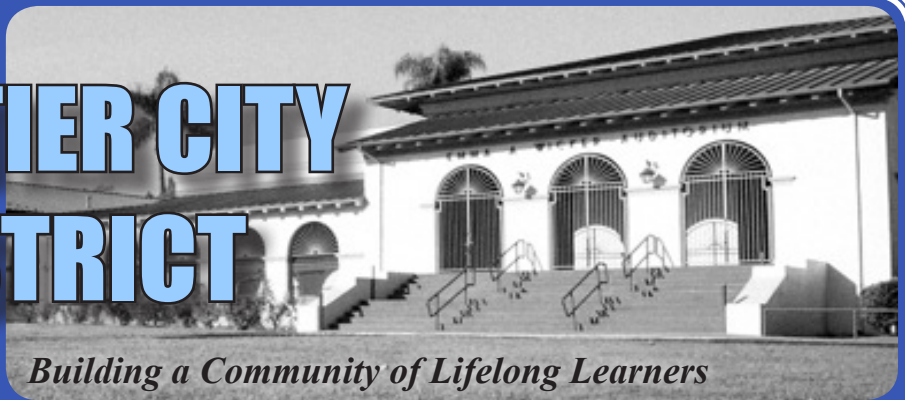


EAST WHITTIER CITY SCHOOL DISTRICT



Building a Community of Lifelong Learners

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2006-2007 District Accountability Report Card

Published in 2007-2008

Superintendent's Message

Welcome to the East Whittier City School District Accountability Report Card. We are proud of our district staff and the success of our students. We are very conscientious about utilizing our resources wisely and keeping the focus on our students.

Our certificated, classified and administrative personnel are proud to be in the profession of educating our children and youth. We consider it a privilege to partner with parents, our students' first teachers, in guiding and monitoring their development toward successful maturity.

We welcome your ongoing and direct communication with all staff that is responsible for your children's educational progress.

District Mission Statement

The East Whittier City School District is a learning organization of valued members whose mission, in partnership with the whole community, is to stimulate and support students to become lifelong learners and contributing members of a literate, skilled and responsible society.

District & Community Profile

Located 12 miles southeast of Los Angeles, Whittier is considered part of the Gateway Cities. East Whittier City School District served 8,734 kindergarten through eighth grade students during the 2006-07 school year on a traditional calendar schedule. The District is comprised of ten elementary schools and three middle schools. The adjacent chart displays demographic data for the district.

Parent involvement is an integral part of the educational programs within the District. All school sites have very active Parent Teacher Associations (PTA) or Parent Faculty Organizations (PFO), and volunteers are welcome throughout the District. Parents may also serve on leadership teams such as the School Site Council. Many of the District's programs are funded in part by the generous contributions made by local community partners.

2006-2007 District Enrollment

Total Enrollment: 8,734

	Number of Students	Percent of Enrollment
Gender		
Female	4,190	48.0%
Male	4,544	52.0%
Ethnicity		
African American	91	1.0%
American Indian or Native Alaskan	57	0.7%
Asian	162	1.9%
Filipino	84	1.0%
Hispanic or Latino	6,409	73.4%
"Multiple or No Response"	263	3.0%
Pacific Islander	21	0.2%
White (not Hispanic)	1,647	18.9%
English Learners		
English Learners (EL)	1,639	18.8%
Non EL	7,095	81.2%
Special Education		
Special Education	876	10.0%
Non Special Education	7,858	90.0%
Free or Reduced-Price Meals		
Yes	3,068	35.1%
No	5,666	64.9%

NCLB Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered "Highly Qualified" by the end of the 2006-07 school year.

Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. During the 2006-07 school year, 97.4% of core academic classes in the East Whittier City School District were taught by highly qualified teachers. The chart at right illustrates teacher credential statuses for the District.

Teacher Credential Status 2006-2007

	Number of Teachers	Percent of Teachers
Fully Credentialed	417	96.3%
University Interns	14	3.2%
Emergency Credentials	3	0.7%
Waivers	0	0.0%
Average Years Teaching	12.4	n/a
Average Years in EWCS	10.4	n/a
First-Year Teachers	19	4.6%
Second-Year Teachers	10	2.4%

Staff Education Levels 2006-2007

	Number of Staff	Percent of Staff
Doctorate	7	1.4%
Master's Degree +30*	188	38.2%
Master's Degree	108	22.0%
Bachelor's Degree +30*	157	31.9%
Bachelor's Degree	32	6.5%

* Indicates additional hours above and beyond degree.

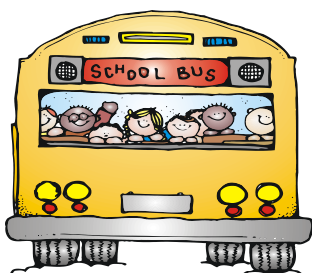
East Whittier City School District supports efforts made by teachers and other certificated school staff in attaining additional education and training through local colleges and universities for their professional growth, as well as for the benefit of the District. During the 2006-07 school year, certificated staff consisted of 417 employees including administrators. The chart at left illustrates teacher education levels in the East Whittier City School District.

California Standards Test

East Whittier City School District participates in California's mandatory Standardized Testing and Reporting (STAR) Program which includes the California Standards Tests (CST) administered each spring to students in grades two through eight. The California Standards Test administers exams in the subject areas of Language Arts, Mathematics, Science, and Social Science. Scores are used to assess student performance on the California Academic Content Standards adopted by the State Board of Education. Performance standards identify the level of student mastery of the content standards tested; these include:

- "Advanced" (A)
- "Proficient" (P)
- "Basic" (B)
- "Below Basic" (BB)
- "Far Below Basic" (FBB)

The State target for every student is to score at the "Advanced" or "Proficient" level. The chart at right reflects scores for English/Language Arts and Social Science. Mathematics and Science scores are displayed on page three (3).



How to Read CST Results

All school districts in the state of California are required to report their CST results in comparison to the State average. In this report, the percentage of students achieving "Advanced" and "Proficient" levels is reported. Data is broken down by gender, participation in special programs, and ethnicity. More information about STAR testing and the CST is available at the California Department of Education's website: <http://www.cde.ca.gov>.

California Standards Test (CST)

Combined % of Students Scoring at Advanced & Proficient Levels

	English/ Language Arts						Social Science								
	2nd		3rd		4th		5th		6th		7th		8th		
	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07
All Students															
EWCS	44	49	54	30	41	40	49	51	56	42	44	46	35	45	47
California	42	47	48	31	37	37	47	49	51	43	43	44	38	41	42
Females															
EWCS	49	55	57	31	46	47	53	49	62	46	47	44	38	47	49
California	45	31	53	35	39	41	52	54	55	46	47	48	41	44	45
Males															
EWCS	40	43	52	29	36	32	46	53	50	39	40	49	32	42	45
California	39	43	44	29	33	33	44	46	48	39	40	41	35	39	40
Socioeconomically Disadvantaged															
EWCS	27	32	42	17	25	27	33	37	39	29	31	33	21	31	33
California	28	33	35	17	22	23	32	35	36	28	28	29	22	26	27
English Learners															
EWCS	18	28	28	4	15	16	15	23	24	10	15	16	6	12	12
California	23	27	30	12	15	15	19	24	24	13	13	14	7	8	9
Special Education															
EWCS	22	24	20	14	20	14	18	15	28	5	5	14	5	6	10
California	19	23	23	13	16	16	19	21	21	15	14	15	10	12	12
Asian															
EWCS	57	70	70	52	63	69	84	68	79	72	66	72	58	61	76
California	66	71	73	54	60	60	71	73	73	67	67	68	60	66	67
Caucasian															
EWCS	63	64	71	51	58	54	64	64	70	63	57	64	48	64	63
California	61	65	66	51	55	56	68	69	71	63	63	64	58	61	61
Hispanic															
EWCS	38	44	50	23	35	33	44	47	51	36	39	41	30	38	42
California	28	33	35	17	22	23	32	35	37	27	29	30	22	27	28

Subgroups

Socioeconomically Disadvantaged: According to the State Board of Education, students may be categorized as Socioeconomically Disadvantaged (SED) if neither of the student's parents received a high school diploma, or if the students participate in the Free or Reduced-Price Lunch Program.

English Learners: English Learners (EL) are students whose primary language is not English, and who have low proficiency in the English language. Students are identified as English Learners through the California English Language Development Test (CELDT). In East Whittier City School District, English Learners are supported by a variety of programs including English Language Development (ELD) classes, in-class support by bilingual aides, and after-school assistance. Many teachers within the District also possess Cross-Cultural Language and Academic Development (CLAD), or Bilingual Cross-Cultural Language and Academic Development (BCLAD) certification.

Special Education: As defined by the state, a student is considered Special Education when one or more disabilities have been identified: Mental Retardation (MR), Hard of Hearing (HH), Deaf (DEAF), Speech and Language Impairment (SLI), Visual Impairment, Emotional Disturbance (ED), Orthopedic Impairment (OI), Other Health Impairment (OHI), Specific Learning Disability (SLD), Deaf-Blindness (DB), Multiple Disability (MD), Autism (AUT), and/or Traumatic Brain Injury (TBI).

California Standards Test (CST)																														
Combined % of Students Scoring at Advanced & Proficient Levels																														
	Mathematics												Science																	
	2nd			3rd			4th			5th			6th			7th			8th			5th		8th						
	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07
All Students																														
EWCS	58	63	64	51	62	63	44	56	61	38	51	52	31	38	38	39	42	45	31	36	31	24	34	41	**	35	45			
California	56	59	59	54	58	58	50	54	56	44	48	49	40	41	42	37	41	39	26	26	23	28	32	37	**	38	42			
Females																														
EWCS	60	63	61	48	62	64	43	52	64	38	51	50	31	38	36	40	42	43	32	34	29	20	31	32	**	33	42			
California	55	58	58	54	56	58	51	55	58	45	48	49	39	41	41	37	41	38	26	26	23	26	30	35	**	35	41			
Males																														
EWCS	58	63	66	55	63	62	44	59	60	38	52	54	33	38	40	38	42	48	29	38	33	26	37	48	**	36	47			
California	58	59	59	56	58	58	50	54	56	43	48	48	41	42	42	37	41	39	26	26	24	32	34	38	**	41	45			
Socioeconomically Disadvantaged																														
EWCS	45	53	52	38	50	54	34	44	47	26	40	42	21	27	27	25	30	36	24	29	27	12	21	28	**	21	37			
California	45	48	48	44	46	47	38	42	45	32	35	36	26	28	28	23	27	27	17	17	16	14	18	22	**	23	29			
English Learners																														
EWCS	39	46	42	28	45	49	21	35	35	15	24	31	10	16	12	7	12	20	11	16	16	2	8	11	**	10	15			
California	43	45	46	40	41	42	32	36	39	22	24	25	13	14	14	11	13	13	10	10	9	6	7	11	**	9	12			
Special Education																														
EWCS	38	37	30	26	34	36	12	16	38	5	12	16	4	5	6	6	7	9	6	6	3	3	4	16	**	9	6			
California	33	34	34	29	31	31	22	25	27	17	18	19	11	12	12	8	10	9	6	7	7	12	14	16	**	11	13			
Asian																														
EWCS	69	85	71	68	73	84	78	73	68	79	87	83	66	76	76	71	58	69	*	*	46	43	60	61	**	54	60			
California	79	81	81	81	82	82	79	81	83	74	76	77	69	72	72	69	72	69	45	48	45	50	54	60	**	65	70			
Caucasian																														
EWCS	75	72	74	73	75	76	53	67	74	53	62	72	41	53	52	52	52	63	40	42	39	40	56	62	**	51	58			
California	73	74	74	70	73	72	65	68	70	58	64	63	58	58	58	52	58	54	39	38	36	16	18	22	**	21	25			
Hispanic																														
EWCS	53	60	61	45	58	58	40	52	59	33	47	46	27	33	33	32	37	41	27	34	29	18	27	35	**	27	40			
California	44	47	48	43	46	48	38	43	46	33	36	37	26	29	29	23	28	27	17	18	16	14	18	23	**	23	28			

* Due to the moderate number of students tested, scores are not disclosed.

** Assessment in Science did not begin until 2006.

Summative scores for eighth grade Math are reflective of the CST General Mathematics test. For results on course-specific tests, please visit <http://star.cde.ca.gov>.

Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the State academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The Federal NCLB Act requires that all schools and districts meet the following AYP requirements:

- Participation rate on the State's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the State's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools, within their district, that made their AYP and the former school would be required to provide the transportation to the new site. Beginning with the 2003 AYP reporting cycle, schools receiving Title I revenue that fail to make AYP for two consecutive years will be identified for Program Improvement. After two consecutive years of failure in a particular subgroup, the school becomes eligible for Title I Program Improvement (PI). Schools can be categorized as PI for a maximum of five years, however, a school may exit from this status after two consecutive years of success in the affected subgroup(s).

Data Sources

Data within this report was provided by the District, retrieved from the 2006-07 SARC template, and/or located on Dataquest (<http://data1.cde.ca.gov/dataquest>). Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the State. Among the data available, parents and the community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention.

Results of District performance are displayed at right. AYP information by school site can be found in each school's annual School Accountability Report Card.



Title I Funding & No Child Left Behind

Title I funding plays a critical role in No Child Left Behind (NCLB). Title I resources are used to support additional teaching staff and programs to meet the needs of low-income, low-achieving students and other students with special needs. Information regarding a school's Title I designation assists parents and the school community in understanding the impact NCLB will have on their child's school.

Any school receiving Title I funding is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals.

NCLB requires an annual evaluation of student performance, both schoolwide and by specific subgroups within the student population. A profile of the district's enrollment, as defined by these subgroups, is provided to create an appropriate context for evaluating the overall success of the school's educational program. Enrollment information by school site can be found in each school's Accountability Report Card (SARC).

Adequate Yearly Progress 2007

EWCS D

Met AYP Criteria	English/Language Arts
Participation Rate	Yes
Percent Proficient	No
Met AYP Criteria	Mathematics
Participation Rate	Yes
Percent Proficient	Yes
API	Yes
Graduation Rate	n/a
Made Overall AYP	No

Title I Program Improvement (PI) Status Report

East Whittier City School District

School	PI Status	PI Placement (2007-08)	First Year of PI Implementation	Made 2007 AYP
Ceres Elementary School	Not in PI	n/a	n/a	Yes
East Whittier Middle School	Not in PI	n/a	n/a	Yes
Evergreen Elementary School	In PI	Year 3	2005-06	No
Granada Middle School	Not in PI	n/a	n/a	No
Hillview Middle School	Not in PI	n/a	n/a	Yes
La Colima Elementary School	Not in PI	n/a	n/a	No
Laurel Elementary School	Not in PI	n/a	n/a	Yes
Leffingwell Elementary School	Not in PI	n/a	n/a	Yes
Mulberry Elementary School	Not in PI	n/a	n/a	Yes
Murphy Ranch Elementary School	Not in PI	n/a	n/a	Yes
Ocean View Elementary School	Not in PI	n/a	n/a	Yes
Orchard Dale Elementary School	Not in PI	n/a	n/a	Yes
Scott Avenue Elementary School	Not in PI	n/a	n/a	Yes

EWCS D Philosophy

It is the aim of the East Whittier City School District to provide students with the knowledge of those academic skills and concepts which they must learn and apply to function effectively in our society. The District, in partnership with parents, endeavors to motivate, inspire, and encourage all students to use their unique potentials to reach their highest level of academic achievement and emotional and physical well-being.

Contact Information

Parents who wish to participate in East Whittier City School District's committees and activities, or become a volunteer may contact the district office at (562) 907-5900. The district website (www.ewcsd.k12.ca.us) also provides a variety of helpful resources and information for parents, students, and community members.