



Azusa High School

240 North Cerritos Avenue
Azusa, CA. 91702

School Accountability Report Card Summary

2005-06

David Williams, Principal
(626) 815-3400 Grades 9-12

Principal's Message

It has been an exciting year at Azusa High School. State testing scores have improved over the years, and we have met our Adequate Yearly Progress (AYP) and Academic Performance Index (API) goals. We have also received a grant to train teachers in the most effective instructional techniques. Modernization of our school was completed recently as well.

All of our core courses are aligned with the California Content Standards. Our Advancement Via Individual Determination (AVID) program better prepares our students for college. Enrollment in advanced Math and Science classes has increased, and students may also enroll in a variety of Advanced Placement (AP) courses.

Community & School Profile

Azusa Unified School District is mainly located in the city of Azusa, an attractive community in the Los Angeles-Long Beach metro area. Known as the "Canyon City," Azusa is nestled at the foot of the magnificent San Gabriel Mountains. The District includes twelve elementary schools, three middle schools, three high schools, and one adult school. The Azusa Unified School District educates 11,615 kindergarten through twelfth grade students and is committed to providing a strong instructional program for all students to ensure excellence in education. This excellence can be seen in the staff who play such a vital role in providing a quality educational program.

Azusa High School is part of the Azusa Unified School District located in the city of Azusa. During the 2005-06 school year, 1,563 students were enrolled in grades nine through twelve. The student population consisted of 6.9% students with disabilities, 25.7% English Learners, and 58.3% socioeconomically disadvantaged.

Discipline & Climate for Learning

Students at Azusa High School are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. The school's discipline philosophy promotes a safe school; warm, friendly classroom environment; and demonstrates that good discipline is a solid foundation on which to build an effective school. Azusa High School provides an environment that is conducive to learning. The school's discipline program provides students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Parents and students are informed of discipline policies at the beginning of each school year through classroom orientation and individual student planners. Teachers send progress reports home to keep parents informed of their child's progress.

Suspensions & Expulsions		
	Azusa HS	AUSD
	05-06	05-06
Suspensions	241	1,396
Suspension Rate	15.7%	12.0%
Expulsions	4	33
Expulsion Rate	0.3%	0.28%

For a detailed School Accountability Report Card please visit the District website at:
www.azusausd.k12.ca.us/

Teacher Assignment

Azusa Unified School District recruits and employs only the most qualified credentialed teachers. For the 2005-06 school year, Azusa High School had 63 fully credentialed teachers who met all credential requirements in accordance with State of California guidelines.

Teacher Credential Status		
	Azusa HS 05-06	AUSD 05-06
Fully Credentialed	63	550
Without Full Credentials	9	26
Teaching Outside Subject Area	0	0

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. At the start of the 2005-06 school year, 93.3% of core academic classes at Azusa High School were taught by NCLB-compliant teachers.

School Facilities & Safety

Azusa High School provides a safe, clean environment for students, and staff. Built in 1956, with modernizations made in 2005, the school sits on 39.4 acres. Facilities span 1,855,650 square feet and include a library, cafeteria, 52 permanent classrooms, eight portable classrooms, two computer labs, a gymnasium, six tennis courts, two baseball diamonds, a football field and a track field. The facility strongly supports teaching and learning through its ample classroom and recreation space, and two staff resource rooms. In 2005, Azusa High School underwent a complete renovation of all classrooms, including the installation of new air conditioning units.

Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

API School Results		
	05-06	2006 API Growth Score
Statewide Rank	4	
Similar Schools Rank	8	
All Students		
Actual API Growth	-21	636
Hispanic		
Actual API Growth	-18	623
Caucasian		
Actual API Growth	-49	695
Socioeconomically Disadvantaged		
Actual API Growth	-16	612
English Learners		
Actual API Growth	-35	576