Casey Elementary School	Not in PI	n/a	n/a	No
Curtis Elementary School	In PI	Year 5	2006-07	No
Dollahan Elementary School	In PI	Year 5	2006-07	Yes
Dunn Elementary School	In PI	Year 1	2012-13	No
Eisenhower High School	Not in PI	n/a	n/a	No
Fitzgerald Elementary School	Not in PI	n/a	n/a	No
Frisbie Middle School	In PI	Year 5	1998-99	No
Garcia Elementary School	Not in PI	n/a	n/a	No
Henry Elementary School	Not in PI	n/a	n/a	No
Hughbanks Elementary School	In PI	Year 2	2010-11	No
Jehue Middle School	In PI	Year 5	2003-04	No
Kelley Elementary School	Not in PI	n/a	n/a	No
Kolb Middle School	In PI	Year 5	2004-05	No
Kordyak Elementary School	Not in PI	n/a	n/a	No
Kucera Middle School	In PI	Year 5	2005-06	No
Milor Continuation High School	Not in PI	n/a	n/a	Yes
Morgan Elementary School	Not in PI	n/a	2007-08	No
Morris Elementary School	In PI	Year 5	2006-07	No
Myers Elementary School	Not in PI	n/a	n/a	No
Preston Elementary School	Not in PI	n/a	2003-04	Yes
Rialto High School	Not in PI	n/a	n/a	No
Rialto Middle School	In PI	Year 5	1998-99	No
Simpson Elementary School	In PI	Year 2	2010-11	No
Trapp Elementary School	In PI	Year 1	2012-13	No
Werner Elementary	Not in PI	n/a	n/a	No
Zupanic Alternative High School	Not in PI	n/a	n/a	No

Adequate Yearly Progress (School Year 2011-12)

No Child Left Behind (NCLB) is a Federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the State academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The Federal NCLB Act requires that all schools and districts meet the following AYP requirements: Participation rate on the State's standards-based assessments in English/Language Arts (ELA) and Mathematics, Percent proficient on the State's standards-based assessments in ELA and Mathematics, API as an additional indicator and Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools, within their district, that meet their AYP and the former school would be required to provide the transportation to the new site. Beginning with the 2003 AYP reporting cycle, schools receiving Title I revenue that fail to make AYP for two consecutive years will be identified for Program Improvement. After two consecutive years of failure in a particular subgroup, the school becomes eligible for Title I Program Improvement (PI). Schools can be categorized as PI for a maximum of five years, however, a school may exit from this status after two consecutive years of success in the affected subgroup(s).

Results of district performance are displayed in the chart. AYP information by school site can be found in each school's annual School Accountability Report Card.

Adequate Yearly Progress (AYP)		
	District	
Made AYP Overall	No	
Met AYP Criteria	English - Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	No
API School Results	Yes	
Graduation Rate	Yes	

District Contact Information

Parents/Guardians who wish to participate in Rialto Unified School District's committees and activities, or become a volunteer may contact the District Education Center at (909) 820-7700, or visit the district website at www.rialto.k12.ca.us. If you are interested in getting involved at a specific site within the district, the chart contains the phone number and principal's name for each school.

School Site Contact Information		
Rialto Unified School District		
School	Principal	Phone
Bemis Elementary School	Chantal Anderson	(909) 820-7916
Boyd Elementary School	Marina Madrid	(909) 820-7929
Carter High School	Christine Foote & Felicia Limbrick	(909) 854-4100
Casey Elementary School	James Nava	(909) 820-7904
Curtis Elementary School	Vince Rollins	(909) 421-7366
Dollahan Elementary School	Daniel Husbands	(909) 820-7943
Dunn Elementary School	George Bennett	(909) 820-7873
Eisenhower High School	Arthur Sanchez	(909) 820-7777
Fitzgerald Elementary School	Cherlynn Scott	(909) 421-7625
Frisbie Middle School	Akinlana Osonduagwuike	(909) 820-7887
Garcia Elementary School	Fernando Navarrete	(909) 421-7620
Henry Elementary School	Sylvia Braggs	(909) 820-7910
Hughbanks Elementary School	Dr. Monte Stewart	(909) 820-7970
Jehue Middle School	Armando Urteaga	(909) 421-7377
Kelley Elementary School	Linda Miner	(909) 820-7925
Kolb Middle School	Dr. Monique Means	(909) 820-7849
Kordyak Elementary	Danielle Osonduagwuike	(909) 421-4203
Kucera Middle School	Monique Conway	(909) 421-7662
Milor Continuation High School	Amanda McLeod-Weiser	(909) 820-7785
Morgan Elementary School	Leonard Buckner	(909) 820-7882
Morris Elementary School	Mariyon Thompson	(909) 820-6864
Myers Elementary School	Cathy Knowles	(909) 820-7921
Preston Elementary School	Robin McMillon	(909) 820-7932
Rialto High School	Albert Castillo	(909) 421-7500
Rialto Middle School	Arnie Ayala	(909) 879-7308
Simpson Elementary School	Connie Richardson	(909) 820-7954
Trapp Elementary School	Dr. Erick Witherspoon	(909) 820-7912
Werner Elementary	Rhea McIver	(909) 820-6830
Zupanic Alternative High School	Amanda McLeod-Weiser	(909) 820-7955