

San Ramon Valley Unified School District



Pine Valley Middle School

2008-2009 School Accountability Report Card

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Principal**

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Principal's Message

Pine Valley Middle School was originally established in 1977. Due to Measure A funds voted on and approved by community tax payers, the campus recently completed a 24 million dollar facility remodel in time for the 2008-2009 school year. The school currently enrolls 919 sixth, seventh, and eighth grade students from the southern end of San Ramon. A comprehensive curriculum offering eight periods a day is provided to students coming from our four elementary feeder schools: Walt Disney, Neil Armstrong, Country Club, and Montevideo. Pine Valley Middle School... the home of the Pumas, continually encourages and supports the intellectual, social, physical, and emotional growth of all students, recognizing the specific and very special characteristics of middle school students.

Pine Valley is a strong academic school and was recognized as a California Distinguished School in 1999, 2004, and most recently in 2009. Our students consistently score high on state standardized tests. Our California Academic Performance Index (API) score was 918 in 2008-2009. Our staff includes Science teacher, Joell Marchese, the Contra Costa County/San Ramon Valley USD Teacher of the Year. Pine Valley continues to meet its No Child Left Behind (NCLB) Adequate Yearly Progress (AYP) goals. Individual students have garnered many awards that include regional science fair honors, corporate art recognition, student poetry publication, national Odyssey of the Mind team winners, and Johns Hopkins Academic Award recipients.

Pine Valley enjoys strong partnerships with our parent community, the City of San Ramon, and local corporate groups. Parent involvement is evident in our Parent Teacher Association, Pine Valley Education Fund, School Site Council, as well as library and classroom volunteers. The City of San Ramon sponsors a Teen Center which provides our students with an adult monitored, safe place to do homework everyday after school. We have received many corporate donations and grants that have provided equipment, staff training, books, and consumables to strengthen our instruction.

The heart and soul of this campus are the men and women who give their lives to the education of young people... The Pine Valley staff. Teachers and support staff serve on many committees and spend several hours outside of the classroom securing grants for additional funding which directly impact students. Pine Valley has strong library and technology programs where teachers and students get support from our library media teacher and technology coordinator. This collaboration makes lessons and projects more meaningful and better prepares our students for the 21st Century. The many intervention programs here on campus are possible because of the efforts made, not just during the school day, but before and after. From office staff to custodial staff, the adults on this campus find ways to connect and support students. It is the Puma way and the basis of our school motto... Puma Pride!

Jason Law, Principal
(Email: jlaw@srvusd.net)

Mission Statement

Mission Statement:

The mission of Pine Valley Middle School is to encourage and support the intellectual, social, physical, and emotional growth of all students.

Pine Valley Middle School continually encourages and supports the intellectual, social, physical and emotional growth of all students, recognizing their unique needs as middle grade students.

Vision Statement:

In order to support the needs of our students, Pine Valley:

- Delivers equal access to standards-based, academically rigorous curriculum for all students.
- Presents a variety of research-based instructional strategies and assessments to respond to students' diverse needs.
- Provides a safe, orderly, and nurturing environment in which students understand their responsibility to one another and to the school community.
- Enhances the development of character, creativity, imagination, and personal goals.
- Recognizes that as a community of learners, students, parents and all staff have a responsibility to work collaboratively and collegially using technology to advance student achievement.
- Promotes acceptance, celebrates diversity and uniqueness, and encourages pride in school while contributing to the greater good of the community.
- Prepares students for their continuing education and the opportunities of the 21st Century.

School Profile

One of eight middle schools in the San Ramon Valley Unified School District, Pine Valley Middle School, established in 1977, enrolls sixth, seventh, and eighth grade students. The 2009-2010 student enrollment total was 919. Walt Disney, Neil Armstrong, Country Club, and Montevideo elementary schools feed into Pine Valley. Pine Valley was named a California Distinguished School in 1999, 2005 and again in 2009 traceable to our strong academic and support programs. Our foreign language students moving to Spanish 2 in high school are consistently commended for their overall excellence and strong preparation. Pine Valley's outstanding Math program has received district recognition for the numbers of students successfully completing Algebra and Geometry while in middle school. Our eighth grade science students consistently garner the most awards at the Tri-Valley Science and Engineering Fair. We provide a rigorous and comprehensive curriculum for all in a nurturing environment. Pine Valley recognizes and meets the unique needs of middle school students.

Student Enrollment by Ethnic Group	
2008-09	
	Percentage
African American	2.4%
American Indian	0.5%
Asian	18.3%
Caucasian	59.8%
Filipino	4.1%
Hispanic or Latino	8.6%
Pacific Islander	0.2%
Multiple or No Response	6.0%



Discipline & Climate for Learning

Pine Valley Middle School has numerous activities which foster a safe campus. We make every effort to create and maintain a positive learning environment.

- Trained Counselor Available Daily
- Study Skills, Math Lab, and Reading Intervention Classes
- W.E.B. – Welcome Everybody Student Orientation Program
- High School Equivalent French and Spanish Classes
- Monthly Student Recognition Program Sponsored by the PTA: Student of the Month
- Lunch Time Intramural Sports Program
- A Comprehensive After School Sports Program for Both Girls and Boys
- After School Activity Programs in Conjunction with the City of San Ramon
- Annual Student Planned Activity Days – Day on the Green and Talent Show
- California Junior Scholarship Federation
- End of Year Student Awards Evening Program
- Semester Honor Roll Recognition
- Newcomers Lunch Meetings
- Geography Bee and Spelling Bee
- CTY Talent Search Program (Johns Hopkins University)
- U.C. Irvine Talent Search Program
- School Spirit Days
- After School Study Hall
- TUPE: Tobacco Use Prevention Education
- Super Pumas: Student Community Involvement Recognition
- Tri-Valley Science and Engineering Fair
- Family Bar-B-Q at Open House
- Math Tutoring
- Puma Pride Program
- Leadership Class
- Academic and Presidential Physical Fitness Awards
- Drama and Music Productions
- Band Performances at Disneyland
- PV Climate Committee
- CLFC/Discovery Center Group
- SCIP Counseling Services Through Discovery Counseling Center
- Quest
- Book Fairs
- Joan Buchanan, Assembly Woman: Art Fair
- Alamo Danville Artists' Society

Behavioral expectations are clearly outlined in our handbook which is updated annually and published in our required binder reminder. We hold grade level assemblies at the beginning of each semester to review expectations.

Consequences for inappropriate behavior are incremental and are outlined in our handbook. When necessary, suspensions and expulsions follow all district guidelines as outlined in the APIP (Annual Parent Information Packet).

Consequences generally include a warning from the classroom teacher, a litter pick-up, and a phone call home. If the problem persists, a referral to the office would result in detention, campus beautification/work detail, Saturday School, and/or suspension.

	Suspensions & Expulsions					
	School			District		
	06-07	07-08	08-09	06-07	07-08	08-09
Suspensions	114	88	107	968	1141	966
Suspension Rate	12.6%	9.6%	11.5%	3.9%	4.4%	3.6%
Expulsions	1	0	0	10	26	17
Expulsion Rate	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%

Enrollment By Grade

School districts receive financial support from the state for the education of the students they serve based on how many students attend each day. Most importantly, students who attend school on a regular basis and are on time are more likely to be academically successful. Attendance and punctuality are emphasized so that the continuity of the educational program can be maintained. Our staff carefully monitors student attendance to identify those students exhibiting excessive absences and offers assistance when necessary.

The total 2009/2010 enrollment at Pine Valley Middle School was 919.

This chart illustrates the enrollment trend by grade level for the past 3 school years.

Enrollment Trend by Grade Level									
	2006-07			2007-08			2008-09		
6th	300	293	304						
7th	314	310	300						
8th	293	314	324						

Class Size

Average class sizes vary by grade level and subject area taught. In addition to credentialed teachers, students may receive assistance in the classroom from other paraprofessionals. The type of "para" differs from site to site, depending on grade level, need, funding and staff discretion. SRVUSD schools, in varying degrees, also have the benefit of parent volunteers on campus, in the classroom, and for extracurricular activities such as field trips.

The table indicates the average class size by grade level or subject area, as well as the number of classes offered in reference to their enrollment.

Class Size Distribution												
	Average Class Size			Classrooms Containing:								
				1-20 Students			21-32 Students			33+ Students		
	07	08	09	07	08	09	07	08	09	07	08	09
English	28	29	29	4	2	3	42	41	36	1	-	6
Mathematics	30	30	29	3	4	6	15	14	17	11	12	9
Science	31	31	31	1	-	-	22	22	23	6	14	7
Social Science	30	30	31	-	1	-	31	31	27	-	-	5

Parent Involvement

Pine Valley is a National PTA Parent Involvement School of Excellence. Countless hours, talent, and funds support our school and students. The PTA is a vital support to many Pine Valley programs which include dances, a monthly newsletter, a school wide Student-of-the-Month program, support for technology and departmental grants, and monthly meetings for staff and parents. Other involvements include:

- School Site Council
- Pine Valley Education Fund to Reduce Class Size and Technology Support
- Adopt-A-School (Cross-county sister school program)
- Rotary Club Teacher Recognition
- Corporate Donations
- SRV Education Foundation Grant Awards
- CASA and TUPE Liaison
- Matching funds for Education Fund donations
- Super Pumas, Community Service Program
- Contra Costa Food Bank Drive
- Eagle Scout Projects
- Lunchtime volunteers
- Classroom volunteers
- Dance support
- Red Ribbon Week
- Student of the Month
- Chaperoning field trips
- Driving to and from away games in After-School Sports

Staff Development

Pine Valley staff members are committed to excellence and constantly refining their skills as life-long learners. Each year, our staff participates in three staff development days as well as many workshops and in-services throughout the school year. During the past three years, our staff members have participated in a variety of diverse and meaningful professional growth opportunities. A few examples are listed below:

- Reading and Writing Project
- Achieve/Data-Director Training
- Computer and new Technology Training
- Ed1Stop Training
- GATE Certification Program
- Prevent and Protect
- Respect for All
- Let's Get Real Anti-Bullying
- Differentiated Instruction
- State Standards and Benchmarks
- No Child Left Behind (NCLB)
- Beginning Teacher Support (BTSA) Training
- CA School Nurse Organization Conference
- CLAD
- KQED Science program
- GATE Training
- Genesee
- Language Exclamation
- Positive Behavior Support for Students in the Classroom
- Hands-On Math
- Creative Writing in the Classroom
- Curriculum, Instruction, and Assessment
- BTSA Training
- Mac Conference Training
- Using Promethean Planet Resources
- Good Teaching Conference
- Math Workshop Presented by UC Davis
- A+RISE (ELD Curriculum Support Program)
- Document Camera Training
- INSIDE - ELD State Curriculum Training
- Creative Inquiry, Interdisciplinary Arts

All district teachers meet qualifications established by the California Commission of Teacher Credentialing.

Contact Information

Parents or community members who wish to participate in leadership teams, school committees, school activities, or become a volunteer may contact the Pine Valley Middle School Office at 925-479-7700.

Data Sources

Data within the SARC was provided by the San Ramon Valley Unified School District, retrieved from the 2008-09 SARC template, and/or located on Dataquest (<http://data1.cde.ca.gov/dataquest>). Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention.



Counseling & Support Staff

It is the goal of Pine Valley Middle School to assist students in their social and personal development as well as academics. The school gives special attention to students who experience achievement problems, difficulty coping with personal and family problems, trouble with decision making, or handling peer pressure. The counselor to pupil ratio is 1:606. The table lists the support service personnel available at Pine Valley Middle School.

Counseling & Support Services Staff		
	Number of Staff	Full Time Equivalent
Band/Music Director	1	.5
Counselor	2	1.167
English Language Development (ELD) Teacher	1	.167
Library Media Specialist	1	1.0
Music Teacher	1	.167
Nurse	1	0.2
Paraprofessionals	5	4.0
Physical Education Teacher	4	3.5
Psychologist	1	0.6
Resource Specialist	2	2
Special Day Class (SDC) Teacher	1	1.0
Speech/Language Specialist	1	.5
Technology Technician	1	.75

Teacher Assignment

San Ramon Valley Unified recruits and employs the most qualified credentialed teachers. For the 2008-09 school year, Pine Valley Middle had 36 fully credentialed teachers who met all credential requirements in accordance with State of California guidelines.

Teacher misassignments reflect the number of placements within a school for which the certificated employee in the teaching or services position (including positions that involve teaching English Learners) does not hold a legally recognized certificate or credential. Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year.

Teacher Credential Status				
	School			District
	06-07	07-08	08-09	08-09
Fully Credentialed	35	35	36	1327
Without Full Credentials	4	5	6	60
Working Outside Subject	0	1	1	28

Misassignments/Vacancies			
	07-08	08-09	09-10
Misassignments of Teachers of English Learners	0	0	1
Misassignments of Teachers (other)	0	0	0
Total Misassignments of Teachers	0	0	1
Vacant Teacher Positions	0	0	0

Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

For additional information about organized opportunities for parent involvement at Pine Valley Middle School, please contact Kristen Holbrook, PTA President, by email (k10holbrook@hotmail.com).

NCLB Compliant Teachers		
	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	100.0%	0.0%
District	98.4%	1.6%
High-Poverty Schools in District	0.0%	0.0%
Low-Poverty Schools in District	98.4%	1.6%

Curriculum Development

Pine Valley has one principal and two assistant principals dedicated to instruction and leadership. Pine Valley staff share in leadership through the Principal's Advisory Committee, with representatives from each department meeting monthly to plan professional development aligned with district goals, school goals, and our Single Plan For Student Achievement. Departments meet at least twice each month to coordinate curriculum. A Math Leader, a Science Leader, and a Literacy Leader represent Pine Valley on district-wide committees. The Site Council oversees the Single Plan For Pupil Achievement. A teacher serves as the Tobacco Use and Prevention Educator coordinator and serves as a liaison to our feeder schools. During one hour every Wednesday, teachers and staff meet in a variety of configurations to focus on student success.

In addition to their regular classroom assignments, many of our teachers participate on various committees both at the site and district level. Teachers participate as lead teachers, mentors, special task force committee members, and presenters at both local and statewide workshops. Our teachers also serve as advisors for student programs, extra-curricular activities, and special events. We currently have teachers who serve on the following district committees:

- * District Climate Committee
- * Math Task Force
- * GATE Advisory Council
- * Science Task Force
- * District Library Task Force
- * District Climate Committee
- * BTSA

Instructional Materials

Standards-aligned and Board of Education-approved textbooks and instructional materials are available to all students including English learners to use in the classroom and to take home to complete required homework assignments. SRVUSD curriculum adoptions are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the following areas: reading/language arts; mathematics; science, including grades 9-12 science laboratory equipment; history/social science; and world languages. Health curriculum was adopted in 2006, and the Social Studies curriculum in 2006-07. We completed the Science adoption in 2007-08. This past year we adopted new Math materials which have been implemented into the classroom curriculum in the fall of 2009.

Please refer to Textbooks and Instructional Materials on the district website (www.srvusd.net), under "District/Curriculum Standards" or the link at the bottom of the chart below for a complete list of SRVUSD textbooks and literature selections.

Science Lab Equipment

All schools in the district stock an adequate supply of equipment for the students. Inventory includes, but is not limited to: microscopes, slides, ring stands, clamps, support rings, utility clamps, test tubes, test tube holders and brushes, tongs, flasks, beakers, and some sort of heating device. For more information, please call the school office.

Computer Resources

All schools in the San Ramon Valley Unified School District have at least one fixed lab with Internet-connected computers suitable for simultaneous use by an entire class of children. Most schools have an additional lab and several have additionally begun to implement mobile labs of notebook computers (COWS), enabling 1:1 or near-1:1 digital learning environments. The fixed computer labs are usually staffed by a technology paraeducator; the mobile labs are typically implemented by the regular classroom teachers. Handheld computing and response devices, as well as interactive presentation systems, are becoming more common in our schools. We are moving towards the integration of the 21st Century skills of creativity, innovation, critical thinking, problem solving, collaboration, and information/media/communications literacy with the core curriculum.

Bruce Chmieleski
Technology Director
San Ramon Valley USD
925.552.2951 (p)
925.820.1603 (f)

Additional Internet Access/Public Libraries

For additional research materials and Internet availability, students are encouraged to visit the public libraries located in the cities of Danville and San Ramon, or any of the Contra Costa County libraries, all of which contain numerous computer workstations. (The Walnut Creek Library is currently in a demolition/construction phase.)

Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

District-Adopted Textbooks					
Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
7th-8th	Foreign Language	McDougal Littell	2004	Yes	0.0%
7th-8th	Foreign Language	Prentice Hall	2004	Yes	0.0%
6th-8th	History/Social Studies	McDougal Littell	2006	Yes	0.0%
6th	History/Social Studies	Teacher's Curriculum Institute	2004	Yes	0.0%
7th-8th	History/Social Studies	Teacher's Curriculum Institute	2005	Yes	0.0%
6th-8th	Mathematics	McDougal Littell	2008	Yes	0.0%
8th	Mathematics	McDougal Littell	2000	Yes	0.0%
6th-7th	Mathematics	McDougal Littell	2008	Yes	0.0%
6th-8th	Reading/ Language Arts	Prentice Hall	2002	Yes	0.0%
6th-8th	Science	Pearson/ Prentice Hall	2008	Yes	0.0%

For a complete list, visit http://www.axiomadvisors.net/livesarc/files/07618046097166Textbooks_1.pdf or http://www.axiomadvisors.net/livesarc/files/07618046097166Textbooks_1.pdf

Safe School Plan

Pine Valley has established procedures that help ensure a safe and orderly campus for students. The campus is closed to all outsiders, and visitors are required to check in at the office and show identification. Parent and student surveys report that students feel safe while on campus. A nurse is on campus one day per week. The school safety plan is updated annually. Staff provides campus-wide supervision before and after school and at lunch. A School Resource Officer from the City of San Ramon is available during school hours. Each classroom has a phone, and our email system can be used to notify parents in an emergency.

Our staff and student body conduct monthly emergency drills outlined in our emergency plan. These include monthly fire drills, semi-annual earthquake and shelter in place drills.

Date of Last Review/Update: August 2009

Date Last Reviewed with Staff: August 2009

School Facilities

Pine Valley Middle School, which opened in 1977, recently completed a two-year, \$24 million modernization phase. This construction project was made possible by the voter-approved Measure A School Construction Bond passed in 2002. The Pine Valley campus and surrounding playing fields sit on sixteen acres and contain over 68,000 square feet of state-of-the-art educational space. The new campus was built to accommodate 900 students. All classrooms have modern amenities such as LCD projectors and speakers and internet/data drops, Voice Over Internet Protocol phone systems and Berbee Digital clock and speaker systems. Among the specialty classrooms on campus are five fully equipped science labs, a learning center, a home economics lab and a career technical classroom.

We have use of a full-sized community gymnasium and Boone Acres Community Park during school hours. Adjacent to the gym are new locker rooms and coaches' offices. The new library building has two fully furnished computer labs in addition to two arts and crafts rooms. The multi-purpose building is equipped with motorized curtains and accordion doors on the stage, an automated projection screen, LCD projector and sound system; the rear of the stage has a roll-up door that opens to the outdoor inner courtyard and amphitheatre.

Staff and students at Pine Valley make a concerted effort to maintain a high level of cleanliness and take pride in keeping a safe and orderly campus.

Deferred Maintenance

For the 2008-09 school year the district spent \$2,035,002 on district-wide deferred maintenance. This represented .9% of the district's general fund budget. This included sidewalk repair for Pine Valley.

School Facility Conditions				
Date of Last Inspection: 07/01/2009				
Overall Summary of School Facility Conditions: Exemplary				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			
Interior	X			
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			
Restrooms/Fountains	X			
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)	X			



California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceeds state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards). The combined percentage of students scoring at the Proficient and Advanced levels in English/Language Arts, Math, Social Science, Science, for the most recent three-year period, is shown. Summative scores are not available for Math (grades 8-11), Science (available for grades 5 and 8 only), and grade 9 Social Science. For results on course specific tests, please see <http://star.cde.ca.gov>.

California Standards Test (CST)									
Subject	School			District			State		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
English/Language Arts	72	76	81	79	81	83	43	46	50
Mathematics	64	71	75	71	73	76	40	43	46
Science	80	89	89	79	83	85	38	46	50
History/Social Science	75	70	78	66	71	78	33	36	41

California Standards Test (CST)				
Subgroups				
Subject	English/ Language Arts	Mathematics	Science	History/ Social Science
African American	57	59	*	*
American Indian	*	*	*	*
Asian	92	89	100	93
Filipino	81	72	93	93
Hispanic or Latino	64	61	64	68
Pacific Islander	*	*	*	*
Caucasian	82	74	88	75
Males	78	74	89	80
Females	86	76	88	75
Socioeconomically Disadvantaged	48	54	*	*
English Learners	13	40	*	*
Students with Disabilities	41	35	43	26
Migrant Education	*	*	*	*

*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Statewide Rank: Schools receiving an API Base score are ranked in ten categories of equal size (deciles) from 1 (lowest) to 10 (highest), according to type of school (elementary, middle, or high school). Similar Schools Rank: Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from 1 (lowest) to 10 (highest) to indicate how well the school performed compared to similar schools.

API School Results				
	06-07	07-08	08-09	2009 API Growth Score
Statewide Rank	10	10	10	
Similar Schools Rank	9	8	8	
All Students				
Actual Growth	-14	19	19	914
Asian				
Actual Growth	-5	-2	36	975
Caucasian				
Actual Growth	-17	22	17	910

National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Student scores for reading and mathematics are reported as performance levels (i.e., basic, proficient, and advanced) and the participation of students with disabilities (SD) and English language learners (ELL) is reported based on three levels (identified, excluded, and assessed). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the National Assessment of Educational Progress Web page at <http://nces.ed.gov/nationsreportcard/>.

The first table displays the National Assessment of Educational Progress Results for reading (2007) and mathematics (2009) for grades four and eight by scale score and achievement level.

National Assessment of Educational Progress Reading and Mathematics Results for Grades 4 & 8 By Performance Level - All Students					
	Average Scale Score		% at Each Achievement Level		
	State	National	Basic	Proficient	Advanced
Reading 2007 Grade 4	209	220	30	18	5
Reading 2007 Grade 8	251	261	41	20	2
Math 2009 Grade 4	232	239	41	25	5
Math 2009 Grade 8	270	282	36	18	5

The second table displays the participation rates on the National Assessment of Educational Progress for reading (2007) and mathematics (2009) by students with disabilities and/or English language learners for grades four and eight.

National Assessment of Educational Progress Reading and Mathematics Results for Students with Disabilities (SD) and/or English Language Learners (ELL) By Grades 4 & 8 and Participation Rate - All Students				
	Participation Rate			
	State		National	
	SD	ELL	SD	ELL
Reading 2007 Grade 4	74	93	65	80
Reading 2007 Grade 8	78	92	66	77
Math 2009 Grade 4	79	96	84	94
Math 2009 Grade 8	85	96	78	92

NOTE: Only a sample group of California's schools and districts participate in the NAEP testing cycle. Therefore, students in any particular school or district may not be included in these results. The NAEP reflects state test results and is not reflective of either the LEA or the individual school.

Federal Intervention Program

Schools and districts receiving Federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English/Language Arts or Mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

For the 2009-10 school year, the San Ramon Valley Unified School District has no schools with Program Improvement status, and therefore does not participate in the Federal Intervention Program.

Federal Intervention Programs		
	School	District
Program Improvement (PI) Status	Not in PI	Not in PI
First Year in PI	-	-
Year in PI (2009-10)	-	-
# of Schools Currently in PI	-	0
% of Schools Identified for PI	-	0.00%

Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools (within their district) that have met their AYP's, and the former school would be required to provide the transportation to the new site. Results of school and district performance are displayed in the chart.

Adequate Yearly Progress (AYP)				
School			District	
Made AYP Overall	Yes		Yes	
Met AYP Criteria	English - Language Arts	Mathematics	English - Language Arts	Mathematics
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	Yes	Yes	Yes	Yes
API School Results	Yes		Yes	
Graduation Rate	N/A		Yes	

Physical Fitness

In the spring of each year, schools in California are required by the state to administer a physical fitness test to all students in grades five, seven, and nine. The physical fitness test measures each student's ability to perform fitness tasks in six major areas: Aerobic Capacity, Body Composition, Trunk Extension Strength, Abdominal Strength, Upper Body Strength, and Flexibility. Students who either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the "healthy fitness zone" (HFZ). During the 2008-09 school year, 77% of 5th graders, 78% of 7th graders, and 87% of 9th grade students in the San Ramon Valley Unified School District either met or exceeded state fitness standards.

For this school's percentage comparisons, see the chart and data tables below.

Percentage of Students in Healthy Fitness Zone			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
7	17.2%	31.4%	38.2%
*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.			

Teacher & Administrative Salaries as a Percentage of Total Budget

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the districts budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site.

Average Salary Information		
Teachers - Principal - Superintendent		
2007-08		
	District	State
Beginning Teachers	\$42,805	\$42,065
Mid-Range Teachers	\$67,387	\$67,109
Highest Teachers	\$83,949	\$86,293
Elementary School Principals	\$116,840	\$107,115
Middle School Principals	\$116,823	\$112,279
High School Principals	\$116,315	\$122,532
Superintendent	\$225,310	\$216,356
Salaries as a Percentage of Total Budget		
Teacher Salaries	42.3%	39.4%
Administrative Salaries	5.8%	5.5%

School Site Teacher Salaries

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state (based on FY 2007-08 financial statements).

Average Teacher Salaries	
School & District	
School	\$68,817
District	\$64,878
Percentage of Variation	6.07%
School & State	
All Unified School Districts	\$67,049
Percentage of Variation	2.63%

District Expenditures

In 2007-08, the most recent year for which data is available from the state, California spent an estimated \$9539[^] per student which was below the national average of \$9963.[^] The more current San Ramon Valley Unified District figures (from 2008-09 FY audited financial statements) indicate an average of \$8,086 spent to educate each student, based on total expenditures of \$218,069,100.

Classroom Education costs accounted for 68% of this money; School Maintenance, Utilities & Operations 10%; Special Education 14%; Auxiliary Services 2%; and District Administration/Business Operations 6%.

Our district of 26,969* students spends less than the state average because we are designated a "low wealth" district, as defined by the state's complex funding formula for schools.

The table provides a comparison of a school's per pupil funding from unrestricted sources with other schools in the district and throughout the state.

[^] NEA

* 08-09 CBEDS

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$4,914
From Restricted Sources	\$537
From Unrestricted Sources	\$4,377
District	
From Unrestricted Sources	\$1,072
Percentage of Variation between School & District	308.30%
State	
From Unrestricted Sources	\$5,512
Percentage of Variation between School & State	20.59%



District Revenue Sources

In addition to general state funding, schools in the San Ramon Valley Unified School District received state and federal funding for the following categorical and other support programs in 2008-09:

Economic Impact Aid/English Learner Program
Pupil Retention Block Grant (frozen mid-year)
California High School Exit Exam (CAHSEE)
School & Library Improvement Program Block Grant (SIP)
School Safety and Violence Prevention Act
Gifted and Talented Education (GATE)
AB 1802 (High School & Middle School Counselors)
Art & Music Block Grant
Title II, Part A: Teacher & Principal Training & Recruiting
Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students
Title IV, Part A: Safe & Drug-Free Schools and Communities
Community Based English Tutor, RS 6285
Career Technical Education, RS 6377
Art, Music & PE, RS 6761 (frozen mid-year)
Instructional Materials Realignment, RS 7156
Instructional Materials ELL, RS 7157
Peer Assistance and Review, RS 7271
Teacher Credentialing Block Grant, RS 7392
Professional Development Block Grant, RS 7393
Targeted Instructional Improvement Block Grant, RS 7394
School Site Discretionary Block Grant, RS 7396

Selected grants from the San Ramon Valley Education Foundation



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