



# Venture (Alternative) School

## 2009-10 School Accountability Report Card

**Matt Hermann,  
Principal**

**School Address:  
10540 Albion Rd.  
San Ramon, CA  
94582**

**(925) 479-1200**

**Steve Enoch,  
Superintendent  
District Address:  
699 Old Orchard Dr.  
Danville, CA  
94526-4331**

**(925) 552-5500**

**www.srvusd.k12.  
ca.us**

### Principal's Message

Dear Venture Students and Parents:

Welcome to Venture School. Since 1977 Venture has served students in grades Kindergarten through Adult Education. As a school community we are proud of our students' dedication to learning and their enthusiasm for learning beyond the traditional classroom.

Venture is a fully accredited comprehensive school which delivers the curriculum through independent or home study. Home school students receive materials and resources through Venture and are receive instruction at home from a parent or guardian.

Independent study students are responsible for learning material on their own with assistance from their teacher and support from home. Students come to Venture a minimum of once a week and spend about an hour with their teacher. Students receive weekly assignments at that time, and are expected to spend a minimum of 20 hours a week on academic work.

Students attend Venture by choice. Venture helps students pursue their educational opportunities outside the classroom, yet within the framework of the educational requirements of the San Ramon Valley Unified School District and the State of California. The nature of the independent study program gives students the opportunity to personalize their instruction and the freedom to utilize resources and activities to create an exciting and flexible educational experience. While attending Venture, many students take courses concurrently at the local junior colleges. Students learn and practice the self discipline necessary for future success.

Venture School is dedicated to providing a place where all students feel valued and unique. Students are offered creative opportunities to learn and to accomplish their academic goals. The program offered is tailored to meet students' individual needs and incorporates individual learning styles, interests, aptitudes and passions. Venture is a dynamic institution constantly examining the program and seeking new strategies to better meet the ever-changing needs of students and the demands of the 21st century.

Sincerely,

Matt Hermann, Principal

(Email [mherman@srvusd.net](mailto:mherman@srvusd.net))

### Mission Statement

Mission Statement:

Our mission is to offer an independent study program that meets the unique needs of each student by providing a rich and relevant academic experience in a safe, caring learning environment.

Vision Statement:

Our vision is to develop and sustain a dynamic educational program that will meet the ever-changing needs of our students in a global, technologically advanced society.

### School Profile

Students from the San Ramon Valley Unified School District (SRVUSD) may enroll at Venture School at their request. The San Ramon Valley Unified School District encompasses the communities of Alamo, Diablo, Danville, San Ramon, and a small portion of Walnut Creek. Students from outside the district will be accepted upon administrative approval with a signed interdistrict transfer.

#### Student Enrollment by Ethnic Group

2009-10

	Percentage
African American	11.1%
American Indian	0.8%
Asian	7.2%
Filipino	2.2%
Hispanic or Latino	11.7%
Pacific Islander	0.3%
White	62.4%
Two or More	4.2%
None Reported	-

Venture offers a home study program, Independent Study School: K-12, GED and CHSPE preparation, Extended Day, and Adult Education.

Venture was established as a program in the San Ramon Valley Unified School District in 1978. We became Venture Independent Study School in 1988

## Discipline & Climate for Learning

Venture School is dedicated to providing a place where all students feel valued and unique. Students are offered creative opportunities to learn and to accomplish their academic goals. The program offered is tailored to meet students' individual needs and incorporates individual learning styles, interests, aptitudes and passions.

Venture School has few discipline issues with the students attending Venture. When a problem occurs, a meeting is held with the principal, the student, and the parents to resolve the problem.

Venture students receive an "Unexcused Absence" letter whenever they miss an appointment with their teacher. After three such absences, a Student Study Team meeting is arranged with Venture's principal, Matt Hermann, the student's teacher, parents, and the student. At this meeting the appropriateness of the student's placement at Venture School is discussed. If it is decided that the student will remain at Venture, an attendance contract is made. If it is decided that the student would be more successful at a traditional school, the transfer process begins and the student enrolls in the new school. If a student stops attending Venture or does not abide by the attendance agreement at the SST meeting, a School Attendance Review Board (SARB) meeting is scheduled.

Suspensions & Expulsions						
	School			District		
	07-08	08-09	09-10	07-08	08-09	09-10
Suspensions	0	0	0	1141	966	1086
Suspension Rate	0.0%	0.0%	0.0%	4.4%	3.6%	3.9%
Expulsions	0	0	0	26	17	8
Expulsion Rate	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%

## Enrollment By Grade

School districts receive financial support from the state for the education of the students they serve based on how many students attend each day. Most importantly, students who attend school on a regular basis and are on time are more likely to be academically successful. Attendance and punctuality are emphasized so that the continuity of the educational program can be maintained. Our staff carefully monitors student attendance to identify those students exhibiting excessive absences and offers assistance when necessary. The total 2009-10 enrollment at Venture School (Independent Study) was 359. This chart illustrates the enrollment trend by grade level for the past 3 school years.

Enrollment Trend by Grade Level			
	2007-08	2008-09	2009-10
K	7	3	1
1st	3	3	1
2nd	6	4	1
3rd	3	6	5
4th	10	3	5
5th	13	13	4
6th	12	15	11
7th	13	16	11
8th	23	19	28
9th	32	26	27
10th	57	54	50
11th	96	78	81
12th	175	152	134

## Class Size

Average class sizes vary by grade level and subject area taught. In addition to credentialed teachers, students may receive assistance in the classroom from other paraprofessionals. The type of "para" differs from site to site, depending on grade level, need, funding and staff discretion. SRVUSD schools, in varying degrees, also have the benefit of parent volunteers on campus, in the classroom, and for extracurricular activities such as field trips.

The table indicates the average class size by grade level or subject area, as well as the number of classes offered in reference to their enrollment.

Class Size Distribution												
Average Class Size	Classrooms Containing:											
	1-20 Students			21-32 Students			33+ Students					
	08	09	10	08	09	10	08	09	10	08	09	10
Mathematics	7	8	-	30	21	-	-	-	-	-	-	-

## Teacher Assignment

San Ramon Valley Unified recruits and employs the most qualified credentialed teachers.

Teacher Credential Status				
	School			District
	07-08	08-09	09-10	09-10
Fully Credentialed	17	16	0	1335
Without Full Credentials	0	0	0	8
Working Outside Subject	1	0	0	13

Teacher misassignments reflect the number of placements within a school for which the certificated employee in the teaching or services position (including positions that involve teaching English Learners) does not hold a legally recognized certificate or credential. Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year.

Misassignments/Vacancies			
	08-09	09-10	10-11
Misassignments of Teachers of English Learners	0	0	0
Misassignments of Teachers (other)	0	0	0
<b>Total Misassignments of Teachers</b>	<b>0</b>	<b>0</b>	<b>0</b>
Vacant Teacher Positions	0	1	1

## Highly Qualified Teachers

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

NCLB Compliant Teachers		
	% of Core Academic Courses Taught By NCLB Compliant Teachers	% of Core Academic Courses Taught By Non-NCLB Compliant Teachers
School	-	-
District	98.79%	1.21%
High-Poverty Schools in District	-	-
Low-Poverty Schools in District	37.5%	-

## Counseling & Support Staff

At Venture School, we are committed to helping our students in their social and personal development as well as in their academic growth. The nature of Venture encourages students to build close relationships with our counselor and staff. Venture has one full time counselor for 275 students.

## Staff Development

Teachers attend both district and school staff development days. Teachers also attend classes and workshops outside of our school district. All Venture teachers have many credits in continuing education beyond their credentials.

During the 2010-2011 school year, our staff development has focused on incorporating 21st century learning strategies into student contracts and evaluating school programs in preparation for our WASC self-study and review this year.

## Instructional Materials

Standards-aligned and Board of Education-approved textbooks and instructional materials are available to all students including English learners and special needs students to use in the classroom and to take home to complete required homework assignments. SRVUSD curriculum adoptions are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the following areas: reading/language arts; mathematics; science, including grades 9-12 science laboratory equipment; history/social science; and world languages. Health curriculum was adopted in 2006, and the Social Studies curriculum in 2006-07. We completed the Science adoption in 2007-08. New Math materials were implemented into the classroom curriculum in the fall of 2009.

Please refer to Textbooks and Instructional Materials on the district website (<http://srvusd.net>) under "District Curriculum Standards" or the link at the bottom of the chart below for a complete list of SRVUSD textbooks and literature selections for the 2010-11 school year.

## Parent Involvement

Parents have been very supportive of Venture School and are encouraged to take an active part in the education of their children. Parents serve on our School Site Council and on our WASC Accreditation team. Parents volunteer to attend field trips, provide translation services, and offer general support for their students at Venture. For additional information about organized opportunities for parent involvement at Venture Independent Study School, please contact Principal, Matt Hermann at 925-479 1201.

## Contact Information

Superintendent: Steven Enoch, [senoch@srvusd.net](mailto:senoch@srvusd.net)

Principal: Matt Hermann, [mherman@srvusd.net](mailto:mherman@srvusd.net)

Parents or community members who wish to participate in leadership teams, school committees, school activities, or become a volunteer may contact the Venture (Alternative) at 925 479 1200

## Curriculum Development

Along with their regular teaching assignments, many teachers serve at the district level on curriculum development committees. All teachers participate in writing standards-based contracts for classes offered at Venture in Grades K-12. Our teachers mentor teachers through BTSA and are often presenters at workshops.

Venture School is committed to increasing its use of 21st century learning strategies. We have enhanced instruction by adding web-based resources to student learning contracts. The innovative use of technology continues to be a focal point of our staff development.

### Counseling & Support Services Staff

	Number of Staff	Full Time Equivalent
Academic Counselor	1	1
Health Clerk		
Instructional Paraeducator	1	0.2
Nurse	1	As Needed

### District-Adopted Textbooks

Grade Levels	Subject	Publisher	Adoption Year	Sufficient	% Lacking
7th-8th	Foreign Language	McDougal Littell	2004	Yes	0.0%
7th-8th	Foreign Language	Prentice Hall	2004	Yes	0.0%
12th	History/Social Studies	Glencoe	2005	Yes	0.0%
12th	History/Social Studies	Holt	2005	Yes	0.0%
9th-11th	History/Social Studies	McDougal Littell	2006	Yes	0.0%
6th-8th	History/Social Studies	McDougal Littell	2006	Yes	0.0%
K-5	History/Social Studies	Pearson Scott Foresman	2006	Yes	0.0%
6th	History/Social Studies	Teacher's Curriculum Institute	2004	Yes	0.0%
7th-8th	History/Social Studies	Teacher's Curriculum Institute	2005	Yes	0.0%
6th-8th	Mathematics	McDougal Littell	2008	Yes	0.0%
6th-7th	Mathematics	McDougal Littell	2008	Yes	0.0%
10th	Mathematics	McDougal Littell	2008	Yes	0.0%
K-5	Mathematics	Scott Foresman	2009	Yes	0.0%
9th-12th	Reading Language Arts	Great Source	2000	Yes	0.0%
9th-12th	Reading/ Language Arts	Holt, Rinehart & Winston	2000	Yes	0.0%
K-5	Reading/ Language Arts	Houghton Mifflin	2003	Yes	0.0%
6th-8th	Reading/ Language Arts	Prentice Hall	2002	Yes	0.0%
11th-12th	Science	Holt, Rinehart & Winston	2002	Yes	0.0%
K-5	Science	MacMillian/ McGraw Hill- California Vistas	2008	Yes	0.0%
10th	Science	McDougal Littell	2008	Yes	0.0%
11th-12th	Science	Pearson/ Prentice Hall	2008	Yes	0.0%
9th	Science	Pearson/ Prentice Hall	2009	Yes	0.0%
6th-8th	Science	Pearson/ Prentice Hall	2008	Yes	0.0%
11th-12th	Science	Prentice Hall	2007	Yes	0.0%

For a complete list, visit [http://www.axiomadvisors.net/livesarc/files/07618040730218Textbooks\\_1.pdf](http://www.axiomadvisors.net/livesarc/files/07618040730218Textbooks_1.pdf)

## Science Lab Equipment

All schools in the district stock an adequate supply of equipment for the students. Inventory includes, but is not limited to: microscopes, slides, ring stands, clamps, support rings, utility clamps, test tubes, test tube holders and brushes, tongs, flasks, beakers, and some sort of heating device. For more information, please call the school office.

## Computer Resources

All schools in the San Ramon Valley Unified School District have at least one fixed lab with Internet-connected computers suitable for simultaneous use by an entire class of children. Most schools have an additional lab and several have additionally begun to implement mobile labs of notebook computers (COWS), enabling 1:1 or near-1:1 digital learning environments. The fixed computer labs are usually staffed by a technology paraeducator; the mobile labs are typically implemented by the regular classroom teachers. Handheld computing and response devices, as well as interactive presentation systems, are becoming more common in our schools. We are moving towards the integration of the 21st Century skills of creativity, innovation, critical thinking, problem solving, collaboration, and information/media/communications literacy with the core curriculum.

Bruce Chmielecki  
Technology Director  
San Ramon Valley USD  
925.552.2951 (p)  
925.820.1603 (f)

## Additional Internet Access/Public Libraries

For additional research materials and Internet availability on campus and in the home, students are encouraged to visit the public libraries located in the cities of Danville and San Ramon, or any of the Contra Costa County libraries, all of which contain numerous computer workstations. Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## Safe School Plan

The safety of students at Venture School is our highest priority. Students are under the direct supervision of a staff member as they meet for their weekly appointment and as they work on their independent study course contracts here at school. Students taking elective classes are also supervised at all times. Venture School has a small campus, so students are never far away from an adult. We provide a seating area in the front of the school for students to take a short break from their studies or to wait for their ride home. Venture students are cooperative and consistently follow school and district behavioral guidelines.

We update our school safety plan each year.

Date of Last Review/Update: 1/10

Date Last Reviewed with Staff: 8/10

## School Facilities

Venture School moved into its new facility located at 10540 Albion Rd. in August of 2008. With input from the staff and community, the new school was designed to accommodate up to 560 students. There are three classrooms designed for small group instruction including a technology classroom and a science/ art room. The facility, nearly 11,000 sq. feet, has 17 cubicles where students meet with teachers a minimum of once each week and an open area where students can study, complete classwork, and take exams. It is a beautiful facility and our staff and students all take good care of it. Our District pays for a 1/2 time custodian to work at the school five days a week.

### Deferred Maintenance

The district participates in the State School Deferred Maintenance Program, which provides matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically this includes roofing, plumbing, heating, electrical systems, interior or exterior painting, and floor systems.

For the 2009-10 school year the district allocated \$2,059,321 to deferred maintenance, representing .94% of the district's general fund budget. District-wide projects included painting labor, crack filling and bleacher preventive maintenance.

School Facility Conditions				
Date of Last Inspection: 3/12/2010				
Overall Summary of School Facility Conditions: Exemplary				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			
Interior	X			
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			
Restrooms/Fountains	X			
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)	X			

## California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceeds state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards). The combined percentage of students scoring at the Proficient and Advanced levels in English/Language Arts, Math, Social Science, Science, for the most recent three-year period, is shown. Summative scores are not available for Math (grades 8-11), Science (available for grades 5 and 8 only), and grade 9 Social Science. For results on course specific tests, please see <http://star.cde.ca.gov>.

California Standards Test (CST)									
Subject	School			District			State		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
English/Language Arts	58	55	59	81	83	83	46	50	52
Mathematics	25	32	38	73	76	78	43	46	48
Science	52	55	52	83	85	85	46	50	54
History/Social Science	38	39	45	71	78	78	36	41	44

*\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.*

California Standards Test (CST)				
Subgroups				
Subject	English/ Language Arts	Mathematics	Science	History/ Social Science
District	83	78	85	78
School	59	38	52	45
African American	48	22	15	20
American Indian	*	*	*	*
Asian	68	50	*	40
Filipino	*	*	*	*
Hispanic or Latino	57	30	46	36
Pacific Islander	*	*	*	*
White	60	42	61	50
Males	54	42	58	50
Females	65	35	46	40
Socioeconomically Disadvantaged	*	*	*	*
English Learners	*	*	*	*
Students with Disabilities	17	*	*	*
Migrant Education	*	*	*	*

*\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.*

## Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal. The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools (within their district) that have met their AYP's, and the former school would be required to provide the transportation to the new site. Results of school and district performance are displayed in the chart.

Adequate Yearly Progress (AYP)				
Made AYP Overall	School		District	
	No		N/A	
Met AYP Criteria	English - Language Arts	Mathematics	English - Language Arts	Mathematics
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	Yes	No	Yes	Yes
API School Results	Yes		Yes	
Graduation Rate	N/A		N/A	



## Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.

**Statewide Rank:** Schools receiving an API Base score are ranked in ten categories of equal size (deciles) from 1 (lowest) to 10 (highest), according to type of school (elementary, middle, or high school).

**Similar Schools Rank:** Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from 1 (lowest) to 10 (highest) to indicate how well the school performed compared to similar schools.

The first table displays the school's API ranks and actual API point changes by student group for the past three years. The second table displays, by student group, the most recent Growth API at the school, district, and state level.

Growth API			
	School	District	State
All Students	759	916	767
White	773	908	838

API School Results			
	07-08	08-09	09-10
Statewide Rank	8	7	8
Similar Schools Rank	9	8	9
All Students			
Actual API Change	2	19	-18
White			
Actual API Change	2	8	-7

\* Statewide and similar schools ranks are based on the first year listed. (Example: the 07-08 rank reflects testing from Spring 2007.)

## Federal Intervention Program

Schools and districts receiving Federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English/Language Arts or Mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP.

For the 2009-10 school year, the San Ramon Valley Unified School District had no schools with Program Improvement status, and therefore did not participate in the Federal Intervention Program. The same is true for the current 2010-11 school year.

Federal Intervention Programs		
	School	District
Program Improvement (PI) Status	Not in PI	Not in PI
First Year in PI	-	-
Year in PI (2010-11)	-	-
# of Schools Currently in PI	-	0
% of Schools Identified for PI	-	0.00%

## Physical Fitness

In the spring of each year, schools in California are required by the state to administer a physical fitness test to all students in grades five, seven, and nine. The physical fitness test measures each student's ability to perform fitness tasks in six major areas: Aerobic Capacity, Body Composition, Trunk Extension Strength, Abdominal Strength, Upper Body Strength, and Flexibility. Students who either meet or exceed the standards in five of six fitness areas are considered to be physically fit or in the "healthy fitness zone" (HFZ). During the 2009-10 school year, 78% of 5th graders, 77% of 7th graders, and 87% of 9th grade students in the San Ramon Valley Unified School District either met or exceeded state fitness standards.

For this school's percentage comparisons, see the chart.

Percentage of Students in Healthy Fitness Zone			
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	80.0%	60.0%	40.0%
7	61.6%	46.2%	7.7%
9	83.3%	55.5%	22.2%

\*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

## Dropout & Graduation Rates

At Venture School, we believe that effective instruction requires us to understand our students' needs and to provide the support they need to be successful. All we ask of our students is a willingness to learn and regular attendance and participation. We provide a variety of support programs for our students to help them earn a graduation diploma. Those programs include CAHSEE preparation and intervention courses, college prep and non college prep courses, a math lab providing tutorial assistance for students in Algebra I, Geometry, and Algebra II, and small group writing and math classes at a variety of levels.

Graduation & Dropout Rates			
	06-07	07-08	08-09
Dropout Rate	7.00%	4.00%	20.00%
Graduation Rate	91.00%	88.00%	85.10%

## Completion of High School Graduation Requirements

Beginning with the graduating class of 2006, students in California public schools must pass both the English-language arts and mathematics portions of the California High School Exit Examination (CAHSEE) to receive a high school diploma. For students who began the 2009-10 school year in the 12th grade, the table displays by student group the percent who met all state and local graduation requirements for grade 12 completion, including having passed both portions of the CAHSEE or received a local waiver or state exemption. Detailed information about the CAHSEE can be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/hs/>. Note: "\*" means that the student group is not numerically significant.

### College Entrance Info

California high school students have two options for attending public universities in the State: Universities of California (UC), or California State Universities (CSU). There are nine UC campuses statewide, and 23 CSU schools. A college preparatory high school program includes a minimum of the following courses, referred to as the "A-G requirements."

- A: Two years of history/social science
- B: Four years of English
- C: Three years of college preparatory mathematics (Four recommended for UC)
- D: Two years of laboratory science (Three recommended for UC)
- E: Two years of a single language other than English (Three recommended for UC)
- F: One year of visual/performing arts
- G: One year of a college preparatory elective in one of the above subjects

All courses must be completed with a grade of "C" or better. The minimum GPA required for admission to a UC is 3.00, and 2.0 for the CSU system. For more information about admissions to UC schools, please visit [www.ucop.edu/pathways](http://www.ucop.edu/pathways). To prepare for entrance to a CSU school, visit [www.csumentor.edu](http://www.csumentor.edu).

Completion of High School Graduation Requirements			
	School	District	State
All Students	135.0%	1905.0%	0.0%
Socioeconomically Disadvantaged	1.5%	1.9%	0.0%
African American	1.5%	1.7%	0.0%
American Indian	0.0%	0.6%	0.0%
Asian	8.9%	18.4%	0.0%
Filipino	0.0%	0.0%	0.0%
Hispanic or Latino	14.1%	6.8%	0.0%
Pacific Islander	0.7%	0.4%	0.0%
White	70.4%	68.4%	0.0%
English Learners	0.7%	1.5%	0.0%
Students with Disabilities	6.7%	6.8%	0.0%

\* Data was not available at the time of publication.

## Teacher & Administrative Salaries as a Percentage of Total Budget

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the districts budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site.

### School Site Teacher Salaries

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state (based on FY 2008-09 financial statements).

Average Teacher Salaries	
School & District	
School	\$66,249
District	\$64,717
Percentage of Variation	2.36%
School & State	
All Unified School Districts	\$68,179
Percentage of Variation	2.84%

Average Salary Information		
Teachers - Principal - Superintendent		
2008-09		
	District	State
Beginning Teachers	\$44,376	\$42,377
Mid-Range Teachers	\$67,387	\$67,667
Highest Teachers	\$83,949	\$87,102
Elementary School Principals	\$115,032	\$108,894
Middle School Principals	\$118,686	\$113,713
High School Principals	\$126,598	\$124,531
Superintendent	\$240,000	\$223,323
Salaries as a Percentage of Total Budget		
Teacher Salaries	42.5%	40.3%
Administrative Salaries	5.5%	5.5%

## District Expenditures

In 2009-10, California spent an estimated \$8,826<sup>^</sup> per student which was below the national average of \$11,372.<sup>^</sup> The San Ramon Valley Unified District figures (from 2009-10 FY audited financial statements) indicate an average of \$7,901 spent to educate each student, based on total expenditures of \$220,428,700.

Classroom Education costs accounted for 68% of this money; School Maintenance, Utilities & Operations 10%; Special Education 14%; Auxiliary Services 2%; and District Administration/Business Operations 6%.

Our district of 27,899\* students spends less than the state average because we are designated a "low wealth" district, as defined by the state's complex funding formula for schools.

The table provides a comparison of a school's per pupil funding from unrestricted sources with other schools in the district and throughout the state.

<sup>^</sup> California Budget Projection

\* 2009-10 CBEDS

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$5,083
From Restricted Sources	\$1
From Unrestricted Sources	\$5,082
District	
From Unrestricted Sources	\$1,065
Percentage of Variation between School & District	377.23%
State	
From Unrestricted Sources	\$5,681
Percentage of Variation between School & State	10.54%

## District Revenue Sources

In addition to general state funding, schools in the San Ramon Valley Unified School District received state and federal funding for the following categorical and other support programs in 2009-10:

(because Venture encompasses grades K-12, the list includes all district funding sources for K-5, 6-8 and 9-12)

CBET, RS 0202  
CAHSEE, RS 0205  
Gifted & Talented Education (GATE), RS 0207  
Instructional Materials Realignment, RS 0208  
Pupil Retention Block Grant, RS 0211  
Teacher Credentialing Block Grant (BTSA), RS 0212  
Professional Development Block Grant, RS 0213  
Targeted Instructional Improvement Block Grant (SIP), RS 0214, 0216, 0217  
School and Library Improvement Program Block Grant (SIP) RS 0215  
Supplemental Hourly Program, RS 0218  
Instructional and Library Materials Grant, RS 0221  
Governors Performance Award, RS 0401  
API, EA 0402  
Title I, RS 3010  
Title III - Limited English, RS 4203  
State Fiscal Stabilization, RS 3200  
Title IV Safe and Drug Free, RS 3710  
Title II Teacher Quality, RS 4035  
Title V Innovative Strat, RS 4110  
NCLB: Title III-Immigrant Education, RS 4201  
Title III-Limited English, RS 4203  
Early Mental Health Initiative, RS 6250  
Lottery Instructional Materials, RS 6300  
CA Partnership Academies (Cal High), RS 6385  
TUPE 4-8, RS 6660  
TUPE 6-8, RS 6650  
TUPE 6-12, RS 6690  
Economic Impact Aid, RS 7091  
County Tech Academy Mini Grant, RS 9031  
Chevron, RS 9014  
S.A.F.E. Art, RS 9017  
County Tech Academy Mini Grant, RS 9031  
Sunset Development Company, RS 9037  
Duffield Family Foundation, RS 9045  
Wells Fargo, RS 9048  
Internship Mentor Program, RS 9049  
EISS Professional Learning, RS 9050  
Lawrence Livermore National Lab, RS 9055  
DVC Stem Career Pathways, RS 9040  
Selected grants from the San Ramon Valley Education Foundation  
PTA and individual parent donations and contributions to site-based programs

## Data Sources

Data within the SARC was provided by the San Ramon Valley Unified School District, retrieved from the 2009-10 SARC template, and/or located on Dataquest (<http://data1.cde.ca.gov/dataquest>). Dataquest is a search engine, maintained by the California Department of Education (CDE), which allows the public to search for facts and figures pertaining to schools and districts throughout the state. Among the data available, parents and community may find information about school performance, test scores, student demographics, staffing, and student misconduct/intervention.



## Board of Education

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