



# Stone Valley Middle School

3001 Miranda Ave. Alamo, CA 94507

(925) 855-5800

Shaun McElroy, Principal



## School Accountability Report Card

### Board of Education

*Bill Clarkson, President*

2966 Ascot Drive  
San Ramon, CA 94583  
925-829-5554  
bill@billclarkson.com  
Term expires in 2010

*Rachel Hurd, Vice President*

9474 Broadmoor Drive  
San Ramon, CA 94583  
925-833-9455  
rmshurd@sbcglobal.net  
Term expires in 2010

*Paul Gardner, Clerk*

P.O. Box 837  
Diablo, CA 94528  
925-820-5279  
PaulWGardner@sbcglobal.net  
Term expires in 2012

*Greg Marvel, Member*

125 Clover Hill Ct.  
Danville, CA 94526  
925-837-9443  
gmarvel@pacbell.net  
Term expires in 2012

*Ken Mintz, Member*

2900 Ascot Drive  
San Ramon, CA 94583  
925-833-8428  
kmintz@pacbell.net  
Term expires in 2010

*Steven Enoch, Superintendent*

925-552-2933  
senoch@srvusd.net

<http://srvusd.k12.ca.us>

### Mission Statement

Stone Valley's mission is to promote physical, intellectual, emotional, and social development as measured by school, district, and state expectations. Our community support system will guide each student to achieve his/her full potential.

### Principal's Message

Dedicated Staff and Parents,

As principal, I have the unique privilege of introducing you to the Annual School Accountability Report Card for Stone Valley. In accordance with Proposition 98, every school in California is required to issue an annual report to the community. We are pleased to take this opportunity to inform you about our school programs, our vision and goals, and the progress we are making toward attaining that vision. Stone Valley has a long-standing tradition for excellence. Stone Valley has been recognized as a California Distinguished school five times and A National Blue Ribbon School twice. We focus on promoting maximum academic achievement for each and every child. Our purpose is to develop each child's intellectual potential through an innovative, balanced, and challenging curriculum. Our strong academic curriculum is standards based, and our teaching strategies provide a balance of skills and knowledge that prepare our children for their future lives. Stone Valley takes pride in its fine reputation for providing a positive, caring, and stimulating setting where students love to learn. The dedicated staff recognizes that parents are partners in our most important goal of preparing our children to be the promising future. The cooperation, collaboration, and active involvement of teachers, support staff, and parents are the foundational base of our exceptional learning environment for the children. Our high expectations and encouragement for responsible citizenship and character values are significant at Stone Valley. Children, staff, and parents consistently model positive successes as they work together in our excellent learning community. Teachers, staff members, and parents state that children's learning is enhanced because Stone Valley is committed to empowering its staff and students with the technological tools to assist them in becoming information users. Modern technology will be integrated into the educational program as we provide a balanced, quality education to all our students. We will explore research based educational trends in our efforts to continuously improve our effectiveness with children.

Shaun McElroy, Principal

(smcelro@srvusd.net)

### School Profile

Stone Valley Middle School: Grades 6-8

Date Established: 1950 (K-8), 1971 (2-8), 1989 (6-8)

Enrollment 2007-2008: 684

Stone Valley Middle School is located in Alamo, east of Interstate 680. Attendance is determined and established by school district boundaries.

#### Student Enrollment by Ethnic Group

2007-08	
	Percentage
African American	1.1%
American Indian	0.0%
Asian	6.2%
Caucasian	83.4%
Filipino	1.1%
Hispanic or Latino	2.7%
Pacific Islander	0.1%
Multiple or No Response	5.3%

## Discipline & Climate for Learning

Stone Valley has established procedures that help ensure a safe and orderly campus for students. The campus is closed to all outsiders and visitors are required to check in at the office. A nurse is on campus one day per week. The school safety plan is updated annually and is reviewed by law enforcement and fire department representatives. Staff provides campus-wide supervision before and after school, at lunch and morning break. Fire drills are held on a monthly basis. Additionally, Stone Valley practices fire, duck and cover and intruder drills on a regular basis.

Suspensions & Expulsions						
	School			District		
	05-06	06-07	07-08	05-06	06-07	07-08
Suspensions	37	27	37	943	968	1141
Suspension Rate	5.4%	4.1%	5.3%	4.0%	3.9%	4.4%
Expulsions	0	0	0	5	10	26
Expulsion Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%

## Enrollment By Grade

School districts receive financial support from the state for the education of the students they serve based on how many students attend each day. Most importantly, students who attend school on a regular basis and are on time are more likely to be academically successful. Attendance and punctuality are emphasized so that the continuity of the educational program can be maintained. Our staff carefully monitors student attendance to identify those students exhibiting excessive absences and offers assistance when necessary.

Enrollment Trend by Grade Level			
	2005-06	2006-07	2007-08
6th	223	215	242
7th	225	221	224
8th	234	219	231

The total 2007-08 enrollment at Stone Valley Middle School was 697.

This chart illustrates the enrollment trend by grade level for the past 3 school years.

## Class Size

Average class sizes vary by grade level and subject area taught. In addition to credentialed teachers, students may receive assistance in the classroom from other paraprofessionals. The type of "para" differs from site to site, depending on grade level, need, funding and staff discretion. The table indicates the average class size by grade level or subject area, as well as the number of classes offered in reference to their enrollment.

	Class Size Distribution											
	Average Class Size			Classrooms Containing:								
				1-20 Students			21-32 Students			33+ Students		
06	07	08	06	07	08	06	07	08	06	07	08	
English	26	27	27	9	3	2	26	28	20	-	-	-
Mathematics	30	30	27	4	3	6	6	6	10	9	12	9
Science	28	27	28	4	7	6	14	5	13	6	12	9
Social Science	27	27	27	4	2	1	21	21	23	1	1	1

## Contact Information

Parents or community members who wish to participate in leadership teams, school committees, school activities, or become a volunteer may contact the Stone Valley Middle School office at 552-5640.

## School Facilities

The Stone Valley staff and community members are working with the SRVUSD facilities department to create a new master plan for the future. The master plan includes modernization of existing facilities and new construction. The administrative office and the gymnasium are not part of any future construction plans.

## Deferred Maintenance

For the 2007-08 school year the district spent \$1,404,716 for district-wide deferred maintenance. This represents .5% of the district's general fund budget. In 2008, the SRVUSD governing board approved \$120,763 for deferred maintenance projects at this school, including upgraded phone system, carpet and vinyl flooring and 4 new units and 100 wing. In addition, the district targeted \$136,247 in projects at multiple sites, which included roof, paving and floor repairs, HVAC replacements and upgrades to the Energy Management Systems.

School Facility Conditions				
Date of Last Inspection: 06/17/2008				
Overall Summary of School Facility Conditions: Exemplary				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates/Fences (Interior and Exterior)	X			
Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)	X			
Hazardous Materials (Interior and Exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (Interior and Exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (Inside and Outside)	X			
Restrooms	X			
Sewer	X			
Roofs (observed from the ground, inside/outside the building)	X			
Playground/School Grounds	X			
Overall Cleanliness	X			

## Safe School Plan

Stone Valley has established procedures that help ensure a safe and orderly campus for students. The campus is closed to all outsiders and visitors are required to check in at the office. A nurse is on campus one day per week. The school safety plan is updated annually and is reviewed by law enforcement and fire department representatives. Staff provides campus-wide supervision before and after school, at lunch and morning break. Fire drills are held on a monthly basis. Additionally, Stone Valley practices fire, duck and cover and intruder drills on a regular basis.

A committee has designed a crisis and disaster management plan. Evacuation routes are placed in each room on campus. Students are not allowed to leave campus without parent permission.

The campus is closed to all outsiders, visitors are required to sign in the office with an adult, and wear a visitors badge.

School resource officer is available to the school Monday through Thursday each week.

Date of Last Review/Update: September 2007

Date Last Reviewed with Staff: October 2008

## Instructional Materials

Standards-aligned and Board of Education-approved textbooks and instructional materials are available to all students including English learners to use in the classroom and to take home to complete required homework assignments.

SRVUSD curriculum adoptions are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the following areas: reading/language arts; mathematics; science, including grades 9-12 science laboratory equipment; history/social science; and world languages. Health curriculum was adopted in 2006, and the Social Studies curriculum in 2006-07. We have just completed the Science adoption in 2007-08 and are currently reviewing Math materials which will be implemented into the classroom curriculum in the fall of 2009.

For a complete list of textbooks and literature used by schools in the district, go to [http://www.srvusd.k12.ca.us/apps/pages/index.jsp?dir=100%20Chart%20of%20Textbooks&id=6&termREC\\_ID=&n=8384091&leftDir=3&type=d&uREC\\_ID=42495](http://www.srvusd.k12.ca.us/apps/pages/index.jsp?dir=100%20Chart%20of%20Textbooks&id=6&termREC_ID=&n=8384091&leftDir=3&type=d&uREC_ID=42495)

District-Adopted Textbooks					
Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
7th-8th	Foreign Language	McDougal Littell	2004	Yes	0.0%
7th-8th	Foreign Language	Prentice Hall	2004	Yes	0.0%
6th-8th	History/Social Studies	McDougal Littell	2006	Yes	0.0%
6th	History/Social Studies	Teacher's Curriculum Institute	2004	Yes	0.0%
7th-8th	History/Social Studies	Teacher's Curriculum Institute	2005	Yes	0.0%
6th-8th	Mathematics	McDougal Littell	2000	Yes	0.0%
8th	Mathematics	McDougal Littell	2001	Yes	0.0%
6th-8th	Reading/ Language Arts	Prentice Hall	2002	Yes	0.0%
6th-8th	Science	Prentice Hall	2001	Yes	0.0%

### Additional Internet Access/Public Libraries

For additional research materials and Internet availability, students are encouraged to visit the public libraries located in the cities of Danville and San Ramon, or any of the Contra Costa County libraries, all of which contain numerous computer workstations. (The Walnut Creek Library is currently in a demolition/construction phase.)

### Library Information

The school's library, staffed by a full-time Library Clerk/Library Media Technician/Librarian, provides an extensive variety of reference and special interest materials, in addition to hundreds of educational and recreational books. Computer workstations within the library are connected to the Internet so students are able to access resources and information online. Stone Valley Middle School has an online virtual library offering student friendly email, information sites, along with various student references to helpful online sites.

### Curriculum Development

Each Wednesday, students are released 38 minutes early to facilitate staff development meetings. An annual calendar is developed by the staff development committee and approved through the school site council in alignment with the school plan (single plan for student achievement).

School staff meetings are held each month where staff is provided with current curricular issues for discussion.

All staff are required to have their course syllabus approved by an administrator. Each will include the California State curriculum content standards and the local school district goals and objectives at its core.

The principal and assistant principal meet with the school guidance counselors each week to discuss student progress and behavior.

The school site council meets monthly to address underperforming students needs and to monitor the school plan.

School loop, a web based grade reporting system is available to parents twenty four hours per day/ seven days per week to enable parents to monitor their student's grades/progress on a weekly basis.

The school's resource specialist, speech therapist and psychologist are available for students with identified learning disabilities and to handle student assessments.

Special Education Curriculum: The counseling office acts as a liaison to students and parents to obtain special education services.

The Student Success Team (SST) is a group that meets to discuss specific students having difficulty and recommends strategies to teachers and parents.

Our counseling office provides information on personal and social services available in the community.

### Teacher Assignment

San Ramon Valley Unified recruits and employs the most qualified credentialed teachers. For the 2007-08 school year, Stone Valley Middle had 28 fully credentialed teachers who met all credential requirements in accordance with State of California guidelines.

	Teacher Credential Status			
	School			District
	05-06	06-07	07-08	07-08
Fully Credentialed	30	30	28	1270
Without Full Credentials	1	0	4	64
Working Outside Subject	0	0	0	20

Teacher misassignments reflect the number of placements within a school for which the certificated employee in the teaching or services position (including positions that involve teaching English Learners) does not hold a legally recognized certificate or credential. Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year.

	Misassignments/Vacancies		
	06-07	07-08	08-09
Misassignments of Teachers of English Learners	0	0	0
Misassignments of Teachers (other)	0	0	0
<b>Total Misassignments of Teachers</b>	<b>0</b>	<b>0</b>	<b>0</b>
Vacant Teacher Positions	0	0	0

### Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

	NCLB Compliant Teachers	
	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	92.4%	7.6%
District	97.0%	3.0%
High-Poverty Schools in District	0.0%	0.0%
Low-Poverty Schools in District	97.0%	3.0%

## California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceeds state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards). The combined percentage of students scoring at the Proficient and Advanced levels in English/Language Arts, Math, Social Science, Science, for the most recent three-year period, is shown. Summative scores are not available for Math (grades 8-11), Science (available for grades 5 and 8 only), and grade 9 Social Science. For results on course specific tests, please see <http://star.cde.ca.gov>.

## Physical Fitness

In the spring of each year, schools in California are required by the state to administer a physical fitness test to all students in grades five, seven, and nine. The physical fitness test measures each student's ability to perform fitness tasks in six major areas: Aerobic Capacity, Body Composition, Trunk Extension Strength, Abdominal Strength, Upper Body Strength, and Flexibility. Students who either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the "healthy fitness zone" (HFZ). During the 2007-08 school year, 81% of fifth, seventh and ninth grade students in the San Ramon Valley Unified School District either met or exceeded state fitness standards. For this school's percentage comparisons, see the chart and data tables below.

### Percentage of Students in Healthy Fitness Zone 2007-08 Test Results

7th Grade	
School	
School Overall	53.3%
School (Boys)	46.8%
School (Girls)	60.2%
District	
District Overall	43.4%
District (Boys)	40.5%
District (Girls)	46.3%
State	
State Overall	32.9%
State (Boys)	30.2%
State (Girls)	35.7%

\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

## California Standards Test (CST)

### Combined % of Students Scoring at Proficient and Advanced Levels

	Language Arts			Math			Science			Social Science											
	6	7	8	6	7	8	8	8	8												
	06	07	08	06	07	08	06	07	08	06	07	08									
All Students																					
School	78	81	79	87	88	83	76	83	77	75	79	72	84	80	79	68	82	82	76	75	74
District	80	79	81	82	84	85	79	81	81	76	77	76	79	74	78	76	82	87	74	76	75
State	41	42	47	43	46	49	41	41	45	41	42	44	41	39	41	38	42	52	34	35	36
Males																					
School	73	78	81	87	83	75	73	80	73	79	81	78	84	83	70	74	84	83	80	77	73
District	78	78	79	78	81	80	74	78	78	77	77	78	80	77	77	78	84	87	76	77	77
State	38	40	44	38	42	44	37	37	41	42	42	44	41	39	42	41	45	54	36	36	39
Females																					
School	85	83	78	87	95	92	81	88	83	69	78	63	85	75	88	59	80	81	73	72	77
District	83	81	84	87	87	89	84	85	84	74	76	73	78	72	78	74	80	87	71	73	72
State	44	45	50	48	51	54	45	46	50	41	41	43	41	38	41	34	41	50	31	33	35
Asian																					
School	91	94	81	100	92	94	80	93	93	82	94	81	100	92	92	87	100	100	87	93	93
District	86	88	89	91	91	92	86	89	87	84	91	88	93	84	90	88	92	94	83	89	85
State	66	67	71	67	71	73	62	64	69	72	72	75	72	69	71	65	70	78	58	62	64
Hispanic or Latino																					
School	*	*	*	*	*	67	62	*	*	*	*	*	*	*	64	54	*	*	69	*	*
District	68	63	65	69	66	67	59	75	69	67	50	56	66	58	56	64	72	77	62	69	63
State	26	28	33	28	32	34	25	26	31	29	29	31	28	27	30	23	28	38	20	21	23
Caucasian																					
School	79	81	81	87	88	84	80	83	77	76	79	73	85	80	80	67	82	81	77	74	74
District	79	80	81	83	85	85	80	80	82	75	76	75	79	74	76	75	82	88	74	74	74
State	61	61	66	63	66	68	62	62	63	58	58	60	58	54	57	55	60	70	51	52	53
Students with Disabilities																					
School	63	63	41	53	62	41	17	*	*	69	56	41	73	62	40	11	*	*	39	*	*
District	40	46	37	47	41	43	27	34	40	39	43	33	42	30	35	30	43	52	34	34	41
State	12	12	13	11	12	12	9	10	11	12	12	13	10	9	12	11	13	17	10	10	11

\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

## Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Statewide Rank: Schools receiving an API Base score are ranked in ten categories of equal size (deciles) from 1 (lowest) to 10 (highest), according to type of school (elementary, middle, or high school). Similar Schools Rank: Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from 1 (lowest) to 10 (highest) to indicate how well the school performed compared to similar schools.

### API School Results

	05-06	06-07	07-08	2008 API Growth Score
Statewide Rank	10	10	10	
Similar Schools Rank	6	7	8	
All Students				
Actual Growth	22	12	-18	898
Caucasian				
Actual Growth	22	8	-19	897

## Data Sources

Data within the SARC was provided by the San Ramon Valley Unified School District, retrieved from the 2006-07 SARC template, and/or located on Dataquest (<http://data1.cde.ca.gov/dataquest>). Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention.

## CAT-6

The California Achievement Test (CAT/6) is a standardized norm-referenced test (NRT), which indicates how the student or group of students compares with that of a norm group and other students from around the country. In August of 2004 the governor signed legislation reauthorizing the STAR Program. Prior to the reauthorization the California Achievement Tests, Sixth Edition Survey (CAT/6 Survey) were administered to all students in grades two through eleven. The reauthorization program requires administering the CAT/6 Survey only to students in grades three and seven. Students in grades three and seven were tested in reading, language, spelling, and mathematics. The purpose of administering the CAT/6 Survey is to determine how well California students are achieving academically compared to a national sample of students tested in the same grade at the same time of the school year. The CAT/6 chart reflects the percentages of students scoring at or above the 50th percentile, or those students performing at average/above average level, in Reading and Math.

CAT/6 Norm Referenced Test						
% At or Above 50th Percentile						
	Reading			Math		
	7	7	7	7	7	7
	05	06	07	05	06	07
All Students						
School	75	82	78	82	90	89
District	79	79	80	82	86	86
State	46	46	47	49	50	51
Males						
School	73	83	74	83	89	92
Females						
School	77	82	83	81	91	85
Asian						
School	79	92	77	93	100	100
Hispanic						
School	69	*	*	69	*	*
Caucasian						
School	76	82	77	83	90	89
Students with Disabilities						
School	17	47	62	11	87	85

\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

## Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English/Language Arts or Mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

The San Ramon Valley Unified School District has no schools in Program Improvement.

Federal Intervention Programs		
	School	District
Program Improvement (PI) Status	Not in PI	Not in PI
First Year in PI	-	-
Year in PI (2008-09)	-	-
# of Schools Currently in PI	-	0
% of Schools Identified for PI	-	0.00%

## Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools (within their district) that have met their AYP's, and the former school would be required to provide the transportation to the new site. Results of school and district performance are displayed in the chart.

Adequate Yearly Progress (AYP)				
Made AYP Overall	School		District	
	English - Language Arts	Mathematics	English - Language Arts	Mathematics
Met AYP Criteria	Yes	Yes	Yes	Yes
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	Yes	Yes	Yes	Yes
API School Results	Yes		Yes	
Graduation Rate	N/A		Yes	

## Substitute Teachers

Each teacher is responsible for contacting the substitute service when he/she is absent. The district has a substitute handbook, and the regular classroom teacher provides daily lesson plans. The district has made a significant effort to reduce the amount of time students are served by a substitute. At the same time, the district recognizes that there are many occasions when a substitute is necessary and has taken steps to insure an adequate pool of well-qualified substitutes is available.

## Staff Development

Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year and then sharing their experiences and knowledge with site and district colleagues. San Ramon Valley School District offers three staff development days annually where teachers are offered a broad based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies.

Additionally, all English language arts teachers have attend a two week summer workshop on the SRVUSD-adaptation of the New York reading and writing project. New teachers are supported through the Beginning Teacher Support sand Assessment (B.T.S.A.) program for the first two years as a teacher.

All district middle schools have either a late start or early dismissal schedule for staff development.

## Counseling & Support Staff

It is the goal of Stone Valley Middle to assist students in their social and personal development as well as academics. The school gives special attention to students who experience achievement problems, difficulty coping with personal and family problems, trouble with decision making, or handling peer pressure. The counselor to pupil ratio is 1:640.

The table lists the support service personnel available at Stone Valley Middle.

Counseling & Support Services Staff		
	Number of Staff	Full Time Equivalent
Academic Counselor	1	1.0
Librarian	1	1.0
Nurse	1	0.2
Psychologist	1	0.5
Resource Specialist	2	1.67
Resource Specialist Assistant	1	1.25
Speech/Language/Hearing Specialist	1	0.8

## Parent Involvement

The Stone Valley Middle School parent/community support is a vital part of our total school program. Whether it is volunteering time, talent or funds, our parents and local businesses are always there to help. Our weekly parent newsletter, The Newsflash, is updated weekly on our website [www.svms.srvusd.k12.net](http://www.svms.srvusd.k12.net) and the monthly Roar is also available on the school website to keep parents abreast of all activities. Other activities include:

Super S.T.A.R. Program	Parent/Teacher Association
School Site Council	Adopt-A-Family
Stone Valley Ed Fund	Field Day
Noon Duty Supervision	G.A.T.E. Parent events
Chaperoning Dances and field trips	B.S.A.Eagle Scout Projects
School wide book Fair	Back to School Pizza Night
SRV Council of P.T.A.'s Parent Education Classes	
Community Food, Clothing and Book Drives	

For additional information about organized opportunities for parent involvement at Stone Valley Middle School, please contact Denise True at 925.552.5640.

## Teacher & Administrative Salaries as a Percentage of Total Budget

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the districts budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site.

Average Salary Information Teachers - Principal - Superintendent 2006-07		
	District	State
Beginning Teachers	\$41,843	\$40,721
Mid-Range Teachers	\$65,872	\$65,190
Highest Teachers	\$82,062	\$84,151
Elementary School Principals	\$110,071	\$104,476
Middle School Principals	\$120,717	\$108,527
High School Principals	\$117,071	\$119,210
Superintendent	\$210,373	\$210,769
Salaries as a Percentage of Total Budget		
Teacher Salaries	43.1%	39.9%
Administrative Salaries	5.8%	5.5%

## School Site Teacher Salaries

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state (based on FY 2006-07 financial statements).

Average Teacher Salaries	
School & District	
School	\$61,186
District	\$64,728
Percentage of Variation	5.48%
School & State	
All Unified School Districts	\$65,008
Percentage of Variation	5.88%



## District Expenditures

In 2006-07, the most recent year for which data is available from the state, California spent an estimated \$8,486<sup>A</sup> per student which was far below the national average of \$9,100.<sup>A</sup> The more current San Ramon Valley Unified district figures (from 2007-08 FY audited financial statements) indicate an average of \$8,004 spent to educate each student, based on total expenditures of \$210,039,426 .

Classroom Education costs accounted for 67% of this money; School Maintenance, Utilities & Operations 10%; Special Education 14%; Auxiliary Services 3%; and District Administration/Business Operations 6%. Our district of 24,243\* students spends less than the state average because we are designated a "low wealth" district, as defined by the state's complex funding formula for schools.

The table provides a comparison of a school's per pupil funding from unrestricted sources with other schools in the district and throughout the state.

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$5,207
From Restricted Sources	\$505
From Unrestricted Sources	\$4,702
District	
From Unrestricted Sources	\$4,890
Percentage of Variation between School & District	-3.84%
State	
From Unrestricted Sources	\$5,300
Percentage of Variation between School & State	-11.28%

## District Revenue Sources

In addition to general state funding, middle schools (6-8) in the San Ramon Valley Unified School District receive state and federal funding for the following categorical funds and other support programs:

- Economic Impact Aid/State Compensatory Education
- School & Library Improvement Program Block Grant (SIP)
- School Safety and Violence Prevention Act
- Tobacco-Use Prevention Education (TUPE)
- Gifted and Talented Education (GATE)
- AB 1802 (High School & Middle School Counselors)
- English Language Acquisition Program (ELAP), Grades 4-8
- Art & Music Block Grant
- Title II, Part A: Teacher & Principal Training & Recruiting
- Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students
- Title IV, Part A: Safe & Drug-Free Schools and Communities
- Title V: Innovative Programs
- Community Based English Tutor, RS 6285
- Career Technical Education, RS 6377
- Art, Music & PE, RS 6761
- Instructional Materials Realignment, RS 7156
- Instructional Materials ELL, RS 7157
- Peer Assistance and Review, RS 7271
- Teacher Credentialing Block Grant, RS 7392
- Professional Development Block Grant, RS 7393
- School Site Discretionary Block Grant, RS 7396
- Selected grants from the San Ramon Valley Education Foundation

